

University of Alberta
Psychology 341 B1: Cultural Psychology
Winter 2021 (44172)

Class times: Tuesday & Thursday 9:30 pm – 10:50 pm @ Online

Course Website: <https://eclass.srv.ualberta.ca/portal/>

Instructor: Takahiko Masuda, PhD

Office: BSP-355

Phone: 492-7861

Office hours: by appointment (Online)

Email: tmasuda@ualberta.ca.

(Please always put PSYCO 341 under the subject heading.)

T.A.: Jingyi Zhang

Office: BSP- 359

Email: jingyi20@ualberta.ca

Office hours: by appointment (Online)

Textbook: Heine, S. J. Cultural Psychology: Latest Edition. New York: W. W. Norton and company, Inc. Available @ U of A bookstore.

Course Description: Our behavior is inherently socio-cultural. PSYCO 341 presents an introduction to a number of topics in experimental cultural psychology, as well as research relevant to some of the major problems in this field. We will cover the issues of culture & the self, culture & motivation, culture & cognition, and culture & perception. We also discuss various issues of our multi-cultural society.

Prerequisites: Please refer to the university course list.

Course Structure: In my lectures I will be introducing, clarifying, and elaborating on material related to the course, some of it in the text and some not. Lecture time is limited. *You will be responsible for a great deal of the information in the text on your own.* Just because I haven't lectured on it doesn't mean you aren't responsible for it.

Evaluations:

Class Participation & Discussion: To better understand the material, the class attendance is mandatory. We will have 20-30 min group discussion sessions in some of the classes. Active participation in the discussions (ie. speaking up in class) will be counted as bonus points.

Exams: Exams will be based on the textbook, assigned articles, and lecture materials. Each Midterm exam will consist of the readings and the lecture material covered immediately preceding that exam, which is worth 30% of the total grade. The final exam ***will be cumulative for all lecture materials from the beginning of the course.*** You will have 2 hours to complete the final, which is worth 35% of the total grade. The format of the exam will be open-ended questions, multiple-choice questions, and short essay questions.

The final grade will be based on the three exams and the bonus points.

Midterm 1:	Feb 23	30% of the grade
Midterm 2:	Mar 30	30% of the grade
Final:	TBA	35% of the grade
Discussion Points		5% of the grade
Total		100% of the grade

Students must verify this date on BearTracks when the Final Exam Schedule is posted.

Grades are unofficial until approved by the Department and/or Faculty offering the course.

Absence from exams: A student who cannot write the final examination due to incapacitating illness, severe domestic affliction or other compelling reasons can apply for a deferred final examination. Such an application must be made to the student's Faculty office within two working days of the missed examination and must be supported by appropriate documentation or a Statutory Declaration

(<https://calendar.ualberta.ca/content.php?catoid=29&navoid=7238#Attendance>).

Deferred examinations are a privilege and not a right; there is no guarantee that a deferred examination will be granted. Misrepresentation of facts to gain a deferred examination is a serious breach of the Code of Student Behaviour. If the final examination is granted, it will be held on **Fri, Mar 7th, 2021** at BSP-123 (the time will be announced later in the semester).

Missed Assessments Where the Cause is Religious Belief:

For an excused absence where the cause is religious belief, a student must contact the instructor(s) within two weeks of the start of Fall or Winter classes to request accommodation for the term. Instructors may request adequate documentation to substantiate the student request. Students who failed at the start of term to request exam accommodations for religious beliefs are expected to follow the deferred final examination process outlined above.

SSDS Support: If you are hampered by visual or auditory limitations, or if you have a learning disability, please contact Services for Students with Disabilities in SUB. It is possible to get help with note taking in class.

Academic Success Centre:

The [Academic Success Centre](#) provides professional academic support to help students strengthen their academic skills and achieve their academic goals. Individual advising, appointments, and group workshops are available year round in the areas of Accessibility, Communication, Learning, and Writing Resources. Modest fees apply for some services.

Academic Offences: The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behavior and avoid any behavior which could potentially result in suspicions of cheating,

plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University (online at www.ualberta.ca/secretariat/appeals.htm).

Final Grades: Final grades are reported using letter grades. Final grades are determined after combining students' class performance (active participation in discussions), midterms, and the final exam. Students are ranked in order of total scores and a grade is assigned so that the class average falls approximately within the University-suggested ranges for the third-year level students (shown below):

Distribution of Grades												
Letter grade	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	F
% Range	≥95	90-94	85-89	80-84	75-79	71-74	67-70	63-66	60-62	55-59	50-54	<50
Grade points	4.0	4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.3	1.0	0
Descriptor	Excellent			Good			Satisfactory			Poor	Minimal Pass	Fail

This table contains an approximate guideline for the course, however the instructor reserves the right to adjust this table and assign appropriate grades based on relative performance.”

Technology for Remote Learning:

To successfully participate in remote learning in this course, it is recommended that students have access to a computer with an internet connection that can support the tools and technologies the University uses to deliver content, engage with instructors, TAs, and fellow students, and facilitate assessment and examinations. Please refer to [Technology for Remote Learning - For Students](#) for details. If you encounter difficulty meeting the technology recommendations, please email the Dean of Students Office (dosdean@ualberta.ca) directly to explore options and support.

Please contact the instructor by the add/drop deadline (September 15) if you do not have access to the minimum technology recommended. The instructor will make arrangements for accommodating students who contact the instructor before this date. Failure to do so may result in a zero in any assessment that depends on the minimum technology.

Remote Proctoring Consideration:

We may use a remote proctoring service for exams. Your computer and environment will be monitored during exams.

- You should arrange for a place to write timed exams without interruption.
- Tablets and mobile devices are incompatible with remote proctoring services.

Recordings of Synchronous Activities:

- Please note that class times for this course will be recorded. Recordings of this course will be used for the purposes of documenting conversation, and will be disclosed to other students enrolled in this section of the class.
- Students have the right to not participate in the recording and are advised to turn off their cameras and audio prior to recording; they can still participate through text-based chat. It is recommended that students remove all identifiable and personal belongings from the space in which they will be participating.
- Recordings will be made available until the end of term, Dec. 30, 2020 and accessible by zoom cloud storage. Please direct any questions about this collection to the instructor of this course.

Student Resources for Remote Learning:

Online learning may be new to you. Check out tips for success and find out more about online learning on the [Campus Life](#) page, and specifically on the [Student Resources for Remote Learning](#) page.

Course Outline

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Jan 12 (T):	Course Guidance
Jan 14 (Th) & Jan 19 (T):	Chapter 1 & 2: Introduction, Culture & Human Nature
Jan 21 (Th) & Jan 26 (T):	Chapter 3 (1 & 2): Culture & Evolution
Jan 28 (Th):	Chapter 4: Methods for Studying Culture and Psychology
Feb 2 (T) & Feb 4 (Th):	Chapter 6 (1): Self & Personality
Feb 9 (T) & Feb 11 (Th)	Chapter 6 (2): Self & Personality, Exam Preparation

Winter Semester Reading Week Feb 16-19

Feb 23 (T):	<u>Midterm 1 (80 min) Range: Ch1, 2, 3, 4, & 6</u>
Feb 25 (Th)	Chapter 8(1): Culture & Motivation
Mar 2 (T)	Chapter 8(2): Culture & Motivation
Mar 4 (Th):	Chapter 10(1): Emotions -Basic & Culturally-Specific Emotions
Mar 9 (T):	Chapter 10(2): Emotions -Happiness & Well-being
Mar 11 (Th):	Chapter 9(1): Cognition & Perception-Cognition
Mar 16 (T):	Chapter 9(2): Cognition & Perception-Cognition
Mar 18 (Th):	Chapter 9(3): Cognition & Perception-Attention
Mar 23 (T):	Chapter 9(4): Cognition & Perception-Language
Mar 25 (Th):	Exam Preparation Day
Mar 30 (T):	<u>Midterm 2 (80 min) Range: Ch 8, 9, 10.</u>
Apr 1(Th):	Chapter 5: Development & Socialization
Apr 6 (T):	Chapter 13: Physical Health
Apr 8 (Th) :	Chapter 14: Mental Health
Apr 13 (T) & Apr 15 (Th)	Chapter 7: Living in Multi-Cultural World
Dec TBA	<u>Final Exam (2 hours) Range: All materials</u>

NOTE: Policy about course outlines can be found in '23.4(2) of the University Calendar

STUDENT RESPONSIBILITIES

Academic Integrity:

"The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at www.governance.ualberta.ca) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University."

All forms of dishonesty are unacceptable at the University. Any offence will be reported to the Associate Dean of Science who will determine the disciplinary action to be taken. Cheating, plagiarism and misrepresentation of facts are serious offences. Anyone who engages in these practices will receive at minimum a grade of zero for the exam or paper in question and no opportunity will be given to replace the grade or redistribute the weights. As well, in the Faculty of Science, the sanction for **cheating** on any examination will include a **disciplinary failing grade** (NO EXCEPTIONS) and senior students should expect a period of suspension or expulsion from the University of Alberta.

Students are expected to familiarize themselves with the [Academic Integrity](#) resources (covering the topics of cheating, collaboration, plagiarism, and substantial assistance) on the website of the Office of the Dean of Students.

Exam Conduct:

- Your student photo I.D. is required at exams to verify your identity.
- (Students will not be allowed to begin an examination after it has been in progress for 30 minutes. Students must remain in the exam room until at least 30 minutes has elapsed).
- (All cell phones must be turned off and stored in your bags)

Cell Phones:

Cell phones are to be turned off during lectures, labs and seminars.

Students Eligible for Accessibility-Related Accommodations:

Eligible students have both rights and responsibilities with regard to accessibility-related accommodations. Consequently, scheduling exam accommodations in accordance with [Accessibility Resources](#) deadlines and procedures is essential. Please note adherence to procedures and deadlines is required for U of A to provide accommodations. Contact [Accessibility Resources](#) for further information.

Recording and/or Distribution of Course Materials:

Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

Policy about course outlines can be found in [Course Requirements, Evaluations Procedures and Grading](#) of the University Calendar.

Disclaimer:

Any typographical errors in this Course Outline are subject to change and will be announced in class. The date of the final examination is set by the Registrar and takes precedence over the final examination date reported in this syllabus.

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Dr. [Takahiko Masuda](#), Department of [Psychology](#), Faculty of Science, University of Alberta (2020).