

## KIMBERLY A. NOELS

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University of Alberta  
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## GENERAL INFORMATION

### ACADEMIC CREDENTIALS

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1996	Ph.D., University of Ottawa, Psychology Dissertation: <i>Language, identity, and stress: A situated approach to acculturation.</i>
1989	B.A., University of Ottawa, Linguistics, magna cum laude
1988	B.A. (Honours), University of Ottawa, Psychology, magna cum laude

### OTHER CREDENTIALS

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1995-1997	Post-doctoral Research Fellow, Department of Communication, University of California, Santa Barbara
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### ACADEMIC APPOINTMENT

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2008-present	<a href="#">Full Professor</a> , Social and Cultural Psychology area, Department of Psychology, Faculty of Arts, University of Alberta, Edmonton, AB, Canada
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### PREVIOUS ACADEMIC POSITIONS

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2020 - 2023	Associate Dean (Graduate Studies), Faculty of Arts, University of Alberta, Edmonton, AB, Canada
2015-2016	Visiting Professor, Department of Psychology, Concordia University, Montreal, QC, Canada.
2000-2012	Affiliate, Prairie Centre of Excellence for Research on Immigration and Integration (Metropolis Program), University of Alberta, Edmonton, AB, Canada.
2000-2010	Adjunct Professor, Department of Psychology, College of Arts and Sciences, University of Saskatchewan, Saskatoon, SK, Canada.

2002-2008	Associate Professor, Social and Cultural Psychology area, Department of Psychology, Faculty of Arts, University of Alberta, Edmonton, AB, Canada.
2000-2002	Assistant Professor, Social and Cultural Psychology area, Department of Psychology, University of Alberta, Edmonton, AB, Canada.
1997-2000	Assistant Professor, Department of Psychology, University of Saskatchewan, Saskatoon, SK, Canada.
1996	Lecturer, Department of Communication, University of California, Santa Barbara, U.S.A.
1995-1997	Research Assistant, Department of Communication, University of California, Santa Barbara, U.S.A.
1993-1995	Lecturer, School of Psychology, University of Ottawa, Ottawa, ON, Canada.
1989-1994	Teaching Assistant, School of Psychology, University of Ottawa, Ottawa, ON, Canada.
1989-1995	Research Assistant, School of Psychology, University of Ottawa, Ottawa, ON, Canada.
1988-1989	Research Assistant, Second Language Centre, University of Ottawa, Ottawa, ON, Canada.

## LANGUAGE TRAINING

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### *FRENCH*

Sept-Dec 2015	Collège Platon private French lessons
May/June 1989	École français d'été à St. Pierre et Miquelon (Overseas Collectivity of France) c/o Memorial University of Newfoundland, St. John's, NF, Canada
July/Aug. 1983	École français d'été à Trois-Pistoles c/o University of Western Ontario, London, ON, Canada

### *GERMAN*

1988-1992	Goethe Institute Ottawa, Ontario, Canada
1986-1987	Diploma in Intensive Advanced German Merwa Schule Aarau, Switzerland

## RESEARCH

### IMPACT

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[Google Scholar](#) (28/11/2024): All: Citations: 24,920; h-index: 62; i10-index: 108  
based on 179 documents by author  
Since 2019: Citations: 10374; h-index: 48; i10-index: 90

[Scopus](#) (28/11/2024): All: Citations: 7552 (by 5342 documents); h-index: 42  
based on 101 documents by author

Stanford Ranking (4/10/2023): <https://elsevier.digitalcommonsdata.com/datasets/btchxktzyw/6>  
All: Citations: 5157 (by 3874 documents); h-index: 33  
based on 89 documents by author  
Languages and Linguistics: Rank 90  
Social Psychology: Rank 101  
Communication: Rank: 19,042  
Composite (Total): Rank: 64,804

### HONOURS (MEDALS, FELLOWSHIPS, PRIZES)

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| 2022 | Distinguished Scholar Award<br>International Association for the Psychology of Language Learning and Teaching   |
| 2022 | Fellow<br>International Association for the Psychology of Language Learning and Teaching  |
| 2020 | Research Excellence Award<br>Faculty of Arts, University of Alberta   |
| 2019 | Faculty of Arts Signature Areas of Research and Creative Collaboration<br><i>Language, Communication, and Culture</i> with Xiaoting Li (Project Lead), Elena Nicoladis, Elizabeth Le, Sarah Moore, Jenny Dailey O'Cain  |
| 2007 | Top Paper Award, Intergroup Communication Division, for the paper <i>Compliance, accommodation, and trust in an intergroup context: International data</i> .<br>Presented in the <i>Developing and Extending Models of Intergroup Communication (Top Papers)</i> session at the 2007 Convention of the International Communication Association, San Francisco, May 24-28, 2007. |

- 2004 The *Sage Handbook of Social Psychology* (Eds.: M.A. Hogg & J. Cooper)  
2004 CHOICE Outstanding Academic Titles award from the American Library Association. This book included our chapter: Noels, K.A., Giles, H., & LePoiré, B. (2003). *Language and communication processes* (pp. 232-257). Thousand Oaks, CA: Sage.
- 2003 Fellow  
International Academy for Intercultural Relations
- 2002 Otto Klineberg Intercultural and International Relations Award from the Society for the Psychological Study of Social Issues (SPSSI; Division 9 of the American Psychological Association) for the paper entitled *Inter-ethnic contact, identity, and psychological adjustment: The mediating and moderating roles of communication*.
- 2000 R.C. Gardner Award of the International Association of Language and Social Psychology for the paper *Learning Spanish as a Second Language: Learners' Orientations and Perceptions of Their Teachers' Communication Style*. This prize is awarded for outstanding research on bilingualism.
- 1999 Kenneth W. Mildener Prize of the Modern Language Association, for the article *Conceptualizing Willingness to Communicate in a L2: A Situational Model of L2 Confidence and Affiliation*. This prize is awarded for “an outstanding innovative research publication in the field of teaching foreign languages and literatures”.
- 1999 Top Paper Award, Commission on Communication and Aging (COCA), National Communication Association (NCA), 1999, for the paper *Communication across and within generations: Taiwanese, Chinese-Americans and Euro-Americans perceptions of communication*. Presented in the COCA Top Papers in Communication and Aging session at the NCA convention, Chicago, November 4-7, 1999.
- 1998 Top Paper Award, Commission on Communication and Aging (COCA), National Communication Association (NCA), 1998, for the paper *Perceptions of Inter- and Intra-Generational Communication in the United States of America and the People's Republic of China: Implications for Psychological Health*. Presented in the COCA Top Papers in Communication and Aging session at the NCA convention, New York, November 1998.
- 1995-1997 Post-doctoral Fellowship, Social Sciences and Humanities Research Council of Canada
- 1995 Junior Research Fellowship, Canadian Heritage, Multiculturalism Directorate, Secretary of State, Canada (declined)

1994-1995	Truda Rosenberg Scholarship for Research in Multiculturalism, School of Psychology, University of Ottawa
1993-1994	Truda Rosenberg Scholarship for Research in Multiculturalism, School of Psychology, University of Ottawa
1990-1994	Doctoral Fellowship, Social Sciences and Humanities Research Council of Canada
1990-1994	University of Ottawa Excellence Research Scholarship
1989	Graduate Studies Entrance Scholarship, University of Ottawa

## CURRENT RESEARCH GRANT INFORMATION

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2023-present	Conference Travel Grant Endowment Fund for the Future Support for the Advancement of Scholarship Research Fund, Faculty of Arts, University of Alberta (principal investigator; \$3,000)
2022-2024	Women and Gender Equality Canada <i>Oppressive Masculinity and Gender-Based Violence among African Immigrants: Perspectives of Immigrants and Service Providers from Immigrant Service Organizations in Canada</i> (co-investigator; \$40,000)
2021-2022	Faculty Research Grant, China Institute, University of Alberta. <i>Effects of Basic Psychological Needs in Academics and Leisure on Mental Health of Chinese International Students During the Pandemic</i> (co-investigator; \$4,938)
2020-2023	Operating Grant, Canadian Institutes of Health Research (CIHR), Ottawa, Canada. <i>Chinese and non-Chinese Canadians Response to the 2019 Novel Coronavirus (COVID-19): Interrelations between Risk Perception, Discrimination and Preventative Health Actions</i> (principal investigator; \$219,580)
2020-2021	Faculty Research Grant, China Institute, University of Alberta. <i>Developing Culturally Sensitive Leisure Education for Chinese Immigrants to Enhance Social Integration and Well-being</i> (co-investigator; \$4,884.86)
2020-2021	SSHRC Institutional Grant, Faculty of Kinesiology, Sport, & Recreation, University of Alberta <i>Development of Culturally Appropriate Leisure Education to Improve Well-being and Social Integration among Chinese Immigrants in Canada</i> (co-investigator; \$4,724.49)

- 2017-2019 KIAS (Kule Institute for Advanced Study) Grant, University of Alberta *Students' and Host Families Experiences in the La Rochelle Study Abroad Program.* (principal investigator; \$2,000)
- 2016-2017 Research Team Grant, KIAS, University of Alberta  
*Intercultural Communication and Interpersonal Interaction: An Interactional Approach.* (co-investigator; \$7,500)
- 2015-2022 Insight Grant, Social Science and Humanities Research Council of Canada (SSHRC), Ottawa, Ontario, Canada  
*The Acculturation Dynamics of Language and Ethnic Identity Development in Chinese Immigrants to Canada.* (principal investigator; \$430,190)
- 2012 Conference Travel Grant  
Endowment Fund for the Future Support for the Advancement of Scholarship  
Research Fund, Faculty of Arts, University of Alberta  
*How to be a Franco-Albertan when you don't Speak French: Ethnolinguistic Vitality, Sense of Community, and Bicultural identity in a Minority Language Group* (principal investigator; \$2,782)
- 2011-2014 Standard Research Grants, Social Science and Humanities Research Council of Canada (SSHRC), Ottawa, Ontario, Canada  
*Motivating Students to Learn a Second Language.* (principal investigator; \$127,719)
- 2011-2012 Prairie Metropolis Centre/SSHRC, University of Alberta  
*Language and ethnic identity: A longitudinal examination of the linguistic and psychological acculturation of immigrants to Canada.* (principal investigator; \$23,940)
- 2010 Conference Travel Grant  
Endowment Fund for the Future Support for the Advancement of Scholarship  
Research Fund, Faculty of Arts, University of Alberta  
*Cultural Change and Franco-Albertan Ethnolinguistic Vitality* (Principal Investigator; \$2,700)
- 2009-2010 Killam Research Fund, Office of the VP-Research, University of Alberta  
*Hopes and fears for the future: International students' possible selves and adaptation to Canada.* (principal investigator; \$7,500)
- 2007-2008 Official Languages Strategic Research Grants Program, Social Science and Humanities Research Council of Canada, Ottawa, Ontario, Canada  
*The ethnolinguistic vitality and ethnic identity of Franco-Albertans* (\$49, 956)

- 2005-2007 Official Languages Strategic Research Grants Program, Social Science and Humanities Research Council of Canada, Ottawa, Ontario, Canada  
*Fostering full recognition and use of Canada's official languages: An examination of motivation and ethnic identity* (\$65,590)
- 2003-2006 Standard Research Grants, Social Science and Humanities Research Council of Canada, Ottawa, Ontario, Canada  
i. *Culture and language learning motivation*. (principal investigator; \$90,408)  
ii. *Identité et usage langagier: variations et mécanismes* (co-investigator; \$86,575)
- 2002-2003 Support for the Advancement of Scholarship Research Fund \$3200, Faculty of Arts, University of Alberta. *Language and ethnic identity: A situational analysis*.
- 2001 Language Learning Small Grants Program, \$10,000 US, Blackwell Publishers, Oxford, UK/ Language Learning: A Journal of Language Sciences, University of Michigan, MI, USA. *Cultural Values and Language Learning*.
- 2001 Social Sciences Research Grant, \$5,000, Research Grants Office, University of Alberta. *Cultural Values and Language Learning*
- 2000-2002 Prairie Centre of Excellence for Research on Immigration and Integration, Metropolis Project, \$20,000. *The context and function of Canadian and cultural identities among first and second generation immigrants*. (Co-investigator)
- 1999-2002 Standard Research Grants, Social Science and Humanities Research Council of Canada, Ottawa, Ontario, Canada  
i. *Motivation and second language learning: An examination of intrinsic, extrinsic and integrative orientations in learners from different learning contexts*. (principal investigator; \$73,308)  
ii. *Identité ethnique: contexte, conséquences et processus* (co-investigator; \$71,936)
- 1999 Student Services Enhancement Fund grant, \$10 000, Student Affairs and Services, University of Saskatchewan, for a needs assessment survey of Aboriginal undergraduate students in the social sciences.
- 1999 New Initiatives Fund grant, \$9,137, New Initiatives Program, Offices of the Vice-President (Academic) and (Finance and Resources), University of Saskatchewan, for a needs assessment survey of Aboriginal undergraduate students in the social sciences
- 1998 New Faculty Graduate Student Support Program, \$12 000, College of Graduate Studies and Research, University of Saskatchewan
- 1997 President's SSHRC Fund Research Grant, \$4000, University of Saskatchewan

1997 University of Saskatchewan Start-Up Grant, \$5000, Associate Vice-President (Research) Office, University of Saskatchewan, Saskatoon, SK

## PAPERS IN REFEREED JOURNALS

103. Xue, Q., & Noels, K.A. (under review).
102. Chaffee, K. E., & Noels, K. A. (under review). The missing men in foreign language study: Traditional gender beliefs and men's educational choices. *Journal of Language, Identity & Education*.
101. Sharafaddin-zadeh, Y., Noels, K. A., Lou, N. M, Zhang, Y. S. D., & Young-Leslie, H. (under review). Unmasking the role of gender in Canadians' perceived COVID threats and face mask attitudes and use.
100. Wood, L., Noels, K.A., & Collins, K.A. (under review). Indigenous identifiers: Non-Indigenous Canadians' cultural stereotypes associated with labels for Indigenous people.
99. Besta, T., Jurek, P., Olech., M., Włodarczyk, A., et al (2024). Measuring Collective Action Intention Toward Gender Equality Across Cultures. *European Journal of Psychological Assessment*. (No DOI yet)
98. Pagé, L.L., & Noels, K.A. (2024). Family language policy retention across generations: The relations between childhood language policies, multilingualism experiences, and future language policies in multilingual Canadian emerging adults. *Frontiers in Psychology*, 15, 1394027. <https://doi.org/10.3389/fpsyg.2024.1394027>
97. Zhang, Y. S. D., & Noels, K. A. (2024). Understanding the interrelations between cultural empathy, intercultural communication competence, and the psychosocial adjustment of international students in Canada: A longitudinal examination. *International Journal of Intercultural Relations*, 102, 102023. <https://doi.org/10.1016/j.ijintrel.2024.102023>
96. Parrish, A., Noels, K. A., Zhang, X. (2024) Self-determination across the secondary-school years: how teachers and curriculum policy affect language learners' motivation. *The Language Learning Journal*. <https://doi.org/10.1080/09571736.2024.2352576>
95. Lou, N., & Noels, K.A. (2024). Striving to reach the "native speaker standard": The role of language mindsets in migrant students. *International Journal of Intercultural Relations*, 101, 101990. <https://doi.org/10.1016/j.ijintrel.2024.101990>



94. Kosakowska-Berezecka, N., Bosson, J. K., Jurek, P., Besta, T., Olech, M., Vandello, J. A., Bender, M., Dandy, J., Hoorens, V., Jasinskaja-Lahti, I., Mankowski, E., Venäläinen, S., Abuhamdeh, S., Agyemang, C. B., Akbaş, G., Albayrak-Aydemir, N., Ammirati, S., Anderson, J., Anjum, G., ... Żadkowska, M. (2023). Gendered self-views Across 62 countries: A test of competing models. *Social Psychological and Personality Science*, 14(7), 808–824. <https://doi.org/10.1177/19485506221129687>
93. Lou, N. M., & Noels, K. A. (2023). “Your English is good for an immigrant”: Examining mixed effects of mindset messages on perceived linguistic potential of and blame attributions towards ESL migrants. *Journal of Language and Social Psychology*, 42(3), 300–323. <https://doi.org/10.1177/0261927X231153949>
92. Lou, N. M., Noels, K. A., Kurl, S., Zhang, Y. S. D., & Young-Leslie, H. (2023). COVID discrimination experience: Chinese Canadians’ social identities moderate the effect of personal and group discrimination on well-being. *Cultural Diversity and Ethnic Minority Psychology*, 29(2), 132–144. <https://doi.org/10.1037/cdp0000519>
91. Zhang, Y. S. D., & Noels, K. A. (2023). Cultural empathy in intercultural interactions: the development and validation of the Intercultural Empathy Index. *Journal of Multilingual and Multicultural Development*. <https://doi.org/10.1080/01434632.2023.2173759>
90. Gui, J., Kono, S., He, Y., & Noels, K. A. (2023). Basic psychological need satisfaction in leisure and academics of Chinese international students during the COVID-19 pandemic. *Leisure Sciences*, 1-20. <https://doi.org/10.1080/01490400.2023.2167027>
89. Kono, S., Gui, J., He, Y., & Noels, K. A. (2023). Examining basic psychological need frustration’s relevance to leisure: A case of Chinese international students during the COVID-19 pandemic. *Journal of Leisure Research*, 1-18. <https://doi.org/10.1080/00222216.2023.2237509>
88. Oga-Baldwin, W. L. Q., Parrish, A., & Noels, K. A. (2022). Editorial: Taking root: Self-determination in language education. *Journal for the Psychology of Language Learning*, 4(1), 1-7. [Special issue: <https://www.jppll.org/index.php/journal/issue/view/8> ]
87. Zhang, Y. S. D., & Noels, K. A. (2022). “Call me ‘Katy’ instead of ‘Yueyun’”: English names among Chinese international students in Canada. *Journal of Multilingual and Multicultural Development*. <https://doi.org/10.1080/01434632.2022.2098304>
86. Lou, N. M., Noels, K. A., Kurl, S., Zhang, Y. S. D., & Young-Leslie, H. (2022). Ethnic minority, immigrants, and Indigenous peoples’ well-being disparities in Canada during the COVID-19 pandemic: The mediating role of threat perceptions. *International Journal of Intercultural Relations*, 88. 148-156. <https://doi.org/10.1016/j.ijintrel.2022.04.006>
85. Zhang, X., Noels, K.A., & Sugita McEown, M. (2022). The importance of an autonomy-supportive workplace and engaged students for language instructors self-determined motivation and teaching engagement. *Journal of the Psychology of Language Learning*, 4(1). <https://doi.org/10.52598/jppll/4/1/7>

84. Zhang, Y. S. D., Noels, K. A., Young-Leslie, H., & Lou, N. M. (2022). “Responsible” or “strange”? Differences in face mask attitudes and use between Chinese and non-East Asian Canadians during COVID-19’s first wave. *Frontier in Psychology*, 13. <https://doi.org/10.3389/fpsyg.2022.853830>
83. Daniels, L. M., Goegan, L. D., Tulloch, S. L., Lou, N. M., & Noels, K. A. (2022). School-led mindset messaging: understanding elementary students’ meaning and emotions. *Educational Psychology in Practice*, 38(3), 279-296. <https://doi.org/10.1080/02667363.2022.2090904>
82. Lou, N. M., Chaffee, K. E., & Noels, K. A. (2021). Growth, fixed, and mixed mindsets: mindset system profiles in foreign language learners and their role in engagement and achievement. *Studies in Second Language Acquisition*, 44(3), 607–632. <http://doi.org/10.1017/S0272263121000401>
81. Lou, N. M., Noels, K. A., Kurl, S., Zhang, Y. S. D., & Young-Leslie, H. (2021). Chinese Canadians’ experiences of the dual pandemics of COVID-19 and racism: Implications for identity, negative emotion, and anti-racism incident reporting. *Canadian Psychology/Psychologie canadienne*. 63(3), 279–297. <https://doi.org/10.1037/cap0000305>
80. Firat, M., & Noels, K. (2021). Perceived discrimination and psychological distress among immigrants to Canada: The mediating role of bicultural identity orientations. *Group Processes & Intergroup Relations*, 1-23. <https://doi.org/10.1177/1368430221990082>
79. Zhang, Y.S.D., Young Leslie, H., Sharafaddin-zadeh, Y., Noels, K., & Lou, N.M. (2021). Public health messages about face masks early in the COVID-19 pandemic: Perceptions of and impacts on Canadians. *Journal of Community Health*. <https://doi.org/10.1007/s10900-021-00971-8>
78. Bosson, J. K., Jurek, P., Vandello, J. A., Kosakowska-Berezecka, N., Olech, M., Besta, T., Bender, M., Hoorens, V., Becker, M., Timur Sevincer, A., Best, D. L., Safdar, S., Włodarczyk, A., Zawisza, M., Żadkowska, M., Abuhamed, S., Badu Agyemang, C., Akbaş, G., Albayrak-Aydemir, N., ... Žukauskienė, R. (2021). Psychometric properties and correlates of precarious manhood beliefs in 62 nations. *Journal of Cross-Cultural Psychology*. <https://doi.org/10.1177/0022022121997997>
77. Diniz, G. L., Noels, K. A. (2021). Approaches to studying abroad in Brazil and their effects on language learning and intercultural contact. *System*, 9, 102443. <https://doi.org/10.1016/j.system.2020.102443>
76. Zhang, Y. S. D., & Noels, K. A. (2021). The frequency and importance of accurate heritage name pronunciation for international students in Canada. *Journal of International*, 11(3). <https://doi.org/10.32674/jis.v11i3.2232>

75. Lou, N.M., & Noels, K.A. (2020). Mindsets about language learning and support for immigrants' integration. *International Journal of Intercultural Relations*, 79, 46-57. <https://doi.org/10.1016/j.ijintrel.2020.08.003>
74. Lou, N.M. & Noels, K.A. (2020). Mindsets matter for linguistic minority students: Growth mindsets foster greater perceived proficiency, especially for newcomers. *The Modern Language Journal*, 104(4), 739-756. <https://doi.org/10.1111/modl.12669>
73. Lou, N. M., & Noels, K. A. (2020). "Does my teacher believe I can improve?": Meta-lay theories mediate the effect of teachers' feedback on ESL students' mindsets and need satisfaction. *Frontiers in Psychology*. <https://doi.org/10.3389/fpsyg.2020.01417>
72. Katz, J.W., Noels, K.A., & Fitzner, A. (2020). Why learn Latin? Motivation for learning a classical language. *Teaching Classical Languages*.
71. Chaffee, K. E., Lou, N. M., & Noels, K. A. (2020). Does Stereotype Threat Affect Men in Language Domains? *Frontiers in Personality and Social Psychology*. <https://doi.org/10.3389/fpsyg.2020.01302>
70. Lou, N. M., & Noels, K. A. (2020). Breaking the vicious cycle of language anxiety: Growth language mindsets improve lower-competence ESL students' intercultural interactions. *Contemporary Educational Psychology*, 61, 101847. <https://doi.org/10.1016/j.cedpsych.2020.101847>
69. Noels, K., Vargas Lascano, D., & Saumure, K. (2019). The development of self-determination across the language course: Trajectories of motivational change and the dynamic interplay of psychological needs, orientations, and engagement. *Studies in Second Language Acquisition*, 41(4), 821-851. <https://doi.org/10.1017/S0272263118000189>
68. Lou, N. M. & Noels, K. A. (2019). Promoting growth in foreign and second language education: A research agenda for mindsets in language learning and teaching. *System*, 86, 102126, <https://doi.org/10.1016/j.system.2019.102126>
67. Lou, N. M. & Noels, K. A. (2019). Sensitivity to language-based rejection in intercultural communication: The role of language mindsets and implications for migrants' cross-cultural adaptation. *Applied Linguistics*, 40 (3), 478–505. <https://doi.org/10.1093/applin/amx047>
66. Noels, Kimberly A., Adrian-Taylor, S., Saumure, K. D., & Katz, J. W. (2019). Motivation and the support of significant others across language learning contexts. *International Journal for the Psychology of Language Learning*, 1(1), 106-141.
65. Dincer, A., Yesilyurt, S., & Noels, K. A. (2019). Self-determined engagement in language learning: The relations among autonomy-support, psychological needs, and engagement. *Cumhuriyet International Journal of Education*, 8 (4), 1130-1147. <http://dx.doi.org/10.30703/cije.586482>

64. Dincer, A., Yesilyurt, S., Noels, K. A., & Lascano, D. I. V. (2019). Self-determination and classroom engagement of EFL learners: A Mixed-Methods Study of the Self-System Model of Motivational Development. *Sage Open*, 9, 1-15. <https://doi.org/10.1177/2158244019853913>
63. Lou, N.M., Noels, K.A. (2019). Western and heritage cultural internalizations predict EFL students' language motivation and confidence. *International Journal of Bilingual Education and Bilingualism*, 1-15. <https://doi.org/10.1080/13670050.2018.1508277>
62. Kil, H., Noels, K.A., Vargas Lascano, D.I., Schweickart, O. (2019). English Canadians' cultural stereotypes of ethnic minority groups: Implications of stereotype content for acculturation ideologies and immigration attitudes. *International Journal of Intercultural Relations*, 70, 104-118, <https://doi.org/10.1016/j.ijintrel.2019.03.005>
61. Zhang, R, Noels, KA, Lalonde, RN (2018). Know your heritage: Exploring the effects of fit in cultural knowledge on Chinese Canadians' heritage identification. *Frontiers In Psychology: Cultural Psychology*, 9, 1-19, <https://doi.org/10.3389/fpsyg.2018.02100>
60. Chaffee, K.E., Lou, N. M., Noels, K.A., Katz, J. (2018). Why don't "real men" learn languages? Masculinity threat and gender ideology suppress men's language learning motivation. *Group Processes and Intergroup Relations*, 1-18, <https://doi.org/10.1177/1368430219835025>
59. Lou, N. M., Chaffee, K. E., Vargas-Lascano, D. I., Dincer, A., & Noels, K. A. (2018). Complementary perspectives on autonomy in Self-determination Theory (SDT) and language learner autonomy (LLA). *TESOL Quarterly*, 52(1), 210–220. <https://doi.org/10.1002/tesq.403>
58. Comanaru, R. S., Noels, K. A., & Dewaele, J.-M. (2017). Bicultural identity orientation of immigrants to Canada. *Journal of Multilingual and Multicultural Development*, 39, 526-541. <https://doi.org/10.1080/01434632.2017.1404069>
57. Lou, N. M., & Noels, K. A. (2017). Sensitivity to language-based rejection in intercultural communication: The role of language mindsets and implications for migrants' cross-cultural adaptation. *Applied Linguistics*, 40(3), 478-505. <https://doi.org/10.1093/applin/amx047>
56. Zhang, R., Noels, K. A., Lalonde, R. N., & Salas, S. J. (2017). Self-Consistency in Bicultural Persons: Dialectical Self-Beliefs Mediate the Relation between Identity Integration and Self-Consistency. *Frontiers in Psychology*, 8, 321. <https://doi.org/10.3389/fpsyg.2017.00321>
55. Lou, M., & Noels, K.A. (2017). Measuring language mindsets and modeling their relations with goal orientations and responses to failure in language learning. *The Modern Language Journal*, 101(1), 214-243. <https://doi.org/10.1111/modl.12380>

54. Noels, K. A., Chaffee, K. E., Lou, N. M., & Dincer, A. (2016). Self-determination, engagement, and identity in learning German: Some directions in the psychology of language learning motivation. *Fremdsprachen Lehren und Lernen*, 45(2), 12–29.
53. Zhang, R., Noels, K.A., Guan, Y., & Weng, L. (2016). Making sense of positive self-evaluations in China: The role of sociocultural change. *European Journal of Social Psychology*. <https://doi.org/10.1002/ejsp.2214>
52. Fung, H. H., Ho, Y. W., Zhang, R., Zhang, X., Noels, K. A., & Tam, K.-P. (2016). Age differences in personal values: Universal or cultural specific? *Psychology and Aging*. Advance online publication. <https://doi.org/10.1037/pag0000082>
51. Lou, M., & Noels, K. (2016). Changing language mindsets: Implications for goal orientations and responses to failure in and outside the second language classroom. *Contemporary Educational Psychology*, 46, 22-33. <https://doi.org/10.1016/j.cedpsych.2016.03.004>
50. Noels, K.A., & Clément, R. (2015). Situational variations in ethnic identity across immigration generations: Implications for acculturative change and cross-cultural adaptation. *International Journal of Psychology*, 50, 451-662. <https://doi.org/10.1002/ijop.12205>
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- MacIntyre, P.M., & Noels, K.A. (1994). The good language learner: A retrospective review. *System*, 22, 269-280.

## TRANSLATIONS

Translation of MacIntyre, P., Clement, R., Dörnyei, Z. & Noels, K.A. (1998). Conceptualizing willingness to communicate in a L2: a situational model of L2 confidence and affiliation. *The Modern Language Journal*, 82 545-562. In I. Mari & M. Strubell (Eds., 2012) *La voluntat de comunicar objectiu de les aules de llengües*. Barcelona: Editorial UOC ISBN 9788497884624.

## INVITED LECTURES AND INVITED CONFERENCE PRESENTATIONS

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50. Noels, K. A.(2024, April). *Gender and Language Education: Understanding Men's (Dis)Engagement in a Female-Dominated Field*. Joseph R. Royce Research Conference, Edmonton, Alberta, Canada.
49. Noels, K.A. (2023, March). *COVID and its consequences for Chinese Canadians: Discrimination, Identity, and Well-Being during the Pandemic*. Migration and Ethnic Relations Collaborative Graduate Program, Western University, London, ON.
48. Noels, K.A. (2023, March). *Psychological Needs, Self-Determination, and Engagement: A Humanistic Organismic Approach to Motivation Applied to (Ew!) Language Learning*. Department of Psychology, University of Alberta, Edmonton, AB.
45. Noels, K.A. (2019, May). *Understanding the motivation to learn new languages: An interdisciplinary exchange between SDT and second language acquisition research*. Invited lecture to the 7th International Conference on Self-Determination Theory, Egmond aan Zee, The Netherlands.
44. Noels, K.A. (2018, December). *Not just autonomy, but competence and relatedness too: Self-determination and contextual dynamics*. Invited lecture to the CLS International Conference 2018, Centre for Language, National University of Singapore.
43. Noels, K.A. (2016, December). *Motivation and language learning*. Invited lecture to the Language Documentation Research Cluster, Department of Linguistics, University of Alberta. Edmonton AB.
42. Noels, K.A. (2016, October). *Language and ethnic identity in immigrants to Canada: a situated perspective on acculturation*. Invited lecture to the Department of Psychology, University of Alberta. Edmonton, AB.
41. Noels, K.A. (2016, mai 6). *Vers un modèle situé de l'identité ethnique, du langage et de l'acculturation*. Invited lecture to the Département de psychologie, Université de Montréal, Montréal, QC.

40. Noels, K.A. (2016, April 29). *Ethnolinguistic Vitality, Language and Identity: A Sense of Belonging Facilitates Ethnolinguistic Identification for Franco-Albertans who do not Speak French*. Paper presented in the invited symposium *The Interplay of Bilingualism and Ethnolinguistic Identity* (K.A. Noels, Chair) at the conference Bilingual from birth: Process, pedagogy and policy at the Canadian Centre for Studies and Research on Bilingualism and Language Planning, University of Ottawa, Ottawa, ON.
39. Noels, K.A. (2016, April 1). *The dynamics of self-determined motivation over the language course*. Invited lecture to the Institute of Official Languages and Bilingualism, University of Ottawa, Ottawa, ON.
38. Noels, K.A. (2016, March). *How can we understand the relation between language and cultural identity?* Invited lecture to the Bilingualism Research Group, Department of Psychology, Concordia University, Montréal QC.
37. Noels, K.A. (2016, February). *Une perspective située de l'identité ethnique, du langage et des relations intergroupes*. Invited lecture to the Department of Psychology, Université du Québec à Montréal.
36. Noels, K.A. (2016, February 12). *La motivation à apprendre une langue seconde dans le contexte de la santé*. Plenary address presented at the 2016 Symposium AnglaisSanté, hosted by the Language and Intercultural Communication Program of the School of Continuing Studies, McGill University, Montréal QC for the Ministère de la Santé et des Services sociaux du Québec (funded by Santé Canada).
35. Noels, K.A. (2016, February 2). *Mindsets, motivation and gender: Is learning a language not a “guy-thing”, and if not, why not?* Paper presented at the Department of Applied Linguistics, Concordia University, Montréal, QC.
34. Noels, K.A. (2014, October). *Supporting Students' Self-Determined Motivation to Learn Languages*. Keynote address presented at the 42<sup>nd</sup> Annual Conference of TESL Ontario, Toronto, ON, October 16-18, 2014.
33. Noels, K.A. (2014, October). *Mindsets, goal orientations and language learning*. Invited paper presented in the Research Symposium “Learner Beliefs and Attitudes” at the 42<sup>nd</sup> Annual Conference of TESL Ontario, Toronto, ON, October 16-18, 2014.
32. Noels, K.A. (2014, August). *Self-determination and the dynamics of language learning*. Plenary address at the International Conference on Motivational Dynamics and Second Language Acquisition. Nottingham, UK: August 28-30, 2014.
31. Noels, K.A. (2014, June). *Intercultural communication and ethnic identity: A situated perspective on acculturation*. Invited Section Keynote address for the International and Cross-Cultural Psychology Section at the 75<sup>th</sup> Annual Convention of the Canadian Psychological Association, Vancouver BC, June 5-7, 2014.



30. Noels, K.A. (2014). *My roots, my language: Self, identity and heritage languages*. Paper presented in the invited symposium Multiple Perspectives on the Self in SLA at Matters of the Mind: Psychology and Language Learning. Graz, Austria, May 29-31, 2014.
29. Noels, K.A. (2013). *Eliciting data on identity in language learning*. Invited address at the Eliciting data in second language: research: Challenge and innovation, IRIS Project, University of York, UK, September 2-3, 2013.
28. Noels, K.A. (2013). *The relation between ethnic identity and language learning in the process of adapting to other cultures/societies*. Keynote address at the 4<sup>th</sup> Annual MLCS Undergraduate Conference “Communicating Across Cultures”, Department of Modern Languages and Cultural Studies, University of Alberta, March, 2013.
27. Noels, K.A. (2012). *A situated social psychological perspective on Language and ethnic identity*. Invited lecture to the Department of Linguistics, University of Alberta, November, 23, 2012.
26. Noels, K.A. (2012). *A social psychological perspective on heritage language learning*. Invited lecture to TESL Talk series in the Department of Educational Psychology, University of Alberta, November 5, 2012.
25. Noels, K.A. (2012). *Social psychological variables and language variation: Measurement, analysis and archiving issues*. Invited paper presented at the “Sociolinguistic Archival Preparation” Workshop at the 86<sup>th</sup> Annual Meeting of the Linguistic Society of America, Portland, OR, January 4-5, 2012.
24. Noels, K.A. (2012). *The dynamics of language learning motivation*. Language and Social Development Brown Bag Series, Department of Psychology, University of Alberta, February 13, 2012
23. Noels, K.A. (2011). *Snapshots, slideshows, and movies: Looking at motivation over time*. Paper presentation in the plenary symposium hosted by K. de Bot and M. Verspoor, *Dynamic Systems Theory and Second Language Development*, 16<sup>th</sup> World Congress of Applied Linguistics, of the International Association of Applied Linguistics, Beijing, PRC, August
22. Noels, K.A. (2011). *The context and dynamics of second language motivation*. Plenary speaker at the *CUE 2011 Conference: Foreign Language Motivation in Japan*, held by the Japan Association of Language Teaching – College and University Educators SIG. Toyo Gakuen University, Tokyo, Japan, July 2-3, 2011.
21. Noels, K.A. (2010). *A longitudinal examination of the relations between autonomy, self-determined motivation and student effort in language learning*. Invited presentation to the TESL Talk colloquium series, Department of Educational Psychology, University of Alberta, February 25, 2010.

20. Noels, K.A. (2009). *From “because I have to” to “because I want to”: A longitudinal study of the internalization of language learning motivation*. Paper presented in the invited symposium *Perspectives on motivation for second language learning on the 50th anniversary of Gardner & Lambert (1959)* at the Annual Convention of the Canadian Association of Applied Linguistics, Ottawa, ON, June 27-29, 2009.
19. Noels, K.A. (2009). *Being bilingual and bicultural: A situated perspective on ethnic identity*. Invited presentation to the Department of Psychology of the University of Saskatchewan, Saskatoon, SK, February 27, 2009.
18. Noels, K.A. (2008). *Motivation and language learning: A consideration of immigration and the workplace*. Invited lecture at the Conference on Second Language Communication Skills for Immigrant Workers, hosted by Citizenship and Immigration Canada, Mississauga, ON, March 6-7, 2008.
17. Noels, K.A. (2007). *Identity and the internalization of language learning into the self-concept*. Paper presented in the Invited Colloquium *Individual Differences, Language Identity and the L2 Self* (Zoltán Dörnyei, Convenor) at the annual convention of the American Association of Applied Linguistics, Costa Mesa, CA, April 20-25, 2007.
16. Noels, K.A. (2007). *Acculturation, language, and situated ethnic identity*. Invited presentation to the Department of Applied Social Sciences of the City University of Hong Kong, Hong Kong, April 10, 2007.
15. Noels, K.A. (2007). *A Self-Determination Theory perspective on language learning motivation and the context of acquisition*. Invited presentation to the Institute of Foreign Language Education and Research of Kansai University, Osaka, Japan, January 27, 2007.
14. Noels, K.A. (2006). *Contexts of acquisition and the promotion of motivation to learn another language*. Invited presentation to the Department of Languages and Literature of the Free University of Brussels (Vrije Universiteit Brussels), Belgium, June 13, 2006.
13. Noels, K.A. (2006). *Fostering motivation to learn another language: Consideration of contexts of acquisition*. Invited presentation to the Departement fuer Angewandte Linguistik und Kulturwissenschaften, Zuercher Hochschule Winterthur (Zurich University of Applied Sciences, Winterthur), Switzerland, June 26, 2006.
12. Noels, K.A. (2006). *The Role of Language and Communication in the Acculturation of Ethnic Identity*. Invited presentation to the Department of Psychology, University of Northern British Columbia, November 23, 2005.
11. Noels, K.A. (2005, June). *Language and the situated nature of ethnic identity*. Invited presentation at the Social Psychology Preconference of the Annual Convention of the Canadian Psychological Association, Montréal, QC, June 7, 2005.

10. Noels, K.A. (2005, February). *Being and becoming bilingual*. Invited presentation to the Faculty of Arts, University of Ottawa, Ottawa, ON.
9. Noels, K.A. (2005, February). *Language learning motivation, ethnic identity and immigration*. Invited presentation made at the Annual Planning Meeting of the Prairie Centre of Excellence for Research on Immigration and Integration, Edmonton, AB, Canada.
8. Noels, K.A. (2004, September). *Sustaining Students' Intrinsic Motivation across Learning Contexts*. Invited presentation to the Association of Alberta Teachers of English as a Second Language: Edmonton Local, Norquest College, Edmonton, AB, September 25, 2004.
7. Noels, K.A. (2004, May). *The social context of language learning motivation*. Invited presentation to the Department of Psychology, Malaspina University-College, Nanaimo, BC.
6. Noels, K.A., Giles, H., Williams, A., Ota, H., Ryan, E., Ng, S.-H., Somera, L., & Lim, T.S. (2001, July). *Cross-national comparisons of perceptions of inter- and intra-generational communication*. Paper presented in E. Ryan's (Chair) invited symposium, Enhancing communication with older adults to promote health at the World Congress of Gerontology, Vancouver, BC, July 1 B July 6, 2001.
5. Noels, K.A. (1997, June). *Why learn Spanish as a second language? Reasons for language learning and their motivational implications*. Invited address to the Department of Spanish and Portuguese, University of California, Santa Barbara, California.
4. Noels, K.A. (1997, May). *Becoming bilingual: The role of integrative, intrinsic and extrinsic motivation*. Invited address to the Department of Communication, University of California, Santa Barbara, California.
3. Noels, K.A. (1995; December). *Language and identity: Acculturation patterns, processes and outcomes*. Invited address to the Department of Communication and Department of Psychology's Joint Colloquium Series 1995-1996, University of California, Santa Barbara, California.
2. Noels, K.A. (1994; January). *Identity and social adjustment as correlates of second language proficiency*. Invited address to the Centre for Research on Language Teaching and Learning, University of Ottawa.
1. Clément, R., & Noels, K.A. (1994; November). *Ongoing research on second language learning at the University of Ottawa*. Invited address to the Institute for Second Language Learning, University of Ottawa.

## PRESENTATIONS AT PROFESSIONAL CONFERENCES

196. Noels, K. A. (2024, August). *Situated Ethnic Identity across Immigration Generations: A Test of the Accumulation Penetration Hypothesis* Oral presentation at The XXVII International Congress of the International Association for Cross-Cultural Psychology. Bali, Indonesia.
195. Noels, K.A. (2024, May) Thriving as a language learner: A self-determination theory perspective on the well-being of language learners. [Conference Paper Presentation] International Conference of the Psychology of Language Learning (PLL5), Madrid, Spain.
194. Pagé, L., & Noels, K. A. (2023, December). *Generational family language policy maintenance in emerging adults* [PowerPoint presentation]. Research on Social and Affective Factors in Home Language Maintenance and Development, Tallinn, Estonia.
193. Ward, C., & Noels, K. A. (2023, July 26) *Correlates, Antecedents and Outcomes of Multicultural Identity Styles*. [Symposium Presentation] 13th International Academy for Intercultural Research Biennial Conference, Philadelphia, United States.
192. Xue, Q., Noels, K. A., & Zhou, X. (2023, July 25) *Timeline Narratives: Accounts of Ethnic Identity Developmental Trajectories in Chinese Immigrants to Canada* [Poster Presentation] 13th International Academy for Intercultural Research Biennial Conference, Philadelphia, United States.
191. Zhang, Y. S. D., Larsen, D. J. & Noels, K. A. (2023, July 25). *Fostering intercultural connections between domestic and international students in Canada: Exploring the role of empathy and other-oriented hope* [PowerPoint presentation]. 13th International Academy for Intercultural Research Biennial Conference, Philadelphia, United States.
190. Noels, K. A., Lou, N., Lascano, D. V., & Chaffee, K. (2023, July 24) *Self-determination, Second Language Motivation, and Intercultural Contact*. [PowerPoint Presentation] 13th International Academy for Intercultural Research Biennial Conference, Philadelphia, United States.
189. Pagé, L., & Noels, K. A. (2023, June). *Generational family language policy maintenance in multilingual emerging adults* [PowerPoint presentation]. Morella Young Researchers Symposium on Multilingualism, Morella, Castelló, Spain.
188. Zhang, J., & Noels, K. A. (2023, June). *Acculturation among first-generation Chinese immigrants: Does language self-confidence really matter for all ages?* 12-minute Talk

presented at the Annual Canadian Psychological Association Conference in Toronto, Canada.

187. Pagé, L., & Noels, K. A. (2023, May). *Generational family language policy maintenance in bilingual emerging adults* [PowerPoint presentation]. Bilingualism and Multilingualism (BAM) Conference, Kelowna, British-Columbia, Canada.
186. Wood, L., & Noels, K. A. (2023, May). *Indigenous Identifiers: How do perceptions vary across Indigenous labels?* Oral presentation at the Bilingualism and Multilingualism (BAM) Conference, Kelowna, British-Columbia, Canada.
185. Gui, J., Kono, S., & Noels, K. A. (2023, February 7-9). *Exploring Chinese immigrants' family leisure* [Paper Presentation]. To be presented at The Academy of Leisure Sciences' Annual Conference on Research and Teaching, New Orleans, Louisiana, United States.
184. Kono, S., Gui, J., He, Y., & Noels, K. A. (2023, February 7-9). *How does need satisfaction in leisure and academics affect well-being of Chinese international students during the pandemic?* [Paper Presentation]. To be presented at The Academy of Leisure Sciences' Annual Conference on Research and Teaching, New Orleans, Louisiana, United States.
183. Xue, Q., Noels, K. A., Xun, Z., Dou, T., & Huang, W. (2022). *Timeline narratives: Accounts of ethnic identity developmental trajectories in Chinese immigrants to Canada* [Conference Presentation]. 26th International Congress of the International Association for Cross-Cultural Psychology.
182. Zhang, Y. S. D., & Noels, K. A. (2022, July). *Assessing empathy in cross-cultural interactions: The revision and validation of an empathic experiences measure* [PowerPoint presentation]. 12<sup>th</sup> International Academy for Intercultural Research Biennial Conference, Rapperswil-Jona, Switzerland
181. Zhang, J., & Noels, K. A. (2022, July). *Second language communication and Chinese immigrant adjustment into Canada* [Poster presentation]. 12<sup>th</sup> International Academy for Intercultural Research Biennial Conference, Rapperswil-Jona, Switzerland
180. Zhang, X., & Noels, K. A. (2022, June). *The role of learners' attributions and their perception of teachers' attributions in language learning* [Symposium presentation]. 4th Psychology of Language Learning Conference, Sydney, NS.
179. Sharafaddin-zadeh, Y., Noels, K., Young Leslie, H., Slam, V., Barbosa, D., Lou, N. M., & Zhang, Y. S. D. (2022, June 17-19). *Canadians' perceptions of and attitudes towards face masks on Twitter during the first wave of COVID-19 Pandemic: The rise of anti-mask sentiment* [Virtual 12-Minute Talk]. 83rd Canadian Psychological Association Annual National Convention, Calgary, Alberta, Canada.
178. Lou, N. M., Noels, K. A., Kurl, S., Zhang, Y. S. D., & Young-Leslie, H. (2022, June 17-19). *The dual pandemics of COVID-19 and racism: Implications for Chinese Canadians' identity and emotion* [Paper within a symposium]. 83rd Canadian Psychological Association Annual National Convention, Calgary, Alberta, Canada.

177. Tulloch, S. L. P., Dueck, B. S., Goegan, L. D., Lou, N. M., Klevyer, M., Sweeny, D., Holmgren, S., Noels, K. A., & Daniels, L. M. (2022, June 17-19). *Mobilizing mindsets: The effects of growth mindset messaging on elementary students' emotions* [Poster presentation]. 83rd Canadian Psychological Association Annual National Convention, Calgary, Alberta, Canada.
176. Zhang, J. & Noels, K. A. (2022, June 17-19). *The role of one's own and family members' English confidence in cross-cultural adaptation among Chinese immigrants* [Poster presentation]. 83rd Canadian Psychological Association Annual National Convention, Calgary, Alberta, Canada.
175. Sharafaddin-zadeh, Y., Zhang, Y., Noels, K. A., Lou, N. M., Young-Leslie, H., Slam, V., & Barbosa, D. (2021, November). Canadians' Perceptions of Face Masks and Reactions to Public Health Messaging Early in the COVID-19 Pandemic. [Speaker series virtual presentation]. CANCOVID, Canada.  
<https://cancovid.ca/event/canadians-perceptions-of-face-masks-and-reactions-to-public-health-messaging-early-in-the-covid-19-pandemic-%e2%80%8b/>
174. Firat, M., & Noels, K. (2021, July 24-29). *Discrimination and distress among immigrants to Canada: The role of bicultural identity orientations* [Oral presentation]. The 25th International Congress of the International Association for Cross-Cultural Psychology, Olomouc, Czech Republic.
173. Sharafaddin-zadeh, Y., Noels, K., Zhang, Y., Lou, N. M., & Young Leslie, H. (2021, June 4-6). *Unmasking the role of gender: Canadian men and women's attitudes and use of face masks during COVID-19* [12-min Virtual presentation]. 82nd Canadian Psychological Association Annual National Convention, Montreal, Quebec, Canada.
172. Ying, S., Young-Leslie, H., Sharafaddin-zadeh, Y., Noels, K. A., & Lou, N. M. (2020, November 23-24). *"Weird" or "socially responsible"? Differences in mask-wearing between Chinese and non-Chinese Canadians early in the COVID-19 pandemic*. [Poster presentation]. Pathways to Prosperity 2020 National Conference, London, Ontario, Canada.
171. Sharafaddin-zadeh, Y., Chaffee, K. E., Lou, N. M., Noels, K. A., & Katz J. W. (2020, July 6-August 28). *Social identity: effects of masculinity threat on language studies interest* [12-min Virtual presentation]. 81st Canadian Psychological Association Annual National Convention, Montreal, Quebec, Canada.  
<https://www.facebook.com/CPA.SCP/photos/lets-consider-men-as-the-gender-ingroup-of-interest-research-suggests-that-hegem/4038130409592025/>
170. Noels, K. A., Suresh, S., & Firat, M. (2020, May 28-30). *Towards a normative framework for understanding ideologies of intergroup relations* [Oral presentation]. The 81st Annual

Convention of the Canadian Psychological Association, Montreal, QC, Canada.  
(Cancelled due to the COVID-19 pandemic)

169. Lou, N. & Noels, K. A. (2020, Apr 17 - 21) *How and When Do Language Mind-Sets Predict ESL Students' Language Development? Multiple Replications and a Mini-Meta-Analysis* [Poster Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/qonz5bb> (Conference Canceled)
168. Zhang, J., & Noels, K. A. (2020). Intergroup contact, English competence, and ethnic identity among Chinese immigrants. Poster accepted at the 10th SELF International Conference, Québec City, QC, Canada.
167. Zhang, Y. S. D., & Noels, K. A. (2019, July). “Hello, I am Vicky” vs. “Hello, I am Fang Fang”: *The interrelations between identities, name choices, and cross-cultural adjustment of international students*. PowerPoint presentation at the 11<sup>th</sup> International Academy for Intercultural Research Biennial Conference and the 15th Chinese Association for Intercultural Communication Annual Conference, Shanghai, China.
166. Noels, K.A, Doucerain, M., & Dawson, K. (2019, June). *Language and identity variations across situations: implications for acculturation*. Paper presented at the 12th International Symposium of Bilingualism (ISB 12), Edmonton, AB, Canada.
165. Katz, J.W., Noels, K.A., & Fitzner, J.W. (2019, June). *Fortasse lingua latina non mortua est: Motivation to become bilingual in Latin*. Paper presented at the 12th International Symposium of Bilingualism (ISB 12), Edmonton, AB, Canada.
164. Noels, K. A. (2019, June). *Bilingualism and biculturalism: Unique perspectives and shared insights on the relation between language use and ethnolinguistic identities*. Session chair at the 12th International Symposium of Bilingualism (ISB 12), Edmonton, AB, Canada.
163. Lou, N. M., & Noels, K. A. (2019, June). “My teacher thinks that my ability is fixed”: *Meta-mindsets mediate the effect of teachers’ feedback on English learners’ motivation*. Paper presented at the American Educational Research Association (AERA) conference: Division C - Learning and Instruction / Section 2a: Cognitive and Motivational Processes, Toronto, ON.
162. Lou, N. M., & Noels, K. A. (2019, June). *Western and Heritage Cultural Internalizations Predict EFL Students’ Language Motivation and Confidence*. Poster presented at the 12th International Symposium of Bilingualism (ISB 12), Edmonton, AB, Canada.
161. Chaffee, K. E., Lou, N. M., & Noels, K. A. (2018, June). *Understanding men’s underrepresentation in foreign language classes*. Paper presented in the invited symposium K. E. Chaffee (chair) *Gender and Language* at the 16<sup>th</sup> International Conference on Language and Social Psychology, Edmonton, AB.
160. Lou, N. M., & Noels, K. A. (2018, June). *Language mindsets predict attitudes towards non-native speakers*. Paper presented at 16<sup>th</sup> International Conference on Language and Social Psychology (ICLASP), Edmonton, AB.

159. Lou, N. M., & Noels, K. A. (2018, June). *Mindset Matter in Language Learning*. Paper presented at 3rd International Conference for Psychology of Language Learning (PLL), Tokyo, Japan.
158. Katz, J. W., Noels, K. A., & Fitzner, A. R. (2018, June). *Latin in a contemporary setting: A thematic analysis of motivation to learn the classical language*. Poster presented at the 16th International Conference on Language and Social Psychology, Edmonton, AB.
157. Narayanan, J., Seilhamer, M. F., & Noels, K. A. (2018, June). *Language use and situated ethnic identity in Singapore*. Poster presented at the 16th International Conference on Language and Social Psychology, Edmonton, AB.
156. Mohamed, F., & Noels, K. A. (2018, June). *Heritage language anxiety as a moderator for situated ethnic identity*. Poster presented at the 16th International Conference on Language and Social Psychology, Edmonton, AB.
155. Osman, C., Lou, N. M., & Noels, K. A. (2018, June). *How teachers communicate their feedback influences students' perceptions of teachers' mindsets and students' need satisfaction*. Poster presented at the 16th International Conference on Language and Social Psychology, Edmonton, AB.
154. Vargas Lascano, D. I., Noels, K. A., & Sugita McEown, M. (2018, June). *The Dynamics of Teachers' Support and Students' Self-Determination Throughout the Second Language Course*. Paper presented at the 16th International Conference on Language and Social Psychology, Edmonton, AB.
153. Zhang, Y. S. D., & Noels, K. A. (2018, June). *The role of English use anxiety on the situated ethnic identities of international students*. Poster presented at the 16<sup>th</sup> International Conference on Language and Social Psychology, Edmonton, AB.
152. Chaffee, K. E., Lou, N. M., & Noels, K. A. (2018, March). *Where are the men in foreign language classes? Traditional Gender Beliefs Limit Men's Educational Choices*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Atlanta, GA. Available at [osf.io/e5sqc](https://osf.io/e5sqc)
151. Lou, N. M., & Noels, K. A. (2018, March). *Social comparisons influence migrants' language mindsets and cultural adjustment*. Poster presented at the Society for Personality and Social Psychology (SPSP) Conference, Atlanta, GA.
150. Noels, K. A., Lou, N. M., & Zhang, R. (2018, March). *Bicultural identity orientations across immigration generations*. Poster presented at the Society for Personality and Social Psychology (SPSP) Conference, Atlanta, GA.



149. Zhang, R., Noels, K. M., & Lalonde, R. A. (2018, March). *Know your heritage: The effects of fit in cultural knowledge on Chinese Canadians' heritage identity*. Poster presented at the Society for Personality and Social Psychology (SPSP) Conference, Atlanta, GA.
148. Lou, N. M., & Noels, K. A. (2017, August). *Changing language mindsets influences beliefs towards and feedback given to language learners*. Paper presented at the Symposium "Context Effects in Learning and Instruction" at European Association for Research on Learning and Instruction (EARLI), Tampere, Finland.
147. Lou, N. M., & Noels, K. A. (2017, June). *Language mindsets predict immigrants' sensitivity to language-based rejection*. Paper presented at the Canadian Psychological Association (CPA) Conference, Toronto, ON.
146. Lou, N. M., & Noels, K. A. (2017, January). *Language mindsets predict attitudes towards immigration*. Poster presented at the Society for Personality and Social Psychology (SPSP) Conference, San Antonio, TX.
145. Chaffee, K. E., & Noels, K. A. (2017, January). *Math is for Boys, Language is for Girls: Exploring the Other (Under-Examined) Half of the Stereotype*. Poster presented at a Society for Personality and Social Psychology (SPSP) Conference, San Antonio, TX.
144. Noels, K.A. (2016, November). *Language and the acculturation of Chinese immigrants' identity*. Paper presented at the SPSSI-SASP Small Group Conference Immigration to Major Immigrant-Receiving Countries: Immigrant and Host Perspectives. Ottawa, ON.
143. Noels K.A., Vargas Lascano, D., & Sugita McEown, M. (2016). *The importance of a supportive workplace and engaged students for ESL instructors' teaching motivation*. Paper presented at the Psychology of Language Learning 2 conference, Jyväskylä, Finland, August 22-24, 2016.
142. Lou, N. M., & Noels, K.A. (2016). *Language mindsets: Implications for goal orientations and responses to failure*. Paper presented at the Psychology of Language Learning 2 conference, Jyväskylä, Finland, August 22-24, 2016.
141. Chaffee, K. E., Noels, K. A., & Lou, N. M. (2016, August). *The gender gap in intercultural education: Language ability and acculturation of male international students*. Paper presented at biannual meeting of the International Association for Cross-Cultural Psychology, Nagoya, Japan.
140. Noels, K.A. (2016). *Situated ethnic identity profiles, identity fluctuations, and bicultural conflict*. Paper presented at the 23<sup>rd</sup> International Congress of the International Association of Cross-Cultural Psychology, Nagoya, Japan, July 31 to August 3, 2016.
139. Noels, K.A., Lou, N.M., Zhang, R., Chaffee, K., Song, J., & Ricioppo, S. (2016). *A situated perspective on language and identity acculturation in Chinese immigrants to*

Canada. Paper presented at the 76<sup>th</sup> Annual Canadian Psychological Association Convention, Ottawa, ON, June 9 to 11, 2016.

138. Noels, K.A. (2016). *The dynamics of teachers' autonomy support and students' self-determination throughout the second language course*. Paper presented at the 16<sup>th</sup> International Conference on Self-Determination Theory, Victoria, BC, June 2-5, 2016.
137. Noels, K.A. (2015). *Motivation*. Paper presented in symposium (Chair: L. Ranta) *Nothing more practical than good research*. Paper presented at 2015 TESL Canada Convention, Lake Louise, AB, October 29-31, 2015.
136. Noels, K.A. (2015). *Language and situated ethnic identity in the acculturation of immigrants to Canada*. Paper presented at the biennial congress of the International Academy of Intercultural Relations, Bergen, Norway, June 28 to July 02, 2015).
135. Noels, K.A., & Clément, R. (2015). *Situated ethnic identity variation and cross-cultural adjustment in first, second, and mixed generation Canadians*. Paper presented at the 76<sup>th</sup> Annual Canadian Psychological Association Convention, Ottawa, ON, June 4 to 6, 2015.
134. Chaffee, K. E., & Noels, K. A. (2015, February). *Mastery goals and positive reappraisals independently predict language learning motivation*. Poster presented at annual meeting of the Society for Personality and Social Psychology, Long Beach, CA.
133. Chaffee, K. E., Noels, K. A., McEown, M, S., Mizumoto, A., & Takeuchi, O. (2014, July). *A comparison of self-determined language learning motivation in Japan and Canada*. Poster presented at biannual meeting of the International Association for Cross-Cultural Psychology, Reims, France.
132. Noels, K.A., & Clément, R. (2014). *Language and situated ethnic identity: The impact of language use and language competence on situational variations in ethnic identity*. Paper presented in K.A Noels (Chair) symposium Language use and culture: Implications for personality, identity and acculturation. Paper presented at the 22nd International Congress of the International Association for Cross-Cultural Psychology, Reims, France.
131. Lou, N., & Noels, K. (July, 2014). *How Do Social Comparisons Influence Cultural Adjustment: The Moderating Effect of Language Intelligence Mindsets and the Mediating Effect of Language-based Rejection Sensitivity*. Paper presented at the 22nd International Congress of the International Association for Cross-Cultural Psychology, Reims, France.
130. Chaffee, K. E., Noels, K. A., & McEown, M. S. (2014, June). *Learning from authoritarian teachers: Controlling the situation or controlling yourself can sustain motivation*. In P. D. MacIntyre and K. A. Noels (Chairs), *Positive psychology: Theory, research and practice in language and social psychology*. Invited symposium at the 14th International Conference on Language and Social Psychology, Honolulu, HI.

129. Noels, K., Zhang, R., Chaffee, K., Song, J., Lou, M., & Ricioppo, S. (June 2014). *A Situated Perspective on Language and Identity Acculturation in Chinese Immigrants to Canada*. Paper to be presented at the 14th International Conference on Language and Social Psychology (ICLASP), Honolulu, Hawaii.
128. Kil, H., Noels, K. & Schweickart, O. (June, 2014). *Canadian stereotypes of eight ethnic groups: The associations among stereotype traits, prejudiced behaviours, and immigration and acculturation attitudes*. Presented at the 74<sup>th</sup> Annual Conference, Canadian Psychological Association, Vancouver, BC.
127. Noels, K.A., & Vargas-Lascano, D. (2014, June). *Ethnic identity, self-determination and second language learning: Motivation and identity dynamics across the language course*. Paper presented at the 75<sup>th</sup> Annual Convention of the Canadian Psychological Association, Vancouver BC, June 5-7, 2014.
126. Kil, H. & Noels, K. (May, 2014). *Examining English Canadian Attitudes toward Sixteen Ethnic Minority and Immigrant Groups*. Paper presented at the 26th Annual Convention, Association for Psychological Science, San Francisco, CA. (Poster presentation; accepted).
125. Dincer, A. & Noels, K. (2014). *EFL instructors' communicative styles in foreign language classrooms*. Paper presented at the TESL Canada Conference- Land of Living Languages, Regina, Canada.
124. Noels, K.A. (2014). *Students' perceptions of their teachers' motivational support: Dynamics over the language course*. Paper presented the annual conference of the American Association of Applied Linguistics, Portland, Oregon, March 22-25, 2014.
123. Noels, K.A., & Varga-Lascano, D. (2013). *Modeling the motivational dynamics of learning another language*. Paper presented at the 5<sup>th</sup> International Conference on Self-Determination Theory, Rochester, NY, June 27-30, 2013.
122. Chaffee, K. E., Noels, K. A., & McEown, M.S. (2013, January). *Accommodating to the learning environment: Secondary control, self-determined motivation, and academic engagement*. Poster presented at annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.
121. Sugita-MacEown, M. & Noels, K.A. (2012). *Motivating students to learn a second languages*. ATESL Conference, October 2012, Edmonton, AB.
120. Sugita-McEown, M., & Noels, K. (2012). *Changes in perceptions: Motivation, teaching styles, engagement*. TESL Canada 2012, Kamloops, BC. October, 11-13, 2012.
119. Sugita-McEown, M. & Noels, K. (2012). *Motivational flow and teachers' teaching styles: Self-Determination Theory*. TESL Canada 2012, Kamloops, BC. October 11-13, 2012.

118. Lou, M., & Noels, K. (June, 2013). *Lay Beliefs of Culture Influence Bicultural Identities: Cultural Essentialism Moderate the Relationship between Cultural Internalizations and Explicit and Implicit Identities*. Poster presented at the International Association for Cross-Cultural Psychology Conference (IACCP), Los Angeles, CA.
117. Noels, K.A., & Zhang, R. (2012, July). *The implications of generational status for young adult immigrants' situated ethnic identity*. Poster presented at the 22<sup>nd</sup> Biennial Meeting of the International Society for the Study of Behavioral Development, Edmonton, AB, Canada, July 8-12, 2012.
116. Vargas-Lascano, D., & Noels, K.A., (2012, July). *Self-perceptions, motivational orientations, and engagement in language learning: A longitudinal study*. Poster presented at the 22<sup>nd</sup> Biennial Meeting of the International Society for the Study of Behavioral Development, Edmonton, AB, Canada, July 8-12, 2012.
115. Noels, K.A., Gaudet, S., & Marchak, K. (2012, June). *How to be a Franco-Albertan without speaking French: Ethnolinguistic vitality, sense of community and bicultural identity in a minority language group*. Paper presented at the 13<sup>th</sup> Conference of the International Association for Language and Social Psychology, Leeuwarden the Netherlands, June 20-23, 2012.
114. Zhang, R., & Noels, K. A. (2012, January). *Self-concept inconsistency: The case of biculturals*. Poster presented at 13th Annual Meeting of the Society for Personality and Social Psychology, San Diego, USA, Jan. 26-28, 2012.
113. Noels, K.A. (2011). *Language and identity: The case of Franco-Albertans*. Paper presented at the annual convention of the International Communication Association, Boston MA, May 27-31, 2011.
112. Noels, K.A. (2011). *Intra and inter-individual differences in motivation to learn French*. Paper presented at the annual conference of the American Association of Applied Linguistics, Chicago, IL, March 25-29, 2011.
111. Zhang, R., Faucher, E. H., Schimel, J., & Noels, K. A. (2011, January). *Bicultural terror management: The moderating role of bicultural experience*. Poster presented at the 12th Annual Meeting of the Society for Personality and Social Psychology, San Antonio, USA, Jan. 27-29, 2011.
110. Noels, K.A., Gaudet, S., & Marchak, K. (2010). Cultural change and Franco-Albertan ethnolinguistic identity and vitality. Paper presented at the XXth Congress of the International Association for Cross-Cultural Psychology, Melbourne, Australia, July 7-10, 2010.
109. Ho, Y. W., Fung, H. H., Tam, K. P., Noels, K. A., & Zhang, R. (2010, June) *Age differences in the congruence of actual self-importance and perceived cultural importance of values:*

- Can it be an alternative to understand psychological well-being across cultures?* Poster presented at the 5th European Conference on Positive Psychology, Copenhagen, Denmark, June 23-26, 2010.
108. Noels, K.A., & Comanaru, R. (2010). *A “mixed methods” examination of experiences of biculturality*. Paper presented at the 71<sup>st</sup> Annual Convention of the Canadian Psychological Association, Winnipeg, MB, June 3-5, 2010.
  107. Comanaru, R. & Noels, K. A. (2010). *Dimensions of Biculturalism. The Bicultural Identity Orientation Scale and the Role of Language Maintenance*. Paper presented at New Challenges for Multilingualism in Europe 2010 Conference, Dubrovnik, Croatia, April 11-16, 2010.
  106. Noels, K.A. (2010). *Motivation as a dynamic process across the language course*. Paper presented at the annual Conference of the American Association of Applied Linguistics, Atlanta, GA, March 6-9, 2010.
  105. Comanaru, R. & Noels, K. A. (2010). *Bicultural Identity Orientation Scale: The Role Languages Play in the Lives of Bicultural Individuals*. Paper presented at Plurilingual and Pluricultural Education: Focus on “Languages of the Wider World” 2010 Conference. School of Oriental and African Studies, University of London, London. February 19-20, 2010.
  104. Comanaru, R. & Noels, K. A. (2010). *Self-Determination, Motivation, and the Learning of Chinese as a Heritage Language*. Paper presented at Plurilingual and Pluricultural Education: Focus on “Languages of the Wider World” 2010 Conference. School of Oriental and African Studies, University of London, London. February 19-20, 2010.
  103. Zhang, R., & Noels, K. A. (2010, January). *When bicultural identities vary: A situated approach and the role of bicultural conflict and authenticity in explaining the relation between identity variations and psychological well-being*. Poster presented at the 11th Annual Meeting of the Society for Personality and Social Psychology, Las Vegas, USA, Jan. 28-30, 2010.
  102. Noels, K.A. (2009). *Nothing more practical than good research: Motivation*. Paper presented at the 2009 Conference of TESL Canada, Banff, October 1-3, 2009.
  101. Noels, K.A. (2009). *From “because I have to” to “because I want to”: A longitudinal study of the internalization of language learning motivation*. Paper presented at the Canadian Association of Applied Linguistics, Ottawa, ON, May 27-29, 2009.
  100. Ho, Y. W., Zhang, R., Fung, H. H., Noels, K. A., & Tam, K. K. P. (2008, November). *Can actual self-importance and perceived cultural importance of values be congruent across cultures?* Presented at the symposium “Self and Social Regulation across Adulthood” of 61<sup>st</sup> Annual Meeting of Gerontological Society of America, Maryland, USA, Nov. 21-25, 2008.

99. MacIntyre, P.D., & Noels, K.A. (2008). *Perspectives on motivation in SLA: Lessons from the Ryoanji Garden*. Paper presented at the Second Language Research Forum, Honolulu, Hawai'i, October 17-19, 2008.
98. Noels, K.A., Saumure, K.D., Clément, R., Pino, T., & MacIntyre, P.D. (2008). *Situated ethnic identity: Theoretical and methodological considerations*. Paper presented at the 19<sup>th</sup> International Congress of the International Association of Cross-Cultural Psychology, Bremen, Germany, July 27-31, 2008
97. Yang, R., & Noels, K.A. (2008). *Possible selves from a cross-cultural perspective: Exploring international students' possible selves and cross-cultural adaptation in Canada*. Paper presented at the 19<sup>th</sup> International Congress of the International Association of Cross-Cultural Psychology, Bremen, Germany, July 27-31, 2008
96. Comanaru, R., & Noels, (2008). *Heritage language maintenance: The role of motivation in Chinese learners with varying degrees of cultural relatedness*. Paper presented at the 19<sup>th</sup> International Congress of the International Association of Cross-Cultural Psychology, Bremen, Germany, July 27-31, 2008
95. Zhang, R., Noels, K.A., & Comanaru, R. (2008). *Ethnic identity variability and psychological well-being among bicultural Canadians*. Paper presented at the 19<sup>th</sup> International Congress of the International Association of Cross-Cultural Psychology, Bremen, Germany, July 27-31, 2008
94. Noels, K.A., Clément, R., & Saumure, K.D. (2008). *Situated ethnic identity in first and second generation immigrants to Canada*. Paper presented at the 29<sup>th</sup> International Congress of Psychology, Berlin, Germany, July 20-25, 2008.
93. Noels, K.A., & Comanaru, R. (2008). *Are situational variations in ethnic identity linked to psychological well-being ?* Paper presented at the annual convention of the Canadian Psychological Association, Halifax NS, June 10-12, 2008.
92. Lau, M., & Noels, K.A. (2008). *Cultural values and self-determined motivation*. Poster presented at the annual convention of the Canadian Psychological Association, Halifax NS, June 10-12, 2008.
91. Noels, K.A., Ehrensberger-Dow, M., Ota, H., & Saumure, K.D. (2008). *A Cross-National Perspective on Self-Determined Motivation to Learn English*. Paper presented at the annual convention of the American Association of Applied Linguistics, Washington, DC, March 29-April 1, 2008.
90. Cresswell, J.C., Noels, K.A., MacIntyre, P.D., Sinclair, L., Cameron, J., Lalonde, R., Wohl, M., Ryder, A. (2007). *So you think you're Canadian, eh? A regional comparison of Canadian values and identity*. Paper presented at the annual convention of the Canadian Psychological Association, June 14-17, 2007
89. Noels, K.A. (2007). *Language and the ethnic identity of immigrants to Canada*. Paper presented at the *International Perspectives on Immigration: Immigrants and Hosts: Perceptions, Interactions, and Transformations*, Toronto, May 31 – June 2, 2007. A

Small Group Meeting hosted by the Society for the Psychological Study of Social Issues (SPSSI; APA Division 9) and the European Association of Social Psychology.

88. Saumure, K.D., & Noels, K.A. (2007). *A longitudinal examination of motivation for language learning*. Poster presented at the International Conference on Self-Determination Theory, Toronto, May 24-27, 2007.
87. Giles, H., Barker, V.E., Hajek, C.S., Noels, K.A., Lim, T.-S., Ota, H., & Somera, L.P. (2007). *Compliance, accommodation and trust in an intergroup context: International data*. Paper presented at the annual convention of the International Association of Communication, San Francisco, CA, May 24-28, 2007.
86. Comanaru, R., & Noels, K.A. (2007). *Motivation for learning Chinese among heritage and non-heritage learners*. Poster presented at the annual convention of the American Association of Applied Linguistics, Costa Mesa, CA, April 20-24, 2007.
85. Lau, M.J., Noels, K.A., & Saumure, K.D. (2006). *Motivation for learning English: an examination of English second-language students*. Paper presented at the annual convention of the Canadian Psychological Association, Edmonton, Canada, June 8-10, 2006.
84. Noels, K.A. (2006). *The language-identity link: Different groups, different patterns*. Paper presented at the International Conference for Language and Social Psychology, Bonn, Germany, June 15-18, 2006.
83. Noels, K.A., Ota, H., Ehrensberger-Dow, M., & Saumure, K.D. (2006). *Motivation and language learning: A cross-cultural examination*. Paper presented at the International conference for Language and Social Psychology, Bonn, Germany, June 15-18, 2006.
82. Noels, K.A., Yang, R.P., & Saumure, K.D. (2006). *The many routes to cross-cultural adaptation: Mapping the paths between self-construals, English language confidence and adjustment*. Paper presented at the 2006 Congress of the International Communication Association, Dresden, Germany, June 1-23, 2006.
81. Saumure, K., Pino, T., & Noels, K.A. (2006). *Examining the validity and reliability of the Situated Ethnic Identity Scale*. Paper presented at the 67<sup>th</sup> Annual Convention of the Canadian Psychological Association, June 10-12, 2006.
80. Stephan, S., Noels, K.A. & Marchant, E. G. (2006). *Motivation, willingness to communicate, and anxiety in East Asian learners of English: A Self-Determination Theory perspective*. Poster presented at the annual meeting of the Canadian Psychological Association, Calgary, AB, June 8-10, 2006.
79. Yang, R. P.-J., & Noels, K. A. (2006). *Ethnic identity, acculturation orientation and linguistic confidence revised: The case of international university students*. Poster

presented at the 67th Annual Canadian Psychological Association Convention, Calgary, Alberta, Canada, June 8-10, 2006

78. Noels, K.A., December, M., & Saumure, K. (2005, June). *Implications of heritage language maintenance for ethnic identity, self-esteem and acculturation attitudes*. Paper presented at the 66th Annual Convention of the Canadian Psychological Association, June 9-11, 2005.
77. Noels, K.A., Saumure, K., Clément, R., & Desmarais, C. (2005, June). *Norms, language use, and ethnic identity in Anglophones and Francophones with high and low ethnolinguistic vitality*. Paper presented at the 66th Annual Convention of the Canadian Psychological Association, June 9-11, 2005.
76. Goldberg, E., Noels, K., & Saumure, K. (2004, June). *Attitudes, motivation and ethnic identity in French immersion graduates*. Paper presented at the Ninth International Conference on Language and Social Psychology, State College, PA, June 30-July 3, 2004.
75. Noels, K., Saumure, K., Gardner, R.C., & Goldberg, E. (2004, June). *Language learning motivation in French immersion and non-immersion graduates*. Paper presented at the Ninth International Conference on Language and Social Psychology, State College, PA, June 30-July 3, 2004.
74. Noels, K.A., & Berry, J. (2004, June). *Acculturation in the Canadian context*. Co-chair and co-organizer of symposium convened for the Annual Convention of the Canadian Psychological Association, St. John's, NF, June 10-12, 2004.
73. Noels, K.A., Saumure, K., & Clément, R. (2004, June). *A psychometric analysis of the situated ethnic identity scale (SEIS)*. Poster presented at the Annual Convention of the Canadian Psychological Association, St. John's, NF, June 10-12, 2004.
72. Saumure, K., & Noels, K.A. (2004, June). *A semantic differential measure of communication styles that enhance student motivation*. Poster presented at the Annual Convention of the Canadian Psychological Association, St. John's, NF, June 10-12, 2004.
71. Noels, K.A. (2004, May). *Self-determined motivation to learn a second language: Contextual considerations*. Paper presented at the Second International Self-Determination Theory Conference, Ottawa, ON, May 27-28, 2004.
70. Yang, R., & Noels, K. (2004, May). *Self-construals, linguistic self-confidence and adjustment: A study of international students' cross-cultural adaptation*. Paper presented at the 3rd Biennial International Conference of the International Academy for Intercultural Research (IAIR), Taipei, Taiwan, May 21 to 24, 2004.



69. Cresswell, J., & Noels, K.A. (2003, June). *An examination of universal values and Canadian regionalism*. Paper presented at the Annual Convention of the Canadian Psychological Association, Hamilton, ON, June 12-14, 2003
68. Noels, K.A. (2003, May). *Context, communication style, and motivation to learn a new language*. Paper presented at the International Communication Association, San Diego, CA, May 23-27, 2003.
67. Noels, K.A. (2003, June). *Perspectives on intercultural contact and adaptation to new cultures*. Chair and organizer of symposium convened for the Annual Convention of the Canadian Psychological Association, Hamilton, ON, June 12-14, 2003.
66. Noels, K.A. (2003, June). *Culture, language, and self-determination theory*. Chair and organizer of symposium convened for *Culture, language, and self-determination theory*. Hamilton, ON, June 12-14, 2003.
65. Noels, K.A. (2002, October). *Contextual influences on motivation: Teachers, family members, and the language community*. Paper presented at the Second Language Research Forum, Toronto, ON, October 3-6, 2002.
64. Noels, K.A., Clément, R., Côté, P., & Gaudet, S. (2002, July). *Acculturation of ethnic identity: situational and socio-structural considerations*. Paper presented at the 26<sup>th</sup> International Congress of the International Association for Cross-Cultural Psychology, Yogyakarta, Indonesia, July 15-19, 2002.
63. Noels, K.A., Clément, R., Côté, P., & Gaudet, S. (2002, July). *Ethnolinguistic vitality, language and ethnic identity variations across situations*. Paper presented in R. Landry & I. Sachdev (Chair) symposium Ethnolinguistic vitality at the 8<sup>th</sup> International Conference on Language and Social Psychology, Hong Kong, July 10-14, 2002.
62. Noels, K.A., Clément, R., & Côté, P. (2002, June). *Language and ethnic identity variations across situations*. Paper presented at the 2002 Convention of the Society for the Psychological Study of Social Issues, Toronto, ON, June 28-30, 2002.
61. Van Bavel, J., Noels, K.A., & Williams, R. (2002, May-June). *Examining the predictive validity of social axioms on behavioral outcomes: A cross-cultural perspective*. Paper presented at the 63<sup>rd</sup> Annual Convention of the Canadian Psychological Association, Vancouver, BC, May 30-June 1, 2002.
60. Van Bavel, J., & Noels, K.A. (2002), May-June). *The self and identity in cultural context: Student contributions to the study of culture and psychology*. Co-chair/organizer of symposium presented at the 63<sup>rd</sup> Annual Convention of the Canadian Psychological Association Vancouver, BC, May 30-June 1, 2002.
59. Grant, P., McMullen, L., & Noels, K.A. (2001, July). *The context and functions of Canadian and cultural identities expressed by first generation immigrants*. Presented at the Seventh European Congress of Psychology, London, England.

58. Baker, S.C., Clément, R., & Noels, K.A. (2001, June). *Social support and media influence minority group acculturation*. Paper presented at the 62<sup>nd</sup> Annual Convention of the Canadian Psychological Association, Québec City, QC, June 21-23, 2001.
57. Noels, K.A., Clément, R., & Côté, P. (2001, June). *Context and the acculturation of ethnic identity*. Paper presented at the 62<sup>nd</sup> Annual Convention of the Canadian Psychological Association, Québec City, QC, June 21 B June 23, 2001.
56. Noels, K.A., Adrian-Taylor, S., Johns, K., & Chu, J. (2001, March). *Fostering motivation in language learners*. Paper presented at the 15<sup>th</sup> Annual Joseph R. Royce Research Conference, Department of Psychology, University of Alberta, Edmonton, March 23, 2001.
55. Noels, K.A., & Imai, E. (2000, July). *Acculturation-related daily hassles and psychological and socio-cultural adjustment in international university students*. Paper presented at the 15<sup>th</sup> International Congress of the International Association of Cross-Cultural Psychology, Pultusk, Poland, July 16 - 21, 2000.
54. Giles, H., Noels, K.A., Williams, A., Ota, H., Ryan, E., Ng, S.-H., Somera, L., & Lim, T.-S. (2000, July). *Young people's beliefs about intergenerational communication: A comparison across cultures and age groups*. Paper presented at the 7<sup>th</sup> International Conference on Language and Social Psychology, Cardiff, Wales, June 30 B July 4, 2000.
53. Noels, K.A. (2000, July). *New orientations for the social psychology of language learning*. Paper presented in R. Clement's symposium, *Seminal models of second language acquisition and current perspectives: A tribute to R.C. Gardner* at the 7<sup>th</sup> International Conference on Language and Social Psychology, Cardiff, Wales, June 30 B July 4, 2000.
52. Adrian-Taylor, S., & Noels, K.A. (2000, June). *Exploring conflict between international graduate students and faculty supervisors*. Paper presented at the 61<sup>st</sup> Annual Convention of the Canadian Psychological Association, Ottawa, ON, June 29 B July 1, 2000.
51. Gaudet, S., Noels, K.A., & Clement, R. (2000, June). *Ethnolinguistic vitality, language, and identity: An analysis of the role of norms in ethnic identity maintenance*. Paper presented at the 61<sup>st</sup> Annual Convention of the Canadian Psychological Association, Ottawa, ON, June 29 B July 1, 2000.
50. Noels, K.A., Clement, R., Gaudet, S. (2000, June). *The normative nature of the language-identity link: An examination of Anglophones and Francophones in a bilingual context*. Paper presented at the 2000 Convention of the Society for the Psychological Study of Social Issues, Minneapolis, MN, June 16-18, 2000.
49. Noels, K.A., Giles, H., Gallois, C., & Ng, S.-H. (2000, June). *Intergenerational communication and psychological adjustment: A cross-cultural examination of Hong*

- Kong and Australian adults.* Paper presented at the 50<sup>th</sup> Annual Conference of the International Communication Association, Acapulco, Mexico, June 1-5, 2000.
48. Noels, K.A. (2000, March). *Orientations and self-determination theory: Supporting Anglo-American students' intrinsic motivation to learn Spanish.* Paper presented at the 2000 Annual Convention of the American Association of Applied Linguistics, Vancouver, BC, Canada, March 11-14, 1999.
  47. Noels, K.A., Adrian-Taylor, S., & Tarko, K. (1999, November). *Motivation for language learning and the communication style of significant others: An examination of learners in three contexts.* Paper presented at the 1999 annual convention of the National Communication Association, Chicago, IL, November 4 -7, 1999.
  46. Giles, H., Liang, B., & Noels, K.A. (1999, November). *Communication across and within generations: Taiwanese, Chinese-American and Euro-Americans' perceptions of communication.* Paper presented in S. A. Fox's (Chair) symposium Top papers in communication and aging at the 1999 Annual Convention of the National Communication Association, Chicago, IL, November 4 -7, 1999.
  45. Noels, K.A., & Abouguendia, M. (1999, August). *Acculturation-related and acculturation non-specific daily hassles and psychological adjustment.* Paper presented at the Society for the Psychological Study of Social Issues conference on Immigrants and Immigration, Toronto, Canada, August 12-15, 1999.
  44. Ota, H., Noels, K. Giles, H., & Liang, B. (1999, August). *Communication accommodation in the intra- and intergenerational contexts in Taiwan and the U.S.A.* Paper presented in S.K. Ng (Chair) Intergenerational relations in an ageing world, at the Third Conference of the Asian Association of Social Psychology, Taipei, Taiwan, August 4-7, 1999.
  43. Noels, K.A. (1999, May). *Intrinsic, extrinsic and integrative orientations for learning German: an examination of the role of others in supporting learners' motivation.* Paper presented in K.A. Noels and R. Clément's symposium *Language and social psychology: Current directions in Canadian research* at the Annual Convention of the Canadian Psychological Association, Halifax, NS, Canada, May 20-22, 1999.
  42. Noels, K.A. & Abouguendia, M. (1999, May). *Daily hassles and perceptions of prejudice and discrimination.* Paper presented in M. Young & V. Esses' symposium Prejudice and discrimination: the Canadian context at the Annual Convention of the Canadian Psychological Association, Halifax, NS, Canada, May 20-22, 1999.
  41. Noels, K.A., Giles, H., Cai, D., & Turay, L. (1998, November). *Perceptions of inter- and intra-generational communication in the United States of America and the People's Republic of China: Implications for psychological health.* Paper presented at the 84<sup>th</sup>

Annual Convention of the National Communication Association, New York, NY, November 20-24, 1998.

40. Noels, K.A., & Rollin, E. (1998, August). *Communicating in a second language: The importance of support from the Latino community for Anglo-Americans' motivation to learn Spanish*. Paper presented at the 1998 Annual Convention of the International Association of Cross-Cultural Psychology, Bellingham, WA, August 3-8, 1998.
39. Noels, K.A. (1998, August). *Vitality, contact and situational language norms: The acculturation experience of Latinos and Anglo-Americans*. Paper presented at the 1998 Annual Convention of the International Association of Cross-Cultural Psychology, Bellingham, WA, August 3-8, 1998.
38. Noels, K.A., Giles, H., Cai, D., & Turay, L. (1998, August). *Perceptions of inter- and intra-generational communication in the United States of America and the People's Republic of China: Implications for psychological health*. Paper presented at the 24<sup>th</sup> International Conference on Applied Psychology, San Francisco, CA, August 9-15, 1998.
37. Gronnerud, P., & Noels, K.A. (1998, June). *Training for multicultural psychology*. Co-chair of conversation session held at the 59<sup>th</sup> Annual Convention of the Canadian Psychological Association, Edmonton, AB, June 4-6, 1998.
36. Noels, K.A. (1998, June). *Psychology and the First Nations*. Chair of symposium held at the 59<sup>th</sup> Annual Convention of the Canadian Psychological Association, Edmonton, AB, June 4-6, 1998.
35. Noels, K.A., Giles, H., Williams, A., Lim, T., Ng, S.H., Ryan, E., & Somera, L. (1997, November). *Intergenerational communication across cultures: Young people's perceptions of conversations with family elders, nonfamily elders and same-age peers*. Paper presented at the Annual Convention of the National Communication Association, Chicago, IL, November 21-24, 1997.
34. Noels, K.A. (1997, June). *Motivation and language learning: Linking teachers' interpersonal style with students' intrinsic and extrinsic motivation*. Paper presented at the Annual Convention of the Canadian Psychological Association, Toronto, Canada, June 12-14, 1997.
33. Noels, K.A. (1997, May). *Young scholars meet the editors*. Chair of panel discussion with editors R. Clément (Canadian Journal of Behavioural Science), C. Gallois (Human Communication Research) & H. Giles (Journal of Language and Social Psychology) held at the 6<sup>th</sup> International Conference of Language and Social Psychology, Ottawa, Canada, May 16-21, 1997.
32. Cai, D., Giles, H., Noels, K.A. (1997, May). *Perceptions of communication climate in older and younger adults and links to mental health: Data from China*. In H. Giles (Chair)

Language and intergenerational communication. Paper presented at the 6th International Conference on Language and Social Psychology, Ottawa, Canada, May 16-21, 1997.

31. Noels, K.A., & Clement, R. (1997, May). *Ethnolinguistic vitality and the acculturation process: Ethnic identity and adjustment of French and English Canadians in contact*. Paper to be presented in R.Y. Bourhis (Chair) Ethnolinguistic vitality: Some current directions. Paper presented at the 6th International Conference on Language and Social Psychology, Ottawa, Canada, May 16-21, 1997.
30. Noels, K.A., Clement, R., & Pelletier, L.G. (1997, May). *Learning a second language: The relation between teachers' communicative style and intrinsic motivation*. Paper presented at the 47th Annual Conference of the International Communication Association, Montreal, Canada, May 22-26, 1997.
29. Noels, K.A., Giles, H., Cai, D., Gallois, C., Harwood, J., Lim, T., Maher, J., Ng, S.H., Ota, H., Pierson, H., Ryan, E., Somera, L., & Williams, A. (1997). *Communicating across generations and cultures*. Paper presented at the 6th International Conference on Cross-cultural Communication: East and West, Tempe, AZ, USA, March 26-30, 1997.
28. Clément, R., Deneault, B., & Noels, K.A. (1996, August). *Identite située, discrimination et stress : le rôle modérateur de la confiance langagière*. Paper presented at the 1er Congrès international de psychologie sociale de langue française, Montréal, août 23-25.
27. Noels, K.A., & Clément, R. (1996, August). *Language, identity and adjustment: a longitudinal investigation*. Poster presented at the 13th Congress of the International Association of Cross-Cultural Psychology, Montréal, August 12 - 18, 1996.
26. Noels, K.A., & Clément, R. (1996, August). *Linking intergroup contact, language, and ethnic identity: The importance of the situation and socio-structural status*. Paper presented at the 26th International Congress of Psychology, Montréal, PQ, August 18 - 22, 1996.
25. Clément, R., Noels, K.A., & Deneault, B. (1995; June). *Situated identity, discrimination and stress: The moderating role of linguistic self-confidence*. Paper presented in M. Young (Chair), Multiculturalism in Canada: Language, Identity, and Mental Health. Symposium conducted at the Annual Conference of the Canadian Psychological Association, Charlottetown, Prince Edward Island, Canada, June 14 to 17, 1995.
24. Noels, K.A., Desmarais, C., & Clément, R. (1995; June). *Language and identity: The role of ethnolinguistic vitality and situational norms*. Poster presented at the Annual Conference of the Canadian Psychological Association, Charlottetown, Prince Edward Island, June 15 to 17, 1995.
23. Damji, T., Clément, R., & Noels, K.A. (1995; June). *Acculturation mode, identity variation and psychosocial adjustment*. Poster presented at the Annual Conference of the Canadian Psychological Association, Charlottetown, Prince Edward Island, June 15 to 17, 1995.

22. Damji, T., Clément, R., & Noels, K.A. (1994; November). *Acculturation mode, identity variation and psychosocial adjustment*. Poster presented at the 17th Annual Conference of the Société québécoise pour la recherche en psychologie, Montréal, Québec.
21. Noels, K.A., Pon, G., & Clément, R. (1994; July). *Identity, language and adaptation: The acculturation experience of Chinese students in Ottawa*. Paper presented in L. Chen (Chair), *Chinese Interpersonal Relationships*. Symposium conducted at the 44th Annual Conference of the International Communication Association, Sydney, Australia, July 11 - July 15, 1994.
20. Clément, R., Noels, K.A., & George, K. (1994; July). *Media influence in minority group acculturation*. Paper presented in I. Sachdev (Chair), *Language and Minority Groups*. Symposium conducted at the 5th International Conference on Language and Social Psychology, Brisbane, Australia, July 6 - 9, 1994.
19. MacIntyre, P.M & Noels, K.A. (1994; June). *Communication apprehension, perceived competence, and actual competence in a second language*. Paper presented in R. Mills and M. A. Evans' (Chairs), *Dimensions of Shyness and Social Anxiety*. Symposium conducted at the Annual Conference of the Canadian Psychological Association, Penticton, British Columbia, Canada, July 29 - June 2, 1994.
18. Noels, K.A., & Clément, R. (1994; June). *Ethnolinguistic identity and acculturation: A comparative study of Anglophones and Francophones*. Poster presented at the Annual Convention of the Canadian Psychological Association, Penticton, British Columbia, Canada, June 29 - July 2, 1994.
17. Noels, K.A., & Clément, R. (1993; August). *Ethnolinguistic vitality, identity, and stress in French and English Canadians*. Poster presented at the 101st Annual Convention of the American Psychological Association, Toronto, Ontario, August 20-24.
16. Noels, K.A., & Clément, R. (1993; May). *Attitudes, identity, language and contact: Acculturation in a bilingual context*. Poster presented at the Annual Convention of the Canadian Psychological Association, Montréal, Québec, May 27-29, 1993.
15. Noels, K.A., Clément, R., & Pon, G. (1992; June). *Language, identity and acculturative stress: The case of Chinese university students in Ottawa*. Paper presented at the Annual Conference of the Canadian Psychological Association, Québec City, Canada, June 11 to 13, 1992.
14. Côté, P., Clément, R., & Noels, K. A. (1991; November). *Changements d'identifications culturelle: le rôle de l'appartenance culturelle du locuteur*. Poster presented at the 14th Annual Conference of the Société québécoise pour la recherche en psychologie, Trois-Rivières, Québec.
13. Noels, K.A., Côté, P., & Clément, R. (1991; September). *Variations in ethnolinguistic identity: The effects of the situation and the ethnicity of the interlocutor*. Poster presented

at the 50th Anniversary Colloquia of the School of Psychology, University of Ottawa, Ottawa, Ontario.

12. Tuson, K.M., Pelletier, L.G., Noels, K.A., & Beaton, A.M. (1991; September). *Are you doing your part for the environment? A multidimensional conceptualization of amotivation towards the environment*. Poster presented at the 50th Anniversary Colloquia of the School of Psychology, University of Ottawa, Ottawa, Ontario.
11. Noels, K.A., Clément, R., & Côté, P. (1991; August). *Ethnolinguistic identity and second language acquisition: A situated approach*. Paper presented at the 4th International Conference on Language and Social Psychology, Santa Barbara, CA.
10. Clément, R., & Noels, K.A. (1991; August). *Ethnolinguistic vitality, language and identity*. Paper presented at the 4th International Conference on Language and Social Psychology, Santa Barbara, CA.
9. Tuson, K.M., Pelletier, L.G., Lafontaine, I., Noels, K.A., & Beaton, A.M. (1991; June). *Why are you doing things for the environment - or are you? The Motivation Towards the Environment Scale*. Poster presented at the Annual Convention of the Canadian Psychological Association, Calgary, Alberta.
8. Noels, K. A., Pelletier, L., Clément, R., & Vallerand, R.J. (1990; November). *Motivation intrinsèque et extrinsèque et l'apprentissage d'une langue seconde*. Poster presented at the 13th Annual Conference of the Société québécoise pour la recherche en psychologie, Montréal, Québec.
7. Sylvestre, A., Clément, R., & Noels, K. (1990; November). *Acculturation et identité chez les immigrants haïtiens de Montréal*. Poster presented at the 13th Annual Conference of the Société québécoise pour la recherche en psychologie, Montréal, Québec.
6. Clément, R., Gauthier, R., & Noels, K.A. (1990; May-June). *Identité située, langue, et acculturation*. Paper presented at the Annual Convention of the Canadian Psychological Association, Ottawa, Ontario.
5. Côté, P., Clément, R., & Noels, K. A. (1990; May-June). *Vers un taxonomie des relations interpersonnelles et des activités et conversations qui les définissent*. Poster presented at the Annual Convention of the Canadian Psychological Association, Ottawa, Ontario.
4. Noels, K. A., Clément, R., & Côté, P. (1990; May-June). *Situated ethnolinguistic identification with first and second language groups*. Poster presented at the Annual Convention of the Canadian Psychological Association, Ottawa, Ontario.
3. Côté, P., Clément, R., & Noels, K. A. (1989; November). *Relations homophyliques: Une typologie*. Poster presented at the 12th Annual Conference of the Société québécoise pour la recherche en psychologie, Ottawa, Ontario.

2. Noels, K.A., Clément, R., & Côté, P. (1989; November). *Situational domains of ethnolinguistic identity*. Poster presented at the 12th Annual Conference of the Société québécoise pour la recherche en psychologie, Ottawa, Ontario.
1. Noels, K. A. (1988; May). *Orientations to learning German: The effects of language heritage on second language acquisition*. Paper presented at the Ontario Honours Thesis Conference, University of Windsor, Windsor, Ontario.

## PRESENTATIONS AT DEPARTMENTAL/UNIVERSITY CONFERENCES

78. Xue, Q., & Noels, K. A. (2024, April 5). *Assessing accent anxiety: A measure of foreign English speakers' concerns about their accents*. [PowerPoint Presentation]. 38<sup>th</sup> Royce Research Conference, University of Alberta, Edmonton, AB.
77. Abdulkadir, B., & Noels, K. A. (2024, April 5). *The coping strategies of African Canadians*. [PowerPoint Presentation]. 38<sup>th</sup> Royce Research Conference, University of Alberta, Edmonton, AB.
76. Zhang, J., & Noels, K. A. (2024, April 5). *Language gaps and adaptation among Chinese migrant couples in Canada*. [PowerPoint Presentation]. 38<sup>th</sup> Royce Research Conference, University of Alberta, Edmonton, AB.
75. Zhang, X., & Noels, K. A. (2024, April 5). *Language learners' attributions and the teachers they listen to*. [Poster Presentation]. 38<sup>th</sup> Royce Research Conference, University of Alberta, Edmonton, AB.
74. Chen, S., & Noels, K. A. (2024, April 5). *Determinants dictate decisions: An investigation on persistence in language learning*. [Poster Presentation]. 38<sup>th</sup> Royce Research Conference, University of Alberta, Edmonton, AB.
73. Arif, S., & Noels, K. A. (2024, April 5). *Bicultural identity of multicultural Canadians from immigrant families*. [Poster Presentation]. 38<sup>th</sup> Royce Research Conference, University of Alberta, Edmonton, AB.
72. Brown, A., McGillvray, J., Obikwelu, M., Kheiri, R., & Noels, K. A. (2024, April 5). *A scoping review of gender and second language learning*. [Poster Presentation]. 38<sup>th</sup> Royce Research Conference, University of Alberta, Edmonton, AB.
71. Pagé, L., & Noels, K. A. (2024, April 5). *Family language policy retention across generations: The relations between childhood FLPs, multilingualism experiences, and future FLPs in multilingual Canadian emerging adults*. [PowerPoint Presentation]. 38<sup>th</sup> Royce Research Conference, University of Alberta, Edmonton, AB.
70. Nwoke, O., & Noels, K. A. (2024, April 5). *Sibling bilingualism in Igbo-Canadian homes*. [Poster Presentation]. 38<sup>th</sup> Royce Research Conference, University of Alberta, Edmonton, AB.



69. Nwoke, O. (2024, March 12-14). *How Siblings Impact Igbo Bilingualism*. [Poster Presentation]. 2024 Festival of Undergraduate Research and Creative Activities, University of Alberta, Edmonton, Alberta, Canada.
68. Abdulkadir, B. A., & Noels, K. A. (2023, April 12-13). *“Where are you really from?”: The importance of belonging and the effects of exclusion in African Canadians’ experiences*. [Poster Presentation]. 37th Royce Harder Conference, University of Alberta, Edmonton, AB.
67. Wood, L., & Noels, K. A. (2022, April) *Indigenous Identifiers: How do perceptions vary across Indigenous labels?* [Poster presentation]. 36<sup>th</sup> Royce-Harder Conference, University of Alberta, Edmonton, AB.
66. Kube, T., Dar, M., Dalal, M., Gloeckler, S., Dou, T., Tewelde, D., Johnston, D., Abuan, J., Arif, S., Lou, N. M. & Noels, K. A. (2022, April). *Self-determination theory and second language learning: A meta-analysis of the field* [Poster presentation]. 36<sup>th</sup> Royce-Harder Conference, University of Alberta, Edmonton, AB.
65. Abdulkadir, B. A., & Noels, K. A. (2022, April). *“Where are you really from?” identity denial as the cause of the gap between self and reflected appraisals* [Poster presentation]. 36<sup>th</sup> Royce-Harder Conference, University of Alberta, Edmonton, AB.
64. Xue, Q., Dou, T., Huang, W., & Noels, K. A. (2022, April). *Trajectories of ethnic identity development in Chinese immigrants to Canada* [Poster presentation]. 36<sup>th</sup> Royce-Harder Conference, University of Alberta, Edmonton, AB.
63. Luo, H., Liu, H., Zhang, J., & Noels, K. A. (2022, April). *Acculturation similarities and differences within Chinese immigrant couples: preliminary analyses* [Poster presentation]. 36<sup>th</sup> Royce-Harder Conference, University of Alberta, Edmonton, AB.
62. Liu, H., & Noels, K. A. (2022, April). *How important is interacting with others? A closer look at the role of social contact and the length of residence in emotional acculturation* [Poster presentation]. 36<sup>th</sup> Royce-Harder Conference, University of Alberta, Edmonton, AB.
61. Bautista, P. S., & Noels, K. A. (2022, April). *Heritage language maintenance in Filipino Canadian young adults* [Poster presentation]. 36<sup>th</sup> Royce-Harder Conference, University of Alberta, Edmonton, AB.
60. Zhou, X., Wong, V., & Noels, K. A. (2022, April). *Relationship between linguistic and socioemotional dimensions of speech evaluation of Chinese immigrants* [Poster presentation]. 36<sup>th</sup> Royce-Harder Conference, University of Alberta, Edmonton, AB.
59. Wood, L., Noels, K. A., & Collins, K. (2022, April). *Indigenous identifiers* [Poster presentation]. 36<sup>th</sup> Royce-Harder Conference, University of Alberta, Edmonton, AB.
58. Fazli, A., Sharafaddin-Zadeh, Y., & Noels, K. A. (2022, April). *Gender differences in motivation towards second language learning* [Poster presentation]. 36<sup>th</sup> Royce-Harder Conference, University of Alberta, Edmonton, AB.

57. Fincaryk, K. B. & Noels, K. A. (2021, April). *Canadian perceptions on occupations: Could stereotypes influence individuals' occupation choice?* Paper presented at the 35th Royce-Harder Conference, University of Alberta, Edmonton, AB.
56. Kahler, R. K. & Noels, K. A. (2021, April). *The effects of acculturation on gender ideology in South Asian Canadians.* Paper presented at the 35th Royce-Harder Conference, University of Alberta, Edmonton, AB.
55. Kube, T., Fazli, A., Qayyum, B., Yee, K., Lou, N., & Noels, K.A. (2021, April). *Second and foreign language learning: A scoping review from self-determination theory.* Poster presented at the 35th Royce-Harder Conference, University of Alberta, Edmonton, AB.
54. Chen, Z., Trieu, S., Zhang, Y.S.D., Lou, N., Young-Leslie, H., & Noels, K.A. (2021, April). *Canadian's perspectives on mask wearing during the COVID-19 pandemic: Facilitators to public mask use.* Poster presented at the 35th Royce-Harder Conference, University of Alberta, Edmonton, AB.
53. Yang, F., Luo, H., Zhang, J., & Noels, K.A. (2021, April). *Acculturative Stress and Mental Health Among Chinese Immigrants: Does Cultural Empathy Matter?* Poster presented at the 35th Royce-Harder Conference, University of Alberta, Edmonton, AB.
52. Liu, H., & Noels, K.A. (2021, April). *The Distinct Roles of Social Contact and the Length of Residence in the Process of Emotional Acculturation.* Poster presented at the 35th Royce-Harder Conference, University of Alberta, Edmonton, AB.
51. Wong, V., & Noels, K.A. (2021, April). *The Relationship Between Two Approaches of Speech Evaluations Towards Chinese Immigrants.* Poster presented at the 35th Royce-Harder Conference, University of Alberta, Edmonton, AB.
50. Huang, J., Wang, M., Fazli, A., Sharafaddin-zadeh, Y., & Noels, K.A. (2021, April). *Twitter and COVID-19: Using Social Media to Measure Attitudes.* Poster presented at the 35th Royce-Harder Conference, University of Alberta, Edmonton, AB.
49. Wood, L. & Noels, K. A. (2020, April). *Indigenous Identifier Project.* Paper presented at the 34<sup>th</sup> Royce-Harder Conference, University of Alberta, Edmonton, AB
48. Kastendieck, R. & Noels, K. A. (2020, April). *Gender and Language Learning Motivation.* Paper presented at the 34<sup>th</sup> Royce-Harder Conference, University of Alberta, Edmonton, AB.
47. Sharafaddin-zadeh, Y., & Noels, K. A. (2020, April). *Doing Knowledge Mobilization Better: Let's Get Your Research to the People Who Could Use It.* Paper presented at the 34<sup>th</sup> Royce-Harder Conference, University of Alberta, Edmonton, AB.
46. Kalher, R.K., & Noels, K. A. (2020, April). *The Effects of Acculturation on Gender Ideology Within South Asian-Canadians.* Poster presented at the 34<sup>th</sup> Royce-Harder Conference, University of Alberta, Edmonton, AB.

45. Xu, S., Pou, M., Hwang, Y.S. & Noels, K. A. (2020, April). *Does Accurate Pronunciation of International Students' Heritage Names Matter? Perspectives from University Faculty and Staff in Canada*. Poster presented at the 34<sup>th</sup> Royce-Harder Conference, University of Alberta, Edmonton, AB.
44. Yee, K., Vuong, K., & Noels, K. A. (2020, April). *Young learners' opinions on the importance of learning a foreign language*. Poster presented at the 34<sup>th</sup> Royce-Harder Conference, University of Alberta, Edmonton, AB.
43. El-Halabi, A., Önoğlu, D., Syed, F. & Noels, K. A. (2020, April). *Religious Faith and Perceived Discrimination among Christian and Muslim Immigrants: The Role of Religious Affiliation and Immigration Generation*. Poster presented at the 34<sup>th</sup> Royce-Harder Conference, University of Alberta, Edmonton, AB.
42. Liu, H., & Noels, K. A. (2020, April). *The Distinct Roles of Social Contact and the Length of Residence in the Process of Emotional Acculturation*. Poster presented at the 34<sup>th</sup> Royce-Harder Conference, University of Alberta, Edmonton, AB.
41. Osman, C. & Noels, K. A. (2020, April). *How they speak: The roles of implicit theories in accent-based discrimination*. Poster presented at the 34<sup>th</sup> Royce-Harder Conference, University of Alberta, Edmonton, AB.
40. Li, S., Chen, Y., Zhang, R., & Noels, K. A. (2020, April). *The interrelations between cultural empathy, family relationships, and the cross-cultural adjustment of international students in Canada*. Poster presented at the 34<sup>th</sup> Royce-Harder Conference, University of Alberta, Edmonton, AB.
39. Wong, V., & Noels, K. A. (2020, April). *The relationship between two approaches of speech evaluations towards Chinese immigrants*. Poster presented at the 34<sup>th</sup> Royce-Harder Conference, University of Alberta, Edmonton, AB.
38. Suresh, S., & Noels, K. A. (2019, March). *Ethnic minorities' Heritage and Canadian identities and experiences of daily hassles*. Poster presented at the 33<sup>rd</sup> Annual Joseph R. Royce Psychology Conference, University of Alberta, Edmonton, AB.
37. Kalher, R.K., & Noels, K. A. (2019, March). *Language and Ethnicity: A Thematic Analysis of the Association Between Language and Ethnicity Across Immigrant Generations*. Poster presented at the 33<sup>rd</sup> Annual Joseph R. Royce Psychology Conference, University of Alberta, Edmonton, AB.
36. Mohamed, F., Divine, L., & Noels, K. A. (2019, March). *Living with hate: discrimination and rejection sensitivity in three immigrant generations*. Poster presented at the 33<sup>rd</sup> Annual Joseph R. Royce Psychology Conference, University of Alberta, Edmonton, AB.
35. Gwozdz, A., Lou, N.M. & Noels, K. A. (2019, March). *Implications of Mindset Manipulation on Attitudes Toward Non-Native English Speakers*. Poster presented at the 33<sup>rd</sup> Annual Joseph R. Royce Psychology Conference, University of Alberta, Edmonton, AB.
34. Li, D., Cai, P., Tu, Y., Lou, N.M. & Noels, K. A. (2019, March). *The relationship between language mindsets and communication in intercultural contexts*. Poster presented at the 33<sup>rd</sup> Annual Joseph R. Royce Psychology Conference, University of Alberta, Edmonton, AB.

33. Li, Z.Y., Zheng, H. W., & Zhang, Y. S. D. & Noels, K. A. (2019, March). *My name, my identity: The associations between names and sociocultural adjustments among Canadian international student*. Poster presented at the 33<sup>rd</sup> Annual Joseph R. Royce Psychology Conference, University of Alberta, Edmonton, AB.
32. Ngu,S., Pou,M., & Noels, K. A. (2019, March). *Context Situation is A Strong Predictor of English Use in Chinese Immigrants*. Poster presented at the 33<sup>rd</sup> Annual Joseph R. Royce Psychology Conference, University of Alberta, Edmonton, AB.
31. Gill,G., & Noels, K. A. (2019, March).*The impact of reflected appraisals on perceived discrimination and substance/alcohol abuse*. Paper presented at the 33<sup>rd</sup> Annual Joseph R. Royce Psychology Conference, University of Alberta, Edmonton, AB.
30. Fincaryk, K., & Noels, K. A. (2019, March). *Kind or Capable? Warmth and Competence in Occupations*. Paper presented at the 33<sup>rd</sup> Annual Joseph R. Royce Psychology Conference, University of Alberta, Edmonton, AB.
29. Kastendieck, R. & Noels, K. A. (2019, March). *Language learning motivation in masculine and feminine cultures*. Paper presented at the 33<sup>rd</sup> Annual Joseph R. Royce Psychology Conference, University of Alberta, Edmonton, AB.
28. Sharafaddin-zadeh, Y., Chaffee, K. E., Lou, N. M., Noels, K. A (2019, March). *Masculinity threat and language studies*. Paper presented at the 33<sup>rd</sup> Annual Joseph R. Royce Psychology Conference, University of Alberta, Edmonton, AB.
27. Zhang, X. J., & Noels, K. A. (2019, March). *Causal attributions in different cultural contexts: A case of US and Chinese high school novice English language teachers*. Paper presented at the 33<sup>rd</sup> Annual Joseph R. Royce Psychology Conference, University of Alberta, Edmonton, AB.
26. El-Halabi, W. N., & Noels, K. A. (2019, March). *Language attitudes towards Arabic dialects*. Paper presented at the 33<sup>rd</sup> Annual Joseph R. Royce Psychology Conference, University of Alberta, Edmonton, AB.
25. El-Halabi, W. N., & Noels, K. A. (2018, April). *Communication accommodation theory in Lebanon*. Paper presented at the 32<sup>nd</sup> Annual Joseph R. Royce Psychology Conference, University of Alberta, Edmonton, AB.
24. Katz, J. W., Noels, K. A., & Fitzner, A. R. (2018, April). *Latin in a contemporary setting: A thematic analysis of motivation to learn the classical language*. Paper presented at the 32<sup>nd</sup> Annual Joseph R. Royce Psychology Conference, University of Alberta, Edmonton, AB.
23. Narayanan, J., Seilhamer, M. F., & Noels, K. A. (2018, April). *Language use and situated ethnic identity*. Paper presented at the 32<sup>nd</sup> Annual Joseph R. Royce Psychology Conference, University of Alberta, Edmonton, AB.
22. Mock, A. R., Alexander, R., & Noels, K. A. (2018, April). *Colonization: How it affects Canadian identity*. Poster presented at the 32<sup>nd</sup> Annual Joseph R. Royce Psychology Conference, University of Alberta, Edmonton, AB.

21. Mohamed, F., & Noels, K. A. (2018, April). *Heritage language anxiety as a moderator for situated ethnic identity*. Poster presented at the 32<sup>nd</sup> Annual Joseph R. Royce Psychology Conference, University of Alberta, Edmonton, AB.
20. Obiero, A. N., & Noels, K. A. (2018, April). *Critical age vs. critical period: The identification of the sensitive period of adaptive social integration when immigrants move to Canada*. Poster presented at the 32<sup>nd</sup> Annual Joseph R. Royce Psychology Conference, University of Alberta, Edmonton, AB.
19. Osman, C., Lou, N. M., & Noels, K. A. (2018, April). *Teachers' feedback influences students' mindsets in language learning*. Poster presented at the 32<sup>nd</sup> annual Joseph R. Royce Research Conference, University of Alberta, Edmonton, AB.
18. Phiri, P., & Noels, K. A. (2018, April). *'Where are you really from?': Identity denial and discrimination as implications of reflected appraisals for second generation immigrants*. Paper presented at the 32<sup>nd</sup> Annual Joseph R. Royce Psychology Conference, University of Alberta, Edmonton, AB.
17. Skurski, J., Tahir, S., & Noels, K. A. (2018, April). *Do bicultural individuals view language and ethnicity as related and are their views correlated with their feelings about discrimination?* Poster presented at the 32<sup>nd</sup> Annual Joseph R. Royce Psychology Conference, University of Alberta, Edmonton, AB.
16. Wang, S. H., & Noels, K. A. (2018, April). *The effect of immigration class on cultural identities of Chinese migrant caregivers in Canada*. Poster presented at the 32<sup>nd</sup> Annual Joseph R. Royce Psychology Conference, University of Alberta, Edmonton, AB.
15. Zhang, Y. S. D., & Noels, K. A. (2018, April). *The role of English use anxiety on the situated ethnic identities of international students*. Poster presented at the 32<sup>nd</sup> Annual Joseph R. Royce Psychology Conference, University of Alberta, Edmonton, AB.
14. Zeng, Z., Xue, Q., Hua, W., & Noels, K. A. (2018, April). *Sketching identity changes: the Patterns of Chinese immigrants' cultural identities development*. Poster presented at the 32<sup>nd</sup> Annual Joseph R. Royce Psychology Conference, University of Alberta, Edmonton, AB.
13. Tahir, S., Chaffee, K. E., & Noels, K. A. (2017, March) *The effect of stereotype threat on undergraduate males' sense of belonging and language aptitude*. Poster presented at the 31<sup>st</sup> annual Joseph R. Royce Research Conference, University of Alberta, Edmonton, AB.
12. Corbett, N., Chanminaraj, S., Kil, H. & Noels, K. A. (2014, March). *An examination of ethnic groups' perceptions of being stereotyped in Canadian society*. Poster presented at the 28th Annual Joseph R. Royce Conference, University of Alberta, Edmonton, AB.
11. Dincer, A. & Noels, K. (2014, March). *Self-determined classroom engagement in Turkish adult learners of English*. Poster presented at the 28th Annual Joseph R. Royce Research Conference, University of Alberta, Edmonton, AB.

10. Lam, D., Quang, N., Lou, M., & Noels, K. (2014, March). *Social comparison and language learning mindsets: Implications for international students' cultural adjustment*. Poster presented in 28th Annual Joseph R. Royce Research Conference, University of Alberta, Edmonton, AB.
9. Lou, M., & Noels, K. (2013, November). *Implicit theory of language intelligence: Goal setting and responses to failure in second language learning*. Poster presented in SSHRC Conversations Poster Fair, Faculty of Arts, University of Alberta, Edmonton, AB.
8. Chaffee, K. E., Noels, K. A., & Mellott, A. (2012, March) *Heritage language learners: Subtypes and motivational differences from foreign language learners*. Poster presented at the 26<sup>th</sup> annual Joseph R. Royce Research Conference, Department of Psychology, University of Alberta, Edmonton, March 2, 2012.
7. Fang, Y., Noels, K. A., Clément, R. (2012, March). *Effect of situation on identity negotiation processes in immigrant Canadians*. Poster presentation at the 26<sup>th</sup> Annual Joseph R. Royce Research Conference, Department of Psychology, University of Alberta, Canada, March 2, 2012.
6. Howery, A., Marchak, K., Noels, K.A., Saumure, K.D, & Adrian-Taylor, S. (2010). *The influence of others on second language learning motivation*. Poster presented at the 16<sup>th</sup> Annual Joseph R. Royce Conference, Department of Psychology, University of Alberta, March 19, 2010.
5. Mehrabi, S., Noels, K.A., & Gardner, R.C. (2010). *Motivational orientation, effort and engagement in French language learners*. Poster presented at the 16<sup>th</sup> Annual Joseph R. Royce Conference, Department of Psychology, University of Alberta, March 19, 2010.
4. Narovlyansky, R., Noels, K., & Mellott, A. (2010). *Motivation and identity differences in heritage and foreign language learners*. Poster presented at the 16<sup>th</sup> Annual Joseph R. Royce Conference, Department of Psychology, University of Alberta, March 19, 2010.
3. Saunders, K., & Noels, K.A.(2010). *Language priming and Chinese self and identity*. Poster presented at the 16<sup>th</sup> Annual Joseph R. Royce Conference, Department of Psychology, University of Alberta, March 19, 2010.
2. Tessier, D., Marchak, K., Noels, K.A., & Gaudet, S. (2010). *Ethnolinguistic vitality and the identity of Franco-Albertans*. Poster presented at the 16<sup>th</sup> Annual Joseph R. Royce Conference, Department of Psychology, University of Alberta, March 19, 2010.
1. Comanaru, R. & Noels, K. A. (2007) *Motivation for Learning Chinese among Heritage and Non-Heritage Learners*. Poster presented at Royce Conference, University of Alberta, March 7, 2008.

## WORK IN PROGRESS

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Zhang, J., Noels, K. A., & Clément, R. (2023). Ethnic identity variability across situations: Conceptualization, theories, methodology, and implications [Manuscript in progress]

Noels, K.A., Vargas Lascano, D., Lou, N.M., Chaffee, K.D., Zhang, Y.S.D., & Zhang, X. (under review). The Socio-Ecological Model of self-determination and motivation (SMSDM).

- Noels, K.A., Lou, N.M., Chaffee, K.D., & Vargas Lascano, D. (under review). Self-determination and language learning motivation: Updating the Language Learning Orientations Scale (LLOS).
- Kil, H., Noels, K.A., & Collins, K.A. (under review). Ethnic majority and minority cultural stereotypes about their own and other ethnic groups.
- Parrish, A., Zhang, X., & Noels, K. A. (2021). Tracking self-determination across secondary school: How teachers and curriculum policy affect motivation through autonomy-support and thwarting. [Manuscript in progress]
- Masuda T., Lou N. M., Song J. H., Sieusahai N., Zhou S. J., Noels K. (2022). Sleeping arrangements across Chinese and Canadian cultures: Acculturation of co-sleeping norms, beliefs, and practices. [Unpublished Manuscript]. University of Alberta

#### *LANGUAGE, IDENTITY AND ACCULTURATION*

- Zhang, J., & Noels, K. A. (2020). *Intergroup contact, English confidence, and ethnic identity among Chinese-Canadian immigrants* [Manuscript in preparation]. Department of Psychology, University of Alberta
- Noels, K.A., Gaudet, S., & Marchak, K. (2016) *Ethnolinguistic vitality and Franco-Albertan identity*. [Manuscript in preparation]. Department of Psychology, University of Alberta
- Noels, K.A., Clément, R., Côté, P., & Gaudet, S. *Context and the acculturation of ethnic identity: Group status, situations, and language*. [Manuscript submitted for publication] Department of Psychology, University of Alberta
- Noels, K.A., Saumure, K.D., Clément, R., T., & MacIntyre, P.D. *Situated ethnic identity: Conceptual and measurement issues*. [Manuscript in preparation]. Department of Psychology, University of Alberta
- Noels, K.A., Clément, R., Gaudet, S., Clemens, J., & Boisvert, J. *Ethnolinguistic vitality, language norms in ethnic identity maintenance*. [Manuscript in preparation]. Department of Psychology, University of Alberta

#### *SOCIAL PSYCHOLOGY OF LANGUAGE LEARNING*

- Noels, K. A., & Zhang, X. *Students' voices: What are their opinions on required foreign language courses in universities?* [Manuscript in preparation]. Department of Psychology, University of Alberta
- Noels, K. A., Lou, N., Lascano, D. V., Zhang, Y. S. D., & Zhang, X. *The Socio-ecological Model of Self-Determination and Motivation (SMSDM)*. [Manuscript in preparation]. Department of Psychology, University of Alberta
- Noels, K. A., & Zhang, X. (2022). *Perception of teacher's need support and motivated language learning behaviors: The role of learners' native language(s) and being heritage language learners*. [Manuscript in review]. Department of Psychology, University of Alberta

Chaffee, K. E. & Noels, K. A. (2018). *Men's underrepresentation in language fields: Review and avenues for future research*. [Manuscript in preparation]. Department of Psychology, University of Alberta

Noels, K.A., Chaffee, K., & Mellott, A. (2016) *Academic and community engagement, motivation and identity in heritage language learners with varying degrees of ancestral relatedness*. [Manuscript in preparation]. Department of Psychology, University of Alberta

Noels, K. A., Chaffee, K. E., & Elcheson, L. (2016). *Differences between male language learners and non-learners: Gender roles and beliefs*. [Manuscript in preparation]. Department of Psychology, University of Alberta

Noels, K.A., Ehrenberg, M., & Ota, H. *Language learning, self-determination and cultural values*. [Manuscript in preparation]. Department of Psychology, University of Alberta

Noels, K.A., Saumure, K.D., & Zhang, X. *Motivation for learning German as a heritage vs. foreign language: A self-determination perspective on the role of the social context in supporting learner motivation*. [Manuscript in preparation]. Department of Psychology, University of Alberta

## TEACHING

## HONOURS (MEDALS, FELLOWSHIPS, PRIZES)

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- |      |  |
|------|--|
| 2019 | Great Supervisor Award<br>Faculty of Graduate Studies and Research, University of Alberta          |
| 2015 | Award for Excellence in Graduate Teaching and Mentorship<br>Faculty of Arts, University of Alberta |

## TEACHING RECORD

2023-2024 (on leave July 1, 2023 - December 31, 2023)

- |           |   |
|-----------|---|
| PSYCH 299 | Research Opportunity Program in Psychology (Saad Arif, Augustine Brown, Mia Leedell, Jada McGillvray, Valerie Sytink) |
| PSYCH 396 | Individual Research I (Tiffany Au, Manpreet Dhonkal)  |
| PSYCH 398 | Individual Study I (Senyuan Chen, Reel Kheiri, Maobi Obikwelu)  |
| PSYCH 496 | Individual Research II (Saad Arif, Jose Chavarria, Oluchi Nwoke, Khushi Pathak, Heero Perlas, Hannah Torri)           |
| PSYCH 498 | Independent Study II (Senyuan Chen)   |
| PSYCH 344 | Intercultural Communication   |

2022-2023 (2 course reduction for administration)

- |           |   |
|-----------|---|
| PSYCH 299 | Research Opportunity Program in Psychology (Oluchi Nwoke)   |
| PSYCH 398 | Independent Study I (Jose Chavarria, Heero Perlas, Hannah Torri, Dawn Abraham)  |
| PSYCH 396 | Individual Research I (Senyuan Chen, Oluchi Nwoke, Dawn Abraham, James Abuan, Saad Arif, Khushi Pathak, Anjiya Ali, Heero Perlas, Matthew Marcotte) |



PSYCH 496 Individual Research (Senyuan Chen, Echo Morita, Ruchen Xia, Tianzi Dou)  
 PSYCH 498 Independent Study II (Matthew Marcotte)  
 PSYCH 344 Intercultural Communication

2021-2022 (2 course reduction for administration)

PSYCH 299 Research Opportunity Program in Psychology (Saad Arif, Oluchi Nwoke, Anjiya Ali)  
 PSYCH 398 Independent Study I (Dharma Johnston, James Abuan, Tianzi Dou, Wenshan Huang)  
 PSYCH 344 Intercultural Communication  
 PSYCH 496 Individual Research (Mayank Dalal, Sara Gloeckler, Haozhe Liu, Haiyue Luo, Danat  
 Tewelde, Qiuhua Yu)  
 PSYCH 498 Independent Study II (Mariam Dar, Aesha Fazli)

2020-2021 (2 course reduction for administration)

PSYCO 344 Intercultural Communication  
 PSYCO 396 Individual Research (Aesha Fazli)  
 PSYCO 398 Independent Study I (Zhidi Chen, Haiyue Luo)  
 PSYCO 405 Knowledge Mobilization in Psychology  
 PSYCO 496 Individual Research (Karen Yee, Thomas Kube, Fengye Yang, Jenny Huang, Lakota  
 Wood)  
 PSYCO 498 Independent Study II (Ruoxia Zhang, Mark Wang, Gin Jiang)

2019-2020

PSYCO 299 Research Opportunity Program in Psychology (Kelly Vuong)  
 PSYCO 396 Individual Research (Ying Chen, Yoon Seo Hwang, Deniz Onol, Huiwen Zheng)  
 PSYCO 398 Independent Study I (Mia Pou, Lakota Wood, Amani El-Halabi, Ruoxia Zhang)  
 PSYCO 496 Individual Research (Karen Yee, Yekta Sharafaddin-zadeh, Mia Pou Shicheng Xu,  
 Camilla Osman, Megali Marsh, Ying Chen)  
 PSYCO 498 Independent Study II (Yoon Seo Hwang, Shicheng Xu, Fahad. Syed, Camilla  
 Osman, Shan Li)

2018-2019

PSYCO 344 Intercultural Communication (X 2)  
 PSYCO 505 Conference Course in Psychology  
 PSYCO 299 Research Opportunity Program in Psychology (Ramanjot Kalher, Shicheng Xu, Jin  
 Seo Kim)  
 PSYCO 396 Individual Research (Rosalind Fleischer-Brown, Yue Tu, Yiyi Zhang, Yekta  
 Sharafaddin-zadeh, Anke Johanna Maria Hermus, Selina Ngu, Ziyu Li,  
 Danyang Li, Anna Gwozdz, Huiwen Zheng)  
 PSYCO 398 Independent Study I (Pengpeng Cai)  
 PSYCO 496 Individual Research (Ferdose Mohamed, Lesley Dona, Huiwen Zheng, Yue Tu,  
 Snehaa Suresh, Ziyu Li)  
 PSYCO 498 Independent Study II ( Mia Pou, Ferdose Mohamed)

2017-2018

PSYCO 305 Special Topics in Psychology: Language and Social Psychology  
 PSYCO 344 Intercultural Communication (X 2)  
 PSYCO 396 Individual Research (Zak Dattadeen, Snehaa Suresh, Rongren Ye, Ferdose Mohamed,  
 Camilla Osman, Sharon Tahir)

PSYCO 398	Independent Study I (Ferdose Mohamed, Camilla Osman, Antoninah Obiero, Shu Han Teina Wang)
PSYCO 496	Individual Research (Lillian Clutterbuck, Joshua Katz, Jessika Skurski, Sharon Tahir, Qingyao Xue, Zhengqi Zeng, Allison Mock, Rebecca Alexander)
PSYCO 498	Independent Study II (Violla Shiu, Antoninah Obiero, Jessika Skurski, Shu Han Teina Wang, Zhengqi Zeng)
2016-2017	
PSYCO 300/ 309	Honors Seminar I
PSYCO 299	Research Opportunity Program in Psychology
PSYCO 396/ 398/496/498	Individual Research/Independent Study
2014-2015	
PSYCO 300/ 309	Honors Seminar I (with CSL component)
PSYCO 305	Special Topics in Psychology: Language and Social Communication
PSYCO 496/ 498	Individual Research (Amanda Fitzner, Chantel Lillycrop, Natalia Hawryluk, Connor Brinsmead, Nicolas Connault, Nikki Quang, Holly Booth, Davies Lam Inna Dymouriak)
2013-2014	
PSYCO 300/ 309	Honors Seminar I (with CSL component)
PSYCO 496/ 498	Individual Research (Amanda Fitzner, Chantel Lillycrop, Natalia Hawryluk, Connor Brinsmead, Nicolas Connault, Nikki Quang, Holly Booth, Davies Lam Inna Dymouriak)
2012-2013	
PSYCO 300/ 309	Honors Seminar I
PSYCO 341	Cultural Psychology
PSYCO 405	Special Topics in Psychology: Intercultural Communication
PSYCO 496/ 498	Individual Research (Colleen Bonnyman, Judy Deng, Natalie Forcier, Kaylee Knox, Kirsten Padilla)
2011-2012	
PSYCO 300/ 309	Honors Seminar I
PSYCO 341	Cultural Psychology
PSYCO 496/ 498	Individual Research (Jordan Clemens, Jackie Salas, Kung Ki Fong, Nhi Hua, Sheena Churla)
PSYCO 299	Research Experience in Psychology (Suzette Duong, Melanie Chow)
2010-2011	
PSYCO 341	Cultural Psychology (Cortona campus)
PSYCO 305	Special Topics in Psychology: Intercultural Communication (Cortona campus)
PSYCO 300	Honors I Seminar (team taught with Tom Spalding)

- /309  
 PSYCO 496 Individual Research (Janelle Boisvert, Amandeep Singh, Naomi Asher)  
 PSYCO 299 Research Experience in Psychology (Suzette Duong)
- 2009-2010  
 PSYCO 300 Honors I Seminar  
 /309  
 PSYCO 496 Individual Research (Hanna Verhagen, Nasreen Rajani, Pamela Chohan, Alicia Howery, Marcus Hunke, Rita Narovlyansky, Kendall Saunders, Danielle Tessier)  
 PSYCO 299 Kailey Knox
- 2008-2009  
 PSYCO 300 Honors I Seminar  
 /309  
 PSYCO 496 Individual Research (Michelle Burandt, Eric Hwang, Erin, Karman, Melanie Leeson, Tim Mallett, Vivek Sharma, Karen Sprague, Jason Pheh, Taooz Yasouf)
- 2007-2008  
 PSYCO 412 Quantitative Methods in Sociocultural Psychology: Survey Methods  
 PSYCO 405 Intercultural Communication  
 PSYCO 496 Individual Research (Karen Sprague, Agnieszka Olszewska, Jason Pheh, Nasreen Rajani, Jane Wiley)
- 2006-2007 (University of Alberta)  
 PSYCO 496 Individual Research (Stephanie Hui, Melanie Leeson, Inka Ofakulade, Lisa Shen, Kathleen Thom, Henning Witt)
- 2005-2006 (University of Alberta)  
 PSYCO 405 Special Topics in Psychology: Intercultural Communication  
 PSYCO 496 Individual Research (Melanie Leeson, Inka Ofakulade, Tory Pino, Martin Wiesjahn)
- 2004-2005 (University of Alberta)  
 PSYCO 105 Individual and Social Behaviour  
 PSYCO 241 Social Psychology  
 PSYCO 405 Special Topics in Psychology: Intercultural Communication  
 PSYCO 496 Individual Research (Tory Pino, Mahdi Qasqas, Jason Bisanz, Jenna Smith, Melissa Harasem)
- 2002-2003 (University of Alberta)  
 PSYCO 241 Social Psychology (2 times)  
 PSYCO 305 Special Topics in Psychology: Culture and Psychology  
 PSYCO 496 Individual Research (Nathan Walters, Eva Pang, Priya Srinivasan)  
 PSYCO 498 Individual Study (Richard Bubalo)
- 2001-2002 (University of Alberta)  
 PSYCO 241 Social Psychology (2 times)  
 PSYCO 541 Advanced Social Psychology  
 PSYCO 496 Individual Research (Jay van Bavel, Pamela Hillaby)  
 PSYCO 498 Individual Study (Mark Verbitsky)

2000-2001 (University of Alberta)

- PSYCO 441 Experimental Social Psychology
- PSYCO 105 Individual and Social Behaviour
- PSYCO 498 Individual Study (Denise Capito, Amberly McKay, Troy Samchuk)

1999-2000 (University of Saskatchewan)

- PSY 420.6 Social Foundations of Behaviour: The Social Psychology of Language and Communication Processes
- PSY 321.6 Advanced Personality and Social Psychology: Culture and Social Behaviour

1998-99 (University of Saskatchewan)

- PSY 398.3 Special Topics (Karrie Tarko)
- PSY 321.6 Advanced Personality and Social Psychology: Culture and Social Behavior
- PSY 832.3 Advanced Seminar in Social Psychology

1997-98 (University of Saskatchewan)

- PSY 221.3 Social Psychology
- PSY 321.6 Advanced Personality and Social Psychology: Culture and Social Behavior

1996-97 (University of California, Santa Barbara)

- COMM 110 Language and Communication Processes (3 times)
- COMM 126 Intergroup Communication
- COMM 199 Independent Research (Martin Gorsuch and Todd Schumer)
- COMM 199RA Independent Research Assistant (David Abrego, Carrie Copley, Teresa Glenn, Greg Hanson, Kara Hunter, Kishla Lampley, Esperanza Ortiz, Whitney Scott, Jason Seidler, Lisa Turay)

1993-95 (University of Ottawa)

- PSY 3110 Special Topics in Social Psychology: Culture and Social Behavior
- PSY 2110 Social Psychology (2 times)

1989-1994 (University of Ottawa)

- Teaching Assistant: (a) Honours Thesis Course (3 years); (b) senior undergraduate course on the history of psychology (1 year); and (c) graduate course in factor analysis and covariance structure analysis (1 year).

## UNDERGRADUATE ADVISING

2008-2017 Advisor, Honors Program in Psychology, Faculty of Arts

# UNDERGRADUATE THESIS SUPERVISION

Xun Zhou, Honours Bachelors of Arts (2021-2023). Supervisor of Honours thesis project.

Bilan Abdulkadir, Honours Bachelors of Arts (2021-2023). Supervisor of Honours thesis project.

Vivan Lin, Honours Bachelors of Arts (2019-2021). Supervisor of Honours thesis project.

Haozhe Liu, Honours Bachelors of Arts (2019-2021). Supervisor of Honours thesis project.

Raman Kamanjot, Honours Bachelor of Arts program (2019-2021). Supervisor of Honours thesis project.

Rachel Kastendiek, Honours Bachelor of Arts program (2018-2020). Supervisor of Honours thesis project.

Kendra Finkaryk, Honours Bachelor of Arts program (2018-2021). Supervisor of Honours thesis project.

Gurjeet Gill, Honours Bachelor of Arts program (2018-2019). Supervisor of Honours apprenticeship.

Princess Phiri, Honours Bachelor of Arts program (2017-2019). Supervisor of Honours thesis project.

Wajed El-Halabi, Honours Bachelor of Arts program (2017-2019). Supervisor of Honours thesis project.

Jayasree Narayanan, Honours Bachelor of Science program (2016-2018). Supervisor of Honours thesis project. *Language Use and Situated Ethnic Identity Patterns in Singapore.*

Kate Dawson, Honours Bachelor of Science program (2014-2016). Supervisor of Honours thesis project. *Towards a Conceptualization of the Role of Language Norms in Situational Variations in Ethnic Identity.*

Clarisse Sheane, Honours Bachelor of Science program (2014-2015). Supervisor of Honours thesis project. Withdrew after 1 year.

Lauren Elcheson, Honours Bachelor of Science program (2014-2015). *Differences in Motivation for Second Language Learning between Men and Women.* Supervisor of Honours thesis project.

Nadia Keyes, Honours Bachelor of Arts program (2012-2015). The dynamics of language and ethnic identity of international students in ESL programs. Department of Psychology, Supervisor of Honours thesis project.

Amber Mellott, Honours Bachelor program (accepted 2009). *The effects of ancestral relatedness on the social-psychological variations in language learners.* Department of Psychology. Supervisor of Honours thesis project.

Peter Leavitt, B.A., Honours program (Arts) (accepted 2008). *Reflected and Self-Appraisals of Ethnic Identity in First- and Second Generation Chinese Immigrants to Canada.* Supervisor of Honours thesis project.

Megan Lau, B.A., Honours program (Arts) (accepted 2007). *Culture, Autonomy, and Motivation to Learn English as a Second Language.* Supervisor of Honours thesis project.

Aleyette Jackson, B.A., Honours program (Arts) (accepted 2006). *Language and Ethnic Identity in International Graduate Students*. Department of Psychology. Supervisor of Honours thesis project.

Erin Goldberg, B.A. Honours program (Arts) (accepted 2003). *French immersion and identity: Comparative analysis of French immersion graduates at a French-speaking and English-speaking university*. Department of Psychology. Supervisor of Honours thesis project.

Zahida Kassam, B.A., Honours program (Arts) (accepted 2003). *Culture and Self: Self-construals, ethnic identity variation, and psychological well-being*. Department of Psychology. Supervisor of Honours thesis project.

Rebecca Williams, B.A., Honours program (Arts) (accepted 2002). *The many faces of ethnic identity: Situated ethnic identity and identity commitment*. Department of Psychology, University of Alberta.

Lily Tsui, B.A., Honours program (Arts) (accepted 2001). *Mood, advertising, and body image: Effects of mood and advertising on the assessment of body images of self and others*. Department of Psychology, University of Alberta.

Sophie Gaudet, B.A. (Honours) thesis (accepted 2000). *Language Norms and Ethnic Identity: An Examination of Anglophones and Francophones in a Bilingual Context*. Department of Psychology, University of Saskatchewan.

Eiko Imai, B.A. (Honours) thesis (accepted 2000). *Daily Hassles, Identity and Adjustment in International Students*. Department of Psychology, University of Saskatchewan.

Mona Abouguendia, B.A. (Honours) thesis (accepted 1999). *Daily Hassles and Perceptions of Prejudice and Discrimination in First- and Second-Generation South Asians*. Department of Psychology, University of Saskatchewan.

Lana Poitras, B.A. (Honours) thesis (accepted 1999). *Exploring Métis Identity in Saskatchewan: A Social Psychological Analysis*. Department of Psychology, University of Saskatchewan.

M. December, B.A. (Honours) thesis (accepted 1998) *Heritage versus Second Language Learning: Exploring the Relations between Language Learning and Self-Esteem, Ethnic Identity, and Acculturation Attitudes*. Department of Psychology, University of Saskatchewan.

E. Rollins, B.A. (Honors) thesis (accepted 1997), *Interpersonal and Intergroup Communication Climates and Motivation to Learn a Second Language*. Department of Communication, University of California, Santa Barbara.

C. Ho, B.A. (Honors), *Anxiety and Second Language Learning: A Comparison of Children and Adults across Situations* thesis (accepted 1997). Department of Communication, University of California, Santa Barbara.

## GRADUATE AND POST-DOCTORAL SUPERVISION

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## **Post-Doctoral Supervisor**

Jingjing Gui, post-doctoral research associate, Department of Psychology (2019 – 2023).

Nigel Lou, post-doctoral research associate, Department of Psychology (2019 – 2020).

Kathryn Chaffee, post-doctoral research associate, Department of Psychology (2019)

Jiawen Chen, post-doctoral research associate, Department of Psychology (2018)

Dayuma Vargas Lascano, post-doctoral fellow (Social and Cultural Psychology, 2015-2017). Department of Psychology, University of Alberta. Supervisor.

Maya Sugita McEwon, post-doctoral fellow (Social and Cultural Psychology, 2010 to 2013). Department of Psychology, University of Alberta. Supervisor.

## **Graduate Supervisor**

Bilan Abdulkadir, MSc program (Social and Cultural Psychology, 2023-present). Department of Psychology, University of Alberta. Supervisor.

Leah Page, MSc program (Social and Cultural Psychology, 2022-present). Department of Psychology, University of Alberta. Supervisor.

Lakota Wood, MSc program (Social and Cultural Psychology, 2021-2023). Department of Psychology, University of Alberta. Supervisor.

Qingyao Rachel Xue, MSc program (Social and Cultural Psychology, 2021-present). Department of Psychology, University of Alberta. Supervisor.

Jingyi Zhang, PhD program (Social and Cultural Psychology, 2019-present). Department of Psychology, University of Alberta. Supervisor.

Xijia Zhang, PhD program (Social and Cultural Psychology, 2018-present). Department of Psychology, University of Alberta. Supervisor.

Doris Zhang, PhD program (Social and Cultural Psychology, 2017-2023). Department of Psychology, University of Alberta. Supervisor.

John Leahy, PhD program (Social and Cultural Psychology, 2013 to 2022). Department of Psychology, University of Alberta. Supervisor.

Yekta Sharafaddin-zadeh, MSc program (Social and Cultural Psychology, 2020-2022). Department of Psychology, University of Alberta. Supervisor.

Mustafa Firat, MSc program (Social and Cultural Psychology, 2019-2021). Department of Psychology, University of Alberta. Supervisor.

Ali Safivand, PhD Program (Counselling and Human Development, 2016-2021). University of Rochester, Supervisor

Nigel Mantou Lou, M.Sc. and Ph.D. programs (Social and Cultural Psychology, 2012 - 2019). Department of Psychology, University of Alberta. Supervisor

Kathryn Chaffee, M.Sc. and Ph.D. programs (Social and Cultural Psychology, 2011 to 2019). Department of Psychology, University of Alberta. Supervisor

Gabriela Diniz, M.Sc. (Social and Cultural Psychology, 2015 to 2017). Department of Psychology, University of Alberta. Supervisor.

Hali Kil, M.Sc. program (Social and Cultural Psychology, 2012 to 2014). Department of Psychology, University of Alberta. Supervisor

Yang Fang, M.A. program (Social and Cultural Psychology, 2011 to 2013). Department of Psychology, University of Alberta. Supervisor

Rui Zhang, Ph.D. program (Social and Cultural Psychology, 2007 to 2014). *Globalization, cultural change, and its psychological consequences: The Chinese case*. Department of Psychology, University of Alberta. Supervisor

Kristie Saumure, Ph.D. program (interdisciplinary, defended 2010). *Motivation and in the information behaviours of online-learning students: The case of a professionally-oriented graduate program*. Departments of Library & Information Studies and Psychology, University of Alberta. Co-supervisor.

Jianhui Song, Ph.D. program (Social and Cultural Psychology, defended 2010). *The relations between sleeping arrangements, and cultural values and beliefs in first generation Chinese immigrants in Canada*. Department of Psychology, University of Alberta. Co-supervisor.

Ruby Yang, Ph.D. program (Social and Cultural Psychology, defended 2010). *Self-construal, psychological, and sociocultural adjustment: A study of international students' cross-cultural adaptation*. Department of Psychology, University of Alberta. Supervisor

Ruxandra Comanaru, M.A thesis (Social and Cultural Psychology, defended 2009). *The Development of the Bicultural Identity Orientation Scale*. Department of Psychology, University of Alberta. Supervisor.

Eliza von Baeyer, Ph.D. program first-year project (Social and Cultural Psychology, completed October 2001). Department of Psychology, University of Alberta.

Shelley Adrian-Taylor, M.A. thesis (Applied Social Psychology, accepted 2000). *An Applied and Theoretical Examination of Interpersonal Conflict Involving International Graduate Students and Faculty Supervisors*. Department of Psychology, University of Saskatchewan. Ms. Adrian-Taylor's thesis received a 2001 Certificate of Academic Excellence from the Canadian Psychological Association.

Cameron McIntosh, M.A. thesis (Experimental Psychology, accepted 2000) *Implicit Theories and Responses to Success or Failure: Application to Language Learning*. Department of Psychology, University of Saskatchewan. Thesis accepted, 2000.



## **Graduate-Level Supervisory Committees**

Farzaneh Anjomshoe, Department of Psychology, University of Alberta, PhD program, Supervisory committee member, completed candidacy exam, December 8, 2023.

Yunzhu Ouyang, Department of Psychology, University of Alberta, PhD program, Examination Chair, doctoral dissertation defense, December 3, 2023.

Thayyilayil Shaima, Department of Educational Psychology, University of Alberta, PhD program, Examiner, completed candidacy exam, August 30, 2023.

Alexandra Besoi Setzer, Department of Psychology, University of Alberta, Masters program, Supervisory committee member. 2019-2022.

Kathryn Kincaid, Department of Psychology, University of Alberta, Masters program, Supervisory committee member, completed thesis defense, December 1, 2021.

Farzaneh Anjomshoe, Department of Psychology, University of Alberta, Masters program, Supervisory committee member, completed candidacy exam, July 6, 2022. 2021-2023.

Karly Coleman, Faculty of Agricultural, Life, and Environmental Sciences, University of Alberta, PhD program, Supervisory committee member, completed candidacy exam, April 7, 2020.

Kimberley Curtin, Faculty of Kinesiology, Sport, and Recreation, University of Alberta, PhD program, Examiner, completed successfully 2016.

Jun Deng, Department of Educational Psychology, University of Alberta, PhD program, Supervisory committee member, completed successfully 2015.

Man Wai Li, Department of Psychology, University of Alberta, PhD program, Supervisory committee member, completed successfully 2015.

Erik Faucher, Department of Psychology, University of Alberta, PhD program, Supervisory committee member, completed successfully 2015.

David Webber, Department of Psychology, University of Alberta, PhD program, Supervisory committee member, completed successfully 2015.

Connie Svob, Department of Psychology, University of Alberta, PhD program, Supervisory committee member, completed successfully 2015.

Lindzey Bohn, Department of Psychology, University of Alberta, PhD program, Supervisory committee member, completed successfully 2015.

Matt Russell, Department of Psychology, University of Alberta, MA program, Supervisory committee member, completed successfully May 2015.

Ben Zalkind, Department of Psychology, University of Alberta, MA program, Supervisory committee member, completed successfully May 2013.

Sawa Senzaki Department of Psychology, University of Alberta, PhD program, Supervisory committee member, completed successfully May 2013.

Kenichi Ito, Department of Psychology, University of Alberta, PhD program, Supervisory committee member, completed successfully 2012.

Ayanda Chakawa, Department of Psychology, University of Alberta, MA program, Supervisory committee member, completed successfully May 2012.

Tugba Uzer, Department of Psychology, University of Alberta, PhD program, Supervisory committee member, completed successfully May 2013.

Joseph Hayes, Department of Psychology, University of Alberta, PhD program, Supervisory committee member, completed successfully May 2011.

Jaya Nagpal, Department of Psychology, University of Alberta, PhD program, Supervisory committee member, completed successfully July 2010.

James Cresswell, Department of Psychology, University of Alberta, PhD program, Supervisory committee member, completed successfully January 2010.

Todd Williams, Department of Psychology, University of Alberta, PhD program, Supervisory committee member, completed successfully July 2009.

Rhonda Wizniak, Department of Educational Psychology, University of Alberta, PhD program, Supervisory committee member, completed successfully June 2008.

Rodney Schmaltz, Department of Psychology, University of Alberta, Ph.D. Program, Supervisory committee member, completed successfully April 2007.

Tracey Eng, Department of Psychology, University of Alberta, M.A. program. Supervisory committee member, completed successfully 2006.

Michelle Gregus, Department of Psychology, University of Alberta, M.A. Program. Supervisory committee member, completed successfully 2005.

Maria Lizak, Department of Psychology, University of Saskatchewan, Ph.D. program in Clinical Psychology, Committee member for Ph.D. dissertation, completed successfully July 2003

Michael Wohl, Department of Psychology, Ph.D. program in Social and Cultural Psychology, Supervisory Committee Member, completed successfully June 2003

Phil Carverhill, Department of Psychology, University of Saskatchewan, Ph.D. program in Clinical Psychology, Committee member for Ph.D. dissertation, completed successfully July 2000.

Vonda Plett-Martins, Department of Psychology, University of Saskatchewan, M.A. program in Applied Social Psychology, committee member for M.A. thesis, completed successfully July 1999.

Lana Shimp, Department of Psychology, University of Saskatchewan, Ph.D. program in Clinical Psychology, Committee member for Ph.D. dissertation, completed successfully July 2000.

## External Examiner

Paola Palma (PhD defended 2023). *Economics or Culture? Measuring Economic Thinking and Cultural Enrichment Beliefs About Immigration*. Department of Psychology, Western University, London, Ontario

Regina Debrosse (PhD defended 2016). *When “Who We Are” and “Who I desire to Be” Appear Disconnected: Introducing Collective/Personal Self-Discrepancies and Exploring Their Relations With the Psychological Health and The Academic Outcomes of Ethnic Minority Students*. Department of Psychology, McGill University, Quebec.

Marina Doucerain (PhD defended 2015). *Mainstream Social Participation Mediates the Relation between Mainstream Cultural Orientation and Language Outcomes* Department of Psychology, Concordia University, Montreal, Quebec.

Mira El-Deeb (PhD defended 2014). *A bridge over troubled water: A study of the attitudes, motivations, and orientations of adult learners of Arabic in Melbourne, Australia*. Melbourne Graduate School of Education, The University of Melbourne, Australia.

Maryam Foroutan (PhD defended 2012). *Language learning autonomy among Malaysian ESL learners and its correlation to some selected variables*. Faculty of Educational Studies, University of Putra Malaysia.

Evy Ceuleers (PhD defended 2008). *Language and identity in Brussels: Language use, identity, self-confidence, and motivation of adolescents in a multilingual, urban context*. Faculteit Letteren & Wijsbegeerte, Vrije Universiteit Brussel, Belgium.

### *Chair of Examination*

Kenda Burke, M.Sc., Department of Psychology, University of Alberta. Chair of Examination, defended 2018.

## INSTRUCTIONAL DEVELOPMENT GRANTS

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- 1999 Revitalization Fund, New Initiatives, Joint (University of Saskatchewan & University of Regina) Graduate Course in Culture and Psychology, \$12 000, Office of the Vice-President (Academic), University of Saskatchewan. I received funding to develop (along with colleagues at the Universities of Saskatchewan and Regina) a course that would use distance education technology to introduce graduate students in psychology at both universities to cultural issues in psychology.
- 1996 Instructional Improvement Minigrant, \$550 US, Instructional Improvement Program, University of California, Santa Barbara. This money was used to purchase two simulation games for use in courses on social psychology, culture and psychology, intergroup communication, and so on. The first, BaFa BaFa, is used to simulate cross-cultural interactions, and the second, Star Power, is

used to illustrate intergroup dynamics, particularly the effects of group status on the distribution of resources.

## PROFESSIONAL WORKSHOPS

Dincer, A., & Noels, K. A. *Motivation Matters: Igniting Your Passion for English Language Learning*. Ondokuz Mayıs University, November 13, 2023. This knowledge translation workshop was directed to students enrolled in English language courses, which virtually all Turkish post-secondary students must take. Attendance was ~100.

Dincer, A., & Noels, K. A. *Fostering Autonomy and Motivation: A Self-Determination Approach to Language Teaching*, School of Foreign Languages, Ondokuz Mayıs University, November 08, 2023. This workshop on motivating language learners was developed for language instructors.

### Co-Organizer

*The Saskatchewan Workshop on Culture and Human Development: Creating a Vision for Research and Training in a Globalized World*. Department of Psychology, University of Saskatchewan, May 6 -8, 2004. This workshop was funded in part by a grant from the Aid to Occasional Conferences and International Congresses in Canada program of the Social Sciences and Humanities Research Council of Canada.

Adrian-Taylor, S., Noels, K.A., & Tischler, K. (1999, November). *Managing and preventing conflict between international students and faculty supervisors*. This workshop, based on the findings of Shelley Adrian-Taylor's M.A. thesis research, was presented at the 1999 Annual Conference of the Canadian Bureau for International Education, Ottawa, November 20-23, 1999.

Antrobus, P., Berry, J., Chataway, C., Gronnerud, P., Noels, K., Paranjpe, A., Pettifor, J., Taylor, D., & Young, M. (1999, May). *Training and practice for diversity in psychology*. Paul Gronnerud and I co-coordinated this day-long pre-convention workshop on incorporating aspects of cultural diversity into psychological research, teaching and counseling, held at the 60<sup>th</sup> Annual Convention of the Canadian Psychological Association, Halifax, NS, May 20-24, 1999.

## TEACHING-RELATED RESEARCH

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Informal Honors program review (with Don Heth and Don Kuiken): Completed surveys of 1<sup>st</sup> and 2<sup>nd</sup> year students and departmental faculty members.

## SERVICE

### DEPARTMENTAL AND FACULTY COMMITTEES

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Member, Selection Committee for Chair, Department of Psychology, 2023-2024

Member, Research Method Working Group, Department of Psychology, 2023 - present

Member, Arts Faculty Council, Faculty of Arts, 2020-present

Member (Associate Dean (Graduate)), Arts Faculty Council, Faculty of Arts, 2020-2023

Member (Associate Dean (Graduate)), Faculty Council, Faculty of Graduate Studies and Research, 2020-2023

Member (Associate Dean (Graduate)), Academic Affairs Committee, Faculty of Arts, 2020-2023

Member (Associate Dean (Graduate)), Chairs Council, Faculty of Arts, 2020-2023

Chair (Associate Dean (Graduate)), Graduate Council, Faculty of Arts, 2020-2023

Member, Committee for Equity, Diversity and Inclusion, Faculty of Arts, 2019 - 2023

Member, Screening Committee for Developmental Science Hire, Department of Psychology, 2022

Member, Undergraduate Committee, Department of Psychology, 2013-2019

Member, Arts Executive Committee, Faculty of Arts, 2016 – 2019

Member, Arts Research Committee, Faculty of Arts, 2016 - 2019

External Member, Dean's Advisory Selection Committee, Assistant Professor search, Department of Linguistics, 2015

Member, Screening Committee, Assistant/Associate Professor in Leadership search, Department of Psychology, 2015

External Member, Dean's Advisory Selection Committee, Assistant Professor position, Department of Human Ecology, 2012

Member-at-large, Faculty Evaluation Committee, Faculty of Arts, 2009-2010, 2011-present

Member, Graduate Awards Committee, Department of Psychology, 2008-2010

Member, Screening Committee, Quantitative Developmental Position, Department of Psychology 2008-09

Member, Screening Committee, Faculty Lecturer position, Department of Psychology, 2008-09

Mentor, SSHRC Mentorship Workshop, Research Services Office/Faculty of Arts, Fall 2005

Member Ad Hoc Committee on the Graduate Admissions Process, Fall 2005

Chair, Screening Committee, and Internal Member, Dean's Advisory Selection Committee, Social and Cultural Psychology position, Department of Psychology, 2004-2005.

External Member, Dean's Advisory Selection Committee, French Language Program Coordinator position, Department of Modern Languages and Cultural Studies, 2004-2005.

Member, Prairie Centre of Excellence for Research on Immigration and Integration, Adjudication Committee, 2002-present

Member, Adjudication Committee, Support for the Advancement of Scholarship Committee, Faculty of Arts, University of Alberta, 2001-2002

External Member, Dean's Advisory Selection Committee, FSO position, Department of Modern Languages and Cultural Studies, 2002-2003

External Member, Dean's Advisory Selection Committee, German Linguistic Committee, Department of Modern Languages and Cultural Studies, 2002-2003

Member, Graduate Admissions Committee, Department of Psychology, University of Alberta, 2001-2003

Member, Graduate Scholarship Committee, Department of Psychology, University of Alberta, 2001-2003.

Member, Equity Discussion Group, Faculty of Arts, University of Alberta, 2001.

Member, Arts Representative Council, Faculty of Arts, University of Alberta, 2001-2002.

Member, Search Committee (for 2 positions in the Social and Cultural Program), Department of Psychology, University of Alberta, 2000-2001

Member, Salary Review Committee, Department of Psychology, University of Saskatchewan, 1998-2000

Member at Large, Executive Committee, Department of Psychology, University of Saskatchewan, 1998-2000

Member of the Ad Hoc Committee on Communication Studies [chaired by Judith Henderson (English), and also including John Conway (Psychology), Louise Forsythe (WGS), and Linda McMullen (Psychology)] to put promote the study of communication at the University of Saskatchewan. During the 1997-1998 year, we designed a program of studies for a Post-Degree Specialization Certificate in Communication Studies, which is being reviewed by the Committee on Programs of the College of Arts and Science. We also put forward a proposal to the Planning Committee of Council for Priority Determination Funding for a Centre for Communication Studies. During the 1998-1999 year, Judith Henderson and I coordinated a conference *Communication across Boundaries: Channels, Disciplines and Cultures*, which took place September 24-25, 1999.

Graduate Studies Committee, Education Equity Advisor, Department of Psychology, University of Saskatchewan, 1997-2000

Media Library Representative, Department of Psychology, University of Saskatchewan, 1997-2000

Publicity Committee, Chair, Department of Communication, University of California, Santa Barbara, 1995-1996.

Graduate Association of Students in Psychology, Vice-President, School of Psychology, University of Ottawa, 1993-1995

Graduate Student Representative, Linguistic Policy Committee, Graduate Student Representative, School of Psychology, University of Ottawa, 1993-1995

Undergraduate Committee, Graduate Student Representative, School of Psychology, University of Ottawa, 1993-1994

## UNIVERSITY COMMITTEES

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Representative for the General Faculties Council on the Selection or Review Committee for Dean of Science, 2018 - 2019.

Statutory Member, Psychology (Associate Chair 2009-2010)  
Arts, Science and Law Research Ethics Board  
2008 - 2011

Representative for the Provost and Vice-President (Academic) on Selection or Review Committees for Department Chair, 2008 - 2011.

Graduate Students Association, Member of the Board of Directors, University of Ottawa, 1993-1994

Commission on Graduate Studies in the Humanities/Council of the School of Graduate Studies and Research, Graduate Student Representative, School of Graduate Studies and Research, University of Ottawa, 1992-1994

# PROFESSIONAL AND ASSOCIATION OFFICES AND COMMITTEE ACTIVITY OUTSIDE UNIVERSITY

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Member, SSHRC Banting Post-doctoral Fellowships Selection Committee, Government of Canada, 2024-present

Chair, SSHRC Vanier Doctoral Fellowships Selection Committee, Government of Canada, 2022 - 2024

Member, SSHRC Vanier Doctoral Fellowships Selection Committee, Government of Canada, 2019-2021

Chair, Psychology Adjudication Committee, Social Sciences and Humanities Research Council of Canada, Government of Canada, 2017

Member, Interdisciplinary Adjudication Committee, Canada Research Chairs Program, Government of Canada, 2015

Member, Adjudication Committee (Psychology), Insight Grants, Social Sciences and Humanities Research Council of Canada, 2015.

North American Representative (Canada) (elected), Executive Committee of the International Association of Language and Social Psychology, 2012-2016

Member, International Relations Committee, Canadian Psychological Association, 2004-2020

Member, Local Organizing Committee 2012 Biennial Meeting of the International Society for the Study of Behavioral Development, 2010-2012.

Member, Scientific Committee, 2012 Biennial Meeting of the International Society for the Study of Behavioral Development, 2010-2012.

Member, Volunteer Coordination Committee, 2012 Biennial Meeting of the International Society for the Study of Behavioral Development, 2010-2012.

Member, Adjudication Committee, Doctoral Fellowships program, Committee 4-2-C (Psychology, Linguistics, Education), Social Sciences and Humanities Research Council of Canada, 2011.

North American Representative (Canada) (elected), Executive Committee of the International Association of Cross-Cultural Psychology, 2006-2010

Chair, Selection Committee, Otto Klineberg Intercultural and International Relations Award Society for the Psychological Study of Social Issues/Division 9 of the American Psychological Association, 2009.

Reviewer, Basil Blackwell/Language Learning Small Grants Competition, 2009.

Member, Adjudication Committee (Interdisciplinary), Aid to Scholarly Journals, Social Sciences and Humanities Research Council of Canada, 2008.



Member, International Relations Committee, Canadian Psychological Association, 2004-present

Member, Selection Committee, Otto Klineberg Intercultural and International Relations Award  
Society for the Psychological Study of Social Issues/Division 9 of the American Psychological  
Association, 2008.

Member, Adjudication Committee (#10 – Psychology), Standard Research Grants, Social Sciences and  
Humanities Research Council of Canada, 2004-2006.

Panel Assessor, Adjudication Committee, proposals for the Social Aspects of Language Diversity  
Seminar Series, NORFACE – New Opportunities for Research Funding Co-operation in Europe, May  
2005.

Reviewer, Tenure and promotion case. Department of Psychology, Carleton University. December 2004.

Participante, Forum Ouest et Nord Canadien sur la recherche en santé [Western and Northern Canadian  
Forum on Health Research], Consortium national de formation en santé (CNFS), Faculté St. Jean,  
Université d'Alberta, Edmonton, AB Les 26 et 27 mars, 2004

Conference Program Coordinator, Social Psychology Section, Canadian Psychological Association  
2002-2003

Newsletter Editor, International and Cross-Cultural Psychology Section, Canadian Psychological  
Association, 2001-2003

Member, Selection Committee, Adjudication of applications to the program of Aid to Occasional  
Conferences and International Congresses in Canada, Social Sciences and Humanities Research  
Council of Canada, Ottawa, 1999-2003 (meetings 2X per year in Ottawa)

Member, Review Committee, Adjudication of scholar and graduate student applications for the  
Canada-U.S. Fulbright Program, Foundation for Educational Exchange between Canada and the  
U.S.A, Ottawa, 1999, 2000, 2002

North American Representative (Canada), International Association of Cross-Cultural Psychology,  
1998-2002

Past-Chair, Section on International and Cross-Cultural Psychology, Canadian Psychological Association,  
1998-1999

Chair, Section on International and Cross-Cultural Psychology, Canadian Psychological Association,  
1997-1998

Chair-Elect, Section on International and Cross-Cultural Psychology, Canadian Psychological  
Association, 1996-1997

Secretary-Treasurer, Section on International and Cross-Cultural Psychology, Canadian Psychological  
Association, 1994-1996

Invited delegate to the 1994 Shaping Our Future conference held by the Social Sciences and Humanities Research Council of Canada. One of 30 graduate students from across Canada invited to participate in a conference to evaluate the purpose, experience and future direction of graduate studies in the social sciences and humanities in Canada.

## **EDITORIAL BOARDS**

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- Member, Editorial Board, Canadian Psychology, 2019-present
- Member, Editorial Board, Journal of Multilingual and Multicultural Development, 2019-present
- Member, Review Board, Frontiers in Psychology, Review Board, 2017-2022
- Associate Editor, Canadian Journal of Behavioral Science, 2019-2020
- Associate Editor, International Journal of Intercultural Relations, 2016-2017
- Member, Review Board, TESL Canada, 2011-2014
- Member, Editorial Advisory Board, TESOL Quarterly, 2011-2014
- Member, Editorial Board, Journal of Intercultural Communication Research
- Member, Editorial Board, Human Communication Research
- Member, Advisory Committee, Canadian Modern Language Review, 2007-2010

## **MANUSCRIPT REVIEWS FOR REFEREED JOURNALS**

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- Applied Linguistics
- Australian Journal of Applied Linguistics
- Canadian Journal of Behavioural Science
- Canadian Modern Language Review
- Canadian Psychology
- Group Processes and Intergroup Relations
- Human Communication Research
- Institute for Research on Public Policy
- International Journal of Intercultural Relations
- International Journal of Psychology
- Issues in Applied Linguistics
- Journal of Applied Social Psychology
- Journal of Cross-Cultural Psychology
- Frontiers in Psychology
- Journal of Experimental Social Psychology
- Journal of Language and Social Psychology
- Journal of Intercultural Communication Research
- Journal of International Migration and Integration
- Journal of Multilingual and Multicultural Development
- Language Learning

- Linguistic Minorities and Society
- Modern Language Journal
- Reading in a Foreign Language
- TESL Canada
- TESOL Quarterly

## **REVIEWS OF RESEARCH GRANT PROPOSALS**

- Insight Grant, Social Sciences and Humanities Research Council of Canada
- Standard Research Grant, Social Sciences and Humanities Research Council of Canada
- Research Grant Proposal, National Science Foundation, USA
- Research Grant Proposal, Israeli Science Foundation

## **ABSTRACT AND PAPER REVIEWS FOR REFEREED CONFERENCES**

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- International Society for the Study of Behavioral Development, Cultural and Cross-Cultural Psychology Section (Chair)
- Canadian Psychological Association, Section on International and Cross-Cultural Psychology
- Société québécoise pour la recherche en psychologie (student award).
- International Association for Cross-Cultural Psychology (dissertation award committee)
- American Association of Applied Linguistics (2005 and 2006)
- International Association of Cross-Cultural Psychology, Triandis Dissertation Award, 2008, 2010

## **REPORTS AND POLICY PAPERS FOR PROFESSIONAL ORGANIZATIONS**

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Noels, K.A. (2001). Guidelines for regional representatives. *Cross-Cultural Psychology Bulletin*, 34, 3pp. Policy paper for representatives to the International Association of Cross-Cultural Psychology. See: <http://www.iaccp.org/resources/regionalreps.html>

## MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

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Canadian Psychological Association  
Society for the Psychological Study of Social Issues  
International Academy for Intercultural Relations  
International Association of Cross-Cultural Psychology  
International Association of Language and Social Psychology  
International Communication Association  
American Association of Applied Linguistics  
International Association of Applied Linguistics

## CONSULTING WORK UNDERTAKEN

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Advisor on language maintenance program proposal, E.E. Hobbs Consulting and Chemawawin Cree First Nation, Manitoba, 1999.

Technical Advisor, Institute of American and English Studies, Eötvös University, Budapest, Hungary, 1994. Applied linguistics programming, including research aspects of the social psychology of second language acquisition. Sponsored by the World Bank *Keeping up with European Higher Education* program.

Statistical analyst, Traval Consulting, Ottawa, Canada, 1994. Statistical analyses of medical data for a project concerning the use of medical services by immigrants commissioned by the Ministry of Employment and Immigration, Government of Canada.

Computer and statistics consultant for the Second Language Centre, University of Ottawa, 1988. Duties included computing statistical analyses required by second language teachers and researchers at the Centre.

## CONTRIBUTIONS TO GOVERNMENT BODIES AND PUBLIC POLICY DISCUSSIONS

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Invited delegate to the Language Day hosted by Citizenship and Immigration Canada, Ottawa, ON, June 26, 2009. This day-long workshop focused on the government's role in meeting the language needs of new immigrants and refugees to Canada.

# MEDIA AND COMMUNITY COMMUNICATIONS

---

- McMaster, G. (2023, December 6). Stereotypes of Indigenous people slower to change than labels, study suggests. *Folio*.  
<https://www.ualberta.ca/en/folio/2023/12/stereotypes-of-indigenous-people-slower-to-change-than-labels.html>
- Walker, C. (2023, May 15). *Hollywood writer's strike; ballet for newcomers; theme song: boredom; Golden air quality; wildfire season; mental health response team; Summerland rail car; Kelowna hostel; listener response to safe inhalation site in Nelson; bilingualism conference* [Radio interview]. Daybreak South with Chris Walker. CBC Radio One Kelowna.  
<https://www.cbc.ca/listen/live-radio/1-110-daybreak-south/clip/15984787-hollywood-writers-strike-ballet-newcomers-theme-song-boredom>
- Materie, G. (2023, April 6). *How have your attitudes towards masking changed over time?* [Interview] In *Blue Sky with Garth Materie*. CBC LISTEN.  
<https://www.cbc.ca/listen/live-radio/1-189/clip/15977086>
- Grbinski, L. (2023, March 13). *Before the pandemic, mask use here was pretty much non-existent...* [Interview] In *Saskatoon Morning with Leisha Grebinski*. CBC LISTEN.  
<https://www.cbc.ca/listen/live-radio/1-88/clip/15971816>
- Dal Monte, R. (2022, March 25). *Pandemic racism*. University of Victoria.  
<https://www.uvic.ca/news/topics/2022+knowledge-pandemic-racism+news>
- Lee-Young, J. (2022, January 11). COVID-19 related racism impacts sense of belonging, reporting incidents: Study. *Vancouver Sun*.  
<https://vancouversun.com/health/covid-19-related-racism-impacts-sense-of-belonging-reporting-incidents-study>
- Advocate pushes for awareness of anti-Asian racism as new surveys highlight toll.* (2022, January 9). Chek News.  
<https://www.cheknews.ca/advocates-push-for-awareness-of-anti-asian-racism-as-new-surveys-highlight-toll-934577/>
- Ibrahim, E. (2022, January 7). *Anti-Asian racism still experienced within Canada, poll shows*. Global News. <https://globalnews.ca/news/8497381/anti-asian-racism-canada-poll/>
- Ibrahim, E. (2022, January 7). Advocate pushes for awareness of anti-Asian racism as new surveys highlight toll. *Toronto Star*.  
<https://www.thestar.com/politics/2022/01/07/advocate-pushes-for-awareness-of-anti-asian-racism-as-new-surveys-highlight-toll.html>

- Ibrahim, E. (2022, January 7). Advocate pushes for awareness of anti-Asian racism as new surveys highlight toll. *National Post*.  
<https://nationalpost.com/pmnn/news-pmn/canada-news-pmn/advocate-pushes-for-awareness-of-anti-asian-racism-as-new-surveys-highlight-toll>
- The Canadian Press (2022, January 7). *Advocate pushes for awareness of anti-Asian racism as new surveys highlight toll*. CTV News.  
<https://www.ctvnews.ca/canada/advocate-pushes-for-awareness-of-anti-asian-racism-as-new-surveys-highlight-toll-1.5731923>
- Saanich News Staff. (2022, January 6). *UVic study shows hate crimes against Asian Canadians increase during pandemic*. Victoria News.  
<https://www.vicnews.com/news/uvic-study-shows-hate-crimes-against-asian-canadians-increase-during-pandemic/>
- Xenos, S. (2022, January 6). *Le racisme anti-asiatiques continue d'avoir des conséquences avec la pandémie*. Radio-Canada.  
<https://ici.radio-canada.ca/nouvelle/1852397/racisme-anti-asiatique-uvic-vancouver-cb>
- Hernandez, J. (2021, June 8). *More than half of Asian Canadians experienced discrimination in past year: survey*. CBC.  
<https://www.cbc.ca/news/canada/british-columbia/anti-asian-discrimination-angus-reid-poll-1.6056740>
- Connolly, M. & McCarthy, T. (Hosts). (2020, July 15). Studying the change in attitudes towards masks. In *Edmonton AM with Mark Connolly, Tara McCarthy*. CBC Listen.  
<https://www.cbc.ca/listen/live-radio/1-17-edmonton-am/clip/15787287-studying-change-attitudes-towards-masks>
- Global News Radio (2020, July 14). Unmasking the stigma around masks [Audio podcast episode]. In *The Shift*. Global News Radio  
<https://omny.fm/shows/the-shift-with-drex/unmasking-the-stigma-around-masks#description>
- Public acceptance of masks grows in Canada (2020, July 14). Public acceptance of masks grows in Canada. *Asian Pacific Post*.  
<https://asianpacificpost.com/article/8867-public-acceptance-masks-grows-canada.html>
- McMaster, G. (2020, July 8). *Public acceptance of masks grows in Canada*. Folio.  
<https://www.folio.ca/public-acceptance-of-protective-masks-growing-in-canada/>
- Special to Troy Media. (2020, July 8). *Chinese-Canadians face discrimination because of COVID-19*. Troy Media.  
<https://troymedia.com/science/chinese-canadians-face-discrimination-because-of-covid-19/#.X1FCAHIKiUk>
- McMaster, G. (2020, July 7). *Majority of Chinese-Canadians say they've experienced discrimination because of covid-19: study*. Folio.

[folio.ca/majority-of-chinese-canadians-say-theyve-experienced-discrimination-because-of-covid-19-study/](https://www.folio.ca/majority-of-chinese-canadians-say-theyve-experienced-discrimination-because-of-covid-19-study/)

Ma, K. (2020, June 24). *Widespread racism against Chinese Canadians due to pandemic*. St. Albert Today. Retrieved from <https://www.stalberttoday.ca/local-news/widespread-racism-against-chinese-canadians-due-to-pandemic-angus-reid-marty-chan-teresa-woo-paw-kim-noels-2513250>

Angus Reid Institute (2020, June 22). *Blame, bullying and disrespect: Chinese Canadians reveal their experiences with racism during COVID-19*. <https://angusreid.org/racism-chinese-canadians-covid19/>

Bailey, I. (2020, June 22). *Six in 10 Chinese Canadians say they have adjusted routines to avoid racist run-ins during COVID-19*. The Globe and Mail. [https://www.theglobeandmail.com/canada/article-six-in-10-chinese-canadians-say-they-have-adjusted-routines-to-avoid/?fbclid=IwAR0-Ia72JXxuqvDfExbrxRXvf6fP9t09Y\\_8sz0NpkOiCEQFm\\_utSWGxjc5Y](https://www.theglobeandmail.com/canada/article-six-in-10-chinese-canadians-say-they-have-adjusted-routines-to-avoid/?fbclid=IwAR0-Ia72JXxuqvDfExbrxRXvf6fP9t09Y_8sz0NpkOiCEQFm_utSWGxjc5Y)

Shah, M. (2020, June 22). *Canadians of Chinese ethnicity report widespread racism over coronavirus: survey*. Global News. <https://globalnews.ca/news/7091118/coronavirus-racism-chinese-canadians/>

Radio-Canada. (2020, June 22). *Un sondage révèle l'ampleur du racisme envers la communauté chinoise au Canada*. Radio-Canada. <https://ici.radio-canada.ca/nouvelle/1714185/discrimination-racisme-systemique-chine-canada-covid-19-haine>

Zeidler, M. (2020, June 22). *New poll reveals Chinese-Canadians' experiences with racism*. Canadian Broadcast Corporation. <https://www.cbc.ca/news/canada/british-columbia/new-poll-reveals-chinese-canadians-experiences-with-racism-1.5621261>

Way, N. (2020, June 22). *Sondage : le racisme contre les Sino-Canadiens a augmenté depuis la COVID-19*. Radio-Canada: Ici Alberta. <https://ici.radio-canada.ca/nouvelle/1714359/coronavirus-racisme-alberta-canada-chinois-chine-pandemie-covid-19>

Bailey, I. (2020, June 20). *Six in 10 Chinese Canadians say they have adjusted routines to avoid racists run-ins during covid-19*. The Globe and Mail. [https://www.theglobeandmail.com/canada/article-six-in-10-chinese-canadians-say-they-have-adjusted-routines-to-avoid/?fbclid=IwAR0-Ia72JXxuqvDfExbrxRXvf6fP9t09Y\\_8sz0NpkOiCEQFm\\_utSWGxjc5Y](https://www.theglobeandmail.com/canada/article-six-in-10-chinese-canadians-say-they-have-adjusted-routines-to-avoid/?fbclid=IwAR0-Ia72JXxuqvDfExbrxRXvf6fP9t09Y_8sz0NpkOiCEQFm_utSWGxjc5Y)

Global News. (2020, April 15). *Face masks becoming more common in Alberta* [Video]. Retrieved from <https://globalnews.ca/video/6824970/mask-use-in-edmonton>

Zhang, Y. S. D. (2020, April 15). *Face masks as extra barrier to prevent spread of COVID-19 could become more common in Alberta* [Interview]. Global News. <https://globalnews.ca/news/6825165/face-masks-covid-19-alberta/>

- Cheryl. (2020, March 17). *A workplace isn't inclusive if people's names are routinely and purposefully mispronounced*. WE REP STEM.  
<https://werepstem.com/2020/03/17/say-their-name-the-importance-of-learning-how-to-pronounce-your-colleagues-names/>
- Cummings, M. (2020, January 24). *Butchering names disrespects foreign students, U of A psychology study finds*. CBC.  
<https://www.cbc.ca/news/canada/edmonton/butchering-names-disrespects-foreign-students-psychology-1.5437121>
- McMaster, G. (2020, January 21). *Getting foreign names right matters, psychology study shows*. Folio.  
<https://www.folio.ca/getting-foreign-names-right-matters-psychology-study-shows>
- Zhang, Y. S. D. (2020, January 21). *Study shows that correct name pronunciation matters* [Interview]. CityNews.  
<https://edmonton.citynews.ca/video/2020/01/21/study-shows-that-correct-name-pronunciation-matters/>
- Jacobs, T. (2019, May 2). *Real men don't learn other languages*. Pacific Standard.  
[https://psmag.com/education/real-men-dont-learn-other-languages?fbclid=IwAR2TJbMPfkpVcXQxOlq0LRgpQ6koHQNvB4Qu73FnJLgldep0Zy\\_niQB52jI](https://psmag.com/education/real-men-dont-learn-other-languages?fbclid=IwAR2TJbMPfkpVcXQxOlq0LRgpQ6koHQNvB4Qu73FnJLgldep0Zy_niQB52jI)
- Chaffee, K.E. (2019, April 30). *Traditional masculinity may keep English-speaking men from studying new languages*. The Conversation.  
<https://theconversation.com/traditional-masculinity-may-keep-english-speaking-men-from-studying-new-languages-112788>
- Chaffee, K.E. (2019, April 30). *Traditional masculinity may keep English-speaking men from studying new languages*. Folio.  
<https://www.ualberta.ca/folio/2019/04/commentary--traditional-masculinity-may-keep-english-speaking-men-from-studying-new-languages.html>
- Chaffee, K.E. (2019, April 30). *Traditional masculinity may keep English-speaking men from studying new languages*. National Post.  
<https://nationalpost.com/pmnn/news-pmn/traditional-masculinity-may-keep-english-speaking-men-from-studying-new-languages>
- Chaffee, K.E. (2019, April 30). *Traditional masculinity may keep English-speaking men from studying new languages*. Phys.org.  
<https://phys.org/news/2019-04-traditional-masculinity-english-speaking-men-languages.html>
- Willis, K. (2018, October 24). *Anxious about learning a new language? Science says it's all in your head*. University of Alberta.  
[https://www.ualberta.ca/arts/faculty-news/2018/october/anxious-about-learning-a-new-language-science-says-its-all-in-your-head.html?fbclid=IwAR2gVEOz46nArAYS8gBSQrlqhOP\\_4Q2pKl6Vz\\_vbmnblL9-AqDruXJELz7cg](https://www.ualberta.ca/arts/faculty-news/2018/october/anxious-about-learning-a-new-language-science-says-its-all-in-your-head.html?fbclid=IwAR2gVEOz46nArAYS8gBSQrlqhOP_4Q2pKl6Vz_vbmnblL9-AqDruXJELz7cg)



- Changing migrants' mindsets can improve their intercultural experiences.* (2018, September 18). OUP Blog. <https://blog.oup.com/2018/09/migrants-intercultural-experiences/>
- Noels, K.A. (2015, March 23). Interview for *Hockeyspeak: why do players talk that way? The thrill of the game evaporates when the camera lights go on* by Chris O'Leary, Edmonton Journal, Interviewed for article regarding post-game ritualistic speech by hockey players.  
[www.edmontonjournal.com/Hockeyspeak+players+talk+that/10907416/story.html](http://www.edmontonjournal.com/Hockeyspeak+players+talk+that/10907416/story.html)
- Noels, K.A. (2009). *Conflicted identities*. Two presentations to the Alumni Book Club, Office of Alumni Affairs, University of Alberta, on October 8 and October 9, 2009.
- Noels, K.A. (2004, September). *Sustaining Students' Intrinsic Motivation across Learning Contexts*. Presentation made to the Association of Alberta Teachers of English as a Second Language: Edmonton Local, Norquest College, Edmonton, AB, September 25, 2004.
- Noels, K.A. (1998, March). Radio interview about second language acquisition on Shrink-Rap with Dr. Jim Ricks on CJVI (621 Toronto, Victoria, BC, V8V 1P5; Internet: [www.wilsonbanwell.com](http://www.wilsonbanwell.com)).
- Noels, K. A. (1996, July). *Communicating across cultures: Negotiating cultural similarities and differences*. Paper presented at the 1996 Francisco Torres Senior (Elderhostel) Summer School, Goleta, CA.
- Noels, K. A. (1996, July). *Communicating across cultures: Motivation for intercultural communication*. Paper presented at the 1996 Francisco Torres Senior (Elderhostel) Summer School, Goleta, CA.