



Lifespan Developmental Psychology
PSYCO 223, B2
Winter, 2021

Instructor: Dr. Lisa Smithson
Office: I will not be meeting students in person this term due to COVID-19. Instead please send your questions to me via email.
E-mail: smithson@ualberta.ca (Please put PSYCO 223 in the subject line of your emails)
Phone: (780) 913-0134
Web Page: Go to eClass, accessible on the University main page
Office Hours: By appointment (phone meetings only)

Teaching Assistant: Tristan Eckersley
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Remote Delivery: This course will be taught in an asynchronous manner. This means that lecture material will be posted for you to work through at a time that is convenient for you on a weekly basis. Please note that you will only have a 24-hour window to complete quizzes and exams.

Course Description, objectives, and learning outcomes: This course introduces the biological, cognitive, and social elements of developmental psychology. Throughout this course we will cover the following topics from a developmental perspective: physical development and health, sensation and perception, cognition and intelligence, language, emotion, identity, sexuality, social networks, and death. The objective of this course is to provide you with the information necessary to develop both a meaningful and relevant understanding of the topics covered.

Course Prerequisites:

PSYCO 104 or SCI 100, and PSYCO 105 or equivalent. Students who have not completed this prerequisite will not be given credit for completing PSYCO 223.

Required Text (e-text or hardcopy):

Feldman, R.S., & Landry, O. (2017). *Revel for Discovering the Lifespan*, Second Canadian Edition – Access Card, 2nd Edition.

Students can continue to purchase print or digital through the bookstore.

Digital eBook Access is available through the bookstore website or online during registration:

Bookstore website: <https://bookstore.ualberta.ca/booklist.aspx>

During Registration:

https://www.campusbookstore.com/integration/AccessCodes/default.aspx?bookseller_id=10&Course=Winter+2021+PSYCO+223+B2&frame=YES&t=permalink

Important Dates: See the current Calendar for the [Academic Schedule, Dates, and Deadlines](#), which include the Registration Add/Drop deadline and Withdrawal date.

Lecture Schedule & Assigned Readings:

Week/Dates	Chapter	Topics	Activities
1: Jan 11 – Jan 15	1	• Introduction	
2: Jan 18 – Jan 22	2	• Start of Life	
3: Jan 25 – Jan 29	3	• Infancy	Quiz #1
4: Feb 1 – Feb 5	4	• Early Childhood	
5: Feb 8 – Feb 12	4	• Early Childhood	Quiz #2
6: Feb 15 – Feb 19		• READING WEEK	
7: Feb 22 – Feb 26	5	• Middle Childhood	
8: Mar 1 – Mar 5	6	• Adolescence	Midterm
9: Mar 8 – Mar 12	6	• Adolescence	
10: Mar 15 – Mar 19	7	• Early Adulthood	
11: Mar 22 – Mar 26	8	• Middle Adulthood	Quiz #3
12: Mar 29 – Apr 2	9	• Late Adulthood	
13: Apr 5 – Apr 9	10	• Death and Dying	
14: Apr 12 – Apr 16		• FINAL EXAM	Final Exam

Grade Evaluation:

Distribution of Grades in Undergraduate Courses												
Letter grade	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	F
% grade range	≥95	90-94.9	85-89.9	80-84.9	75-79.9	71-74.9	67-70.9	63-66.9	60-62.9	55-59.9	50-54.9	<50
Grade points	4.0	4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.3	1.0	0
Descriptor	Excellent			Good			Satisfactory			Poor	Minimal Pass	Fail

This table contains an approximate guideline for the course, however the instructor reserves the right to adjust this table and assign appropriate grades based on relative performance.

Grades are unofficial until approved by the Department and/or Faculty offering the course.

Components of Course Grade:

Midterm	Weeks 1-7 (March 4 th – March 5 th)	35%
Final exam	Weeks 8-13 (April 15 th – 16 th)	35%
Quizzes	Quiz 1: Weeks 1-2 (January 28 th – January 29 th) Quiz 2: Weeks 3-5 (February 11 th – February 12 th) Quiz 3: Weeks 8-10 (March 25 th – March 26 th)	30%

NOTE: There is no possibility of a re-examination in this course.

Format of Exams:

Students are responsible for all lecture, reading, and eClass material. Additionally, any content that is covered in the form of a demonstration or activity as well as any videos, are eligible to be covered on both midterm and final exams. The instructor will not answer any questions regarding what content the students should focus on for the exams.

NOTE: Both the midterm and final exams are **open book** exams, so feel free to use your notes, the slides, and textbook as required.

The midterm will consist of 4 short answer questions (with a maximum word limit of 200 words each). The **midterm will be available to complete on eClass for 24 hours but you will only be given 2 hours to complete the exam.**

Midterm: available from March 4th at 11am to March 5th at 11am

Final exam: available from April 15th at 11am to April 16th at 11am

The final exam (worth 35% of the final grade) will be available to complete on eClass for 24 hours and will consist of 4 short answer questions (with a maximum word limit of 200 words each). The final exam will ONLY cover material from after the midterm. **The final exam will be available to complete on eClass for 24 hours but you will only be given 2 hours to complete the exam.**

Representative Evaluative Material:

Practice exam questions will be available on eClass the week preceding each exam.

Quizzes:

You will complete 3 quizzes throughout the term. Each quiz will consist of 15 multiple choice questions. You will be given 15 minutes to complete each quiz. These are open book quizzes, so feel free to use your notes, the slides, and the text as required.

Quiz # (weeks covered)	Topics Covered	Dates/times available	% of grade
Quiz 1: (Weeks 1-2)	<ul style="list-style-type: none"> ○ Introduction ○ Start of Life 	January 28 th at 11am – January 29 th at 11am	10%
Quiz 2: (Weeks 3-5)	<ul style="list-style-type: none"> ○ Infancy ○ Early Childhood 	February 11 th at 11am – February 12 th at 11am	10%
Quiz 3: (Weeks 9-11)	<ul style="list-style-type: none"> ○ Adolescence ○ Early Adulthood 	March 25 th at 11am – March 26 th at 11am	10%

Missed Term Exams and Quizzes:

For an excused absence where the cause is religious belief, a student must contact the instructor(s) within two weeks of the start of Fall or Winter classes to request accommodation for the term (including the final exam, where relevant). Instructors may request adequate documentation to substantiate the student request.

A student who cannot write a term test or complete a term assignment due to incapacitating illness, severe domestic affliction or other compelling reasons must contact the instructor within 48 hours of the missed midterm exam or deadline. In the event that a shift in weighting to the final exam increases its weight to >40%, this does not change the original 'syllabus weight', meaning the student does not now qualify for possible re-examination. Transferring the weight of missed work to the final exam could result in the student not being approved for a deferred final examination as they may not have completed the required 50% of term work.

In all cases, instructors may request adequate documentation to substantiate the reason for the absence, at their discretion.

Deferral of term work is a privilege and not a right; there is no guarantee that a deferral will be granted. Misrepresentation of Facts to gain a deferral is a serious breach of the *Code of Student Behaviour*.

Deferral of term work/exams is under the discretion of the instructor, however, a student must apply to their Faculty for a deferral of a final exam, see below.

Deferred Final Examination: A student who cannot write the final examination due to incapacitating illness, severe domestic affliction or other compelling reasons can apply to their Faculty for a deferred final examination. Students who failed at the start of term to request exam accommodations for religious beliefs are expected to follow the normal deferred final examination process. Such an application must be made to the student's Faculty office within two working days of the missed examination and must be supported by appropriate documentation or a Statutory Declaration (see Calendar for information on [Attendance](#)). Deferred examinations are a privilege and not a right; there is no guarantee that a deferred examination will be granted. Misrepresentation of Facts to gain a deferred examination is a serious breach of the *Code of Student Behaviour*.

The deferred final exam will be held May 20th-May 21st

STUDENT RESPONSIBILITIES:

Academic Integrity: The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the [Code of Student Behaviour](#) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.

All students should consult the [Academic Integrity website](#) for clarification on the various offences. If you have any questions, ask your instructor. All forms of dishonesty are unacceptable at the University. Any offence will be reported to the Associate Dean of the Faculty, who will determine the disciplinary action to be taken. See the [Academic Discipline Process](#). Sanctions range from a grade of zero for an exam or paper in question, with no opportunity to replace the grade or redistribute the weights, to a disciplinary failing grade with a period of suspension or expulsion from the University of Alberta.

Exams:

Students should refer to the Calendar information on [Conduct of Exams](#) for more information.

Recording and/or Distribution of Course Materials: Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

STUDENT RESOURCES:

COVID-19 Updates: Updates pertaining to university-related activities can be found on the [COVID-19 Information website](#).

Student Services and Resources: General information about various services, including academic, financial, health, safety, and career development, can be found on the website for [Current Students](#).

Accessibility Resources (AR) (1 – 80 SUB): The University of Alberta is committed to creating work and learning communities that inspire and enable all people to reach their full potential. AR promotes an accessible, inclusive, and universally designed environment. For general information to register for services visit the [Accessibility Resources](#) webpage. Eligible students have both rights and responsibilities with regard to accessibility-related accommodations. Consequently, scheduling exam accommodations

in accordance with AR deadlines and procedures is essential, and adherence to procedures and deadlines is required for U of A to provide accommodations.

Academic Success Centre (1-80 SUB): [The Academic Success Centre](#) provides professional academic support to help students strengthen their academic skills and achieve their academic goals. Individual advising, appointments, and group workshops are available year round in the areas of Accessibility, Communication, Learning, and Writing Resources. Modest fees apply for some services.

The Centre for Writers (1-42 Assiniboia Hall): The [Centre for Writers](#) offers free one-on-one writing support to students, faculty, and staff. Students can request consultation for a writing project at any stage of development. Instructors can request class visits and presentations.

First Peoples' House: [The First Peoples' House](#) provides an environment of empowerment for First Nations, Métis, and Inuit learners to achieve personal and academic growth.

Health and Wellness Support: There are many health and community services available to current students. For more information visit the [Health and Wellness Support](#) webpage.

Office of the Student Ombuds: The [Office of the Student Ombuds](#) offers confidential interviews, advice and support to students facing academic, discipline, interpersonal and financial difficulties.

LEARNING AND WORKING ENVIRONMENT

The Department of Psychology, Faculty of Arts, and Faculty of Science are committed to ensuring that all students, faculty, and staff are able to work and study in an environment that is safe and free from discrimination, harassment, and violence of any kind. It does not tolerate behaviour that undermines that environment. This includes virtual environments and platforms.

The University of Alberta acknowledges that we are located on Treaty 6 territory, and respects the histories, languages, and cultures of the First Nations, Métis, Inuit, and all First Peoples of Canada, whose presence continues to enrich our vibrant community.

Policy about course outlines can be found in the [Evaluation Procedures and Grading System](#) section of the University Calendar.

Disclaimer: Any typographical errors in this syllabus are subject to change and will be announced in class and/or posted on the course website (e.g., eClass). The date of the final examination is set by the Registrar and takes precedence over the final examination date reported in this syllabus.

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