



UNIVERSITY OF ALBERTA

DEPARTMENT OF PSYCHOLOGY

History of Modern Psychology PSYCO 304 Section B1 Winter Term 2021

Instructor: Professor Michael R.W. Dawson
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Web Page: This class is on eClass
Office Hours: Virtual office hours by appointment

Teaching Assistant: Evan Shillabeer (shillabe@ualberta.ca)

Lecture Room & Time: This class is being delivered online. A Zoom meeting will be held during class time once a week (**11am Wednesdays**) to discuss course material. Attendance at this meeting is not required, but is strongly encouraged to help students master course material.

Course Description: An overview of the scientific discipline of psychology since the mid-20th century. [Faculty of Science]

Course Prerequisites: PSYCO 104 or SCI 100 and PSYCO 105; one 200-level PSYCO offered by the Faculty of Arts; one 200-level PSYCO offered by the Faculty of Science. It is the responsibility of the student to ensure they have the appropriate prerequisite(s) for the course.

Technology Requirements/Recommendations for Remote Learning:

For an optimal online learning experience, please review the University guidelines for [Technology for Remote Learning](#). If a student has any questions or concerns about these requirements/recommendations, it is highly recommended that they contact the instructor at the beginning of term.

For this particular course, you will be required to turn in assignments in the form of Microsoft Word documents. [All University of Alberta students can obtain a copy of Microsoft Office 365, which includes word, free of charge from OnTheHub.](#)

Student Resources for Remote Learning:

Online learning may be new to you. Check out tips for success and find out more about online learning on the [Campus Life](#) page, and specifically on the [Student Resources for Remote Learning](#) page.

Course Objectives and Expected Learning Outcomes: This course introduces the history and ideas of psychology from the 19th century to the 21st century. It exposes students to the whys and hows of conducting research on history of psychology. It provides students a sense of their historical roots within a discipline, offering an opportunity to explore these roots with a variety of activities.

Required Textbook: Benjamin, L.T. (2019) *A brief history of modern psychology*, 3rd edition. John Wiley & Sons, NJ. [This is a permalink from the University of Alberta bookstore that leads directly to the page for purchasing an electronic version of this text.](#)

Recommended or Optional Learning Resources: Supplementary readings will be used throughout the term and made available via eClass.

Important Dates: See the current Calendar for the [Academic Schedule, Dates, and Deadlines](#), which include the Registration Add/Drop deadline and Withdrawal date.

Lecture Schedule & Assigned Readings:

Week	Topic	Reading	Date	Synchronous Session	Due At End Of Week
1	Introduction to Course		Jan 11-15	Jan 13	
2	Prescientific Psychology	Chap 1	Jan 18-22	Jan 20	
3	Physiology, Psychophysics, and the Science of Mind	Chap 2	Jan 25-29	Jan 27	Assign 1
4	Germany and the Birth of a New Science	Chap 3	Feb 1-5	Feb 3	Assign 2
5	Origins of Scientific Psychology in America	Chap 4	Feb 8-12	Feb 10	Assign 3
Reading Week			Feb 15-19		
6	The Early Schools of American Psychology	Chap 5	Feb 22-26	Feb 24	Assign 4
7	Halfway Through Course Review	Chap 6	Mar 1-5	Mar 3	Assign 5
8	The Birth of the New Applied Psychology in America	Chap 7	Mar 8-12	Mar 10	Assign 6
9	Psychoanalysis	Chap 8	Mar 15-19	Mar 17	Assign 7
10	Behaviorism	Chap 9	Mar 22-26	Mar 24	Assign 8
11	The New Profession of Psychology	Chap 10	Mar 29 – Apr 2	Mar 31	
12	A Psychology of Social Action and Social Change	Chap 11	Apr 5 - 9	Apr 7	Assign 9
13	Cognitive Psychology		Apr 12 - 16	Apr 14	Assign 10

Grade Evaluation:

Ten assignments = 60% (6% each assignment)

Final Exam = 40% (Written exam, definitions and essay, cumulative)

Letter Grade For Course	Final Mark (In Percent) To Obtain That Letter Grade	Grade Points	Descriptor
A+	89 – 100	4.0	Excellent
A	85 – 88.9	4.0	
A-	80 – 84.9	3.7	
B+	77 – 79.9	3.3	Good
B	71 – 76.9	3.0	
B-	66 – 70.9	2.7	
C+	61 – 65.9	2.3	Satisfactory
C	57 – 60.9	2.0	
C-	52 – 56.9	1.7	
D+	50 – 51.9	1.3	Poor
D	48 – 49.9	1.0	Minimal Pass
F	0 – 47.9	0	Fail

The above table contains an approximate guideline for the course, however the instructor reserves the right to adjust this table to correspond to University-suggested ranges and assign appropriate grades based on relative performance. Grades are unofficial until approved by the Department and/or Faculty offering the course. Details about the assessments and their due dates are provided in the table below:

Assessment	Topic	Graded Out Of	Worth	Due Date
Assignment 1	Terms etc. from Chaps 1-2	20	6%	Jan 29
Assignment 2	Top 10 Articles	20	6%	Feb 5
Assignment 3	Terms etc. from Chaps 3-4	20	6%	Feb 12
Assignment 4	Terms etc. from Lectures 1-5	20	6%	Feb 26
Assignment 5	Terms etc. from Chaps 5-6	20	6%	Mar 5
Assignment 6	Famous Images	20	6%	Mar 12
Assignment 7	Terms etc. from Chaps 7-8	20	6%	Mar 19
Assignment 8	Terms etc. from Lectures 6-10	20	6%	Mar 26
Assignment 9	Terms etc. from Chaps 9-11	20	6%	Apr 9
Assignment 10	Cumulative Crossword	77	6%	Apr 16
Final Exam	(Cumulative, written answers)	65	40%	Apr 28 (tentatively)

For 2021, with this course delivered online, the final exam will be an open book, take home exam that will be made available several days before the date provided in the table above. Details will be provided after Week 7 of the term.

Format of Exams: The final exam is cumulative, requiring students to write 10 definitions (out of a choice of 12 terms) and 1 long essay (out of a choice of 3 possible topics).

Missed Term Exams and Assignments:

All assignments are available at the beginning of the term, and students are encouraged to begin work on them immediately – completing assignments before their due date will remove time pressure. The due dates for each assignment are listed in the table above, and are provided by eClass. Excepting the circumstances detailed below, extensions for completing assignments will not be given.

For an excused absence where the cause is religious belief, a student must contact the instructor(s) within two weeks of the start of Fall or Winter classes to request accommodation for the term (including the final exam, where relevant). Instructors may request adequate documentation to substantiate the student request.

A student who cannot write a term examination or complete a term assignment due to incapacitating illness, severe domestic affliction or other compelling reasons can apply for deferral of the weight of the missed term work/exam to other term work, and/or the final exam, or extension of time to complete an assignment.

In all cases, instructors may request adequate documentation to substantiate the reason for the absence, at their discretion.

Deferral of term work is a privilege and not a right; there is no guarantee that a deferral will be granted. Misrepresentation of Facts to gain a deferral is a serious breach of the *Code of Student Behaviour*.

Deferred Final Examination: A student who cannot write the final examination due to incapacitating illness, severe domestic affliction or other compelling reasons can apply for a deferred final examination. Students who failed at the start of term to request exam accommodations for religious beliefs are expected to follow the normal deferred final examination process. Such an application must be made to the student's Faculty office within two working days of the missed examination and must be supported by appropriate documentation or a Statutory Declaration (see Calendar for information on [Attendance](#)). Deferred examinations are a privilege and not a right; there is no guarantee that a deferred examination will be granted. Misrepresentation of Facts to gain a deferred examination is a serious breach of the *Code of Student Behaviour*.

Re-examination: A student who writes the final examination and fails the course may apply for a re-examination. Re-examinations are rarely granted and are governed by University Regulations and Faculty Regulations (see Calendar information on Academic Standing for ([Faculty of Science](#) or [Faculty of Arts](#) ...choose the appropriate Faculty link for the course)). Misrepresentation of Facts to gain a re-examination is a serious breach of the Code of Student Behaviour.

Representative Evaluative Material: All assignments are available on eClass at the beginning of the term. An example final exam from the previous year is also available on eClass.

STUDENT RESPONSIBILITIES:

Guidelines for Respectful Online Engagement: Students from many different backgrounds participate in courses at the University of Alberta. Sexist, racist, homophobic comments and other inflammatory remarks are not conducive to learning in our courses, and absolutely are not permitted. All participants are governed by the Code of Student Behaviour. Be mindful when discussions involve controversial topics or issues, and consider the possibility that members of our community have themselves experienced some of these issues and/or very different realities because of these issues. Participate in a respectful and considered manner.

If you are witness to or the target of abusive or offensive behaviour in any course, please inform your instructor immediately. You may also contact the Psychology Undergraduate/Graduate Advisor, Associate Chair of Undergraduate/Graduate, or Chair.

Academic Integrity: The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the [Code of Student Behaviour](#) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.

All students should consult the [Academic Integrity website](#) for clarification on the various offences. If you have any questions, ask your instructor. All forms of dishonesty are unacceptable at the University. Any offence will be reported to the Associate Dean of the Faculty, who will determine the disciplinary action to be taken. See the [Academic Discipline Process](#). Sanctions range from a grade of zero for an exam or paper in question, with no opportunity to replace the grade or redistribute the weights, to a disciplinary failing grade with a period of suspension or expulsion from the University of Alberta.

Exams: Your student photo I.D. is required at exams to verify your identity. Students will not be allowed to begin an examination after it has been in progress for 30 minutes, and must remain in the exam room until at least 30 minutes has elapsed. Electronic equipment cannot be brought into examination rooms *and hats should not be worn*. See Calendar information on [Conduct of Exams](#) for more information.

Recording and/or Distribution of Course Materials: Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

Cell Phones: Cell phones are to be turned off during lectures, labs and seminars, unless the instructor has explicitly requested their use in association with lecture/learning material (e.g., ePoll). Cell phones are not to be brought to exams.

Recording and/or Distribution of Course Materials: Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

STUDENT RESOURCES:

COVID-19 Updates: Updates pertaining to university-related activities can be found on the [COVID-19 Information website](#).

Student Services and Resources: General information about various services, including academic, financial, health and wellness, safety, and career development, can be found on the website for [Current Students](#).

Accessibility Resources (AR) (1 – 80 SUB): The University of Alberta is committed to creating work and learning communities that inspire and enable all people to reach their full potential. AR promotes an accessible, inclusive, and universally designed environment. For general information to register for services visit the [Accessibility Resources](#) webpage. Eligible students have both rights and responsibilities with regard to accessibility-related accommodations. Consequently, scheduling exam accommodations in accordance with AR deadlines and procedures is essential. Please note adherence to procedures and deadlines is required for U of A to provide accommodations.

Academic Success Centre (1-80 SUB): [The Academic Success Centre](#) provides professional academic support to help students strengthen their academic skills and achieve their academic goals. Individual advising, appointments, and group workshops are available year round in the areas of Accessibility, Communication, Learning, and Writing Resources. Modest fees apply for some services.

The Centre for Writers (1-42 Assiniboia Hall): The [Centre for Writers](#) offers free one-on-one writing support to students, faculty, and staff. Students can request consultation for a writing project at any stage of development. Instructors can request class visits and presentations.

First Peoples' House: [The First Peoples' House](#) provides an environment of empowerment for First Nations, Métis, and Inuit learners to achieve personal and academic growth.

Health and Wellness Support: There are many health and community services available to current students. For more information visit the [Health and Wellness Support](#) webpage.

Office of the Student Ombuds: The [Office of the Student Ombuds](#) offers confidential interviews, advice and support to students facing academic, discipline, interpersonal and financial difficulties.

LEARNING AND WORKING ENVIRONMENT

The Department of Psychology, Faculty of Arts, and Faculty of Science are committed to ensuring that all students, faculty, and staff are able to work and study in an environment that is safe and free from discrimination and harassment. It does not tolerate behaviour that undermines that environment. This includes virtual environments and platforms.

The University of Alberta acknowledges that we are located on Treaty 6 territory, and respects the histories, languages, and cultures of the First Nations, Métis, Inuit, and all First Peoples of Canada, whose presence continues to enrich our vibrant community.

Policy about course outlines can be found in the [Evaluation Procedures and Grading System](#) section of the University Calendar.

Disclaimer: Any typographical errors in this syllabus are subject to change and will be announced in class and/or posted on the course website (e.g., eClass). The date of the final examination is set by the Registrar and takes precedence over the final examination date reported in this syllabus.

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