

CURRICULUM VITAE**Jennifer Passey, Ph.D.****Teaching Professor**

Department of Psychology

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Ph.D. in Psychology (Social-Personality), Queen's University, Kingston, Ontario Primary advisor: Dr. Jill A. Jacobson	2009
M.A. in Psychology (Social-Personality), Queen's University, Kingston, Ontario Primary advisor: Dr. Jill A. Jacobson	2006
B.A. Honours in Psychology, Queen's University, Kingston, Ontario Class 1 distinction Primary advisor: Dr. Maurice Feldman	2002

Employment

Teaching Professor (a.k.a. Faculty Lecturer), Department of Psychology, University of Alberta (Career status as of 2017)	2009- present
Teaching Fellow, Department of Psychology, Queen's University	2007-2008
Research Associate, Department of Psychiatry and the Developmental Consulting Program (DCP), Queen's University.	2003-2004
Post-graduate Researcher, Department of Psychology, Queen's University.	2002-2003

Honors and Awards

Blended Learning Award from the Provost's Digital Learning Committee and Centre for Teaching and Learning	2019
Teaching Innovation Fund grant for "Increasing Active Learning in Research Methods in Psychology"	2019
Instructors of Distinction Honor Roll, Faculty of Science, University of Alberta	2014-2015
Connie Varnhagen Excellence in Teaching Psychology Award, Department of Psychology, University of Alberta	2012

Honor Roll with Distinction, Department of Psychology, University of Alberta, based on teaching evaluations in: PSYCO 105 (7 times) 212 (4 times), 233 (2 times), 241 (4 times), 333 (3 times), 342 (5 times), 347 (6 times), & 447/505 (5 times).	36 times since 2009
Honor Roll, Department of Psychology, University of Alberta, based on teaching evaluations in: PSYCO 105 (5 times), 212 (2 times), 233 (3 times), 342 (1 time), & 447/505 (1 time).	12 times since 2009
Social Sciences and Humanities Research Council (SSHRC) Doctoral Fellowship <i>Additional year declined in favor of University of Alberta position</i>	2006-2009
Queen's Graduate Award Top-Up, Queen's University	2009
Queen's Graduate Award Top-Up, Queen's University	2008
Ontario Graduate Scholarship, Ministry of Training, Colleges and Universities <i>Declined in favor of SSHRC Doctoral Fellowship</i>	2006-2007
Queen's Graduate Award Top-Up, Queen's University	2006
Certificate of Teaching Excellence - Teaching Assistantship Award, Council of Canadian Departments of Psychology	2006
Teaching Assistantship Prize in Psychology, Department of Psychology, Queen's University	2006
Departmental Funds to Support Graduate Student Research, Department of Psychology, Queen's University	2005
R. Samuel McLaughlin Fellowship, Queen's University	2005-2006
Society for Personality and Social Psychology Student Travel Award	2005
Queen's Graduate Award, Queen's University	2004-2005
OADD Research Special Interest Group Best Poster Award	2004
Dean's Honour List, Queen's University	2002

Professional Memberships, Affiliations, and Service

Affiliations:

American Psychological Association (and Society for the Teaching of Psychology)

International Society for Self and Identity

Society for Personality and Social Psychology

Service:

Career Status Representative for Academic Teaching Staff Evaluation Committee, Faculty of Arts, University of Alberta, January 2019-present.

Academic Teaching Staff Representative (Social Sciences), Arts Faculty Council, University of Alberta, September 2018-May 2019.

Coordinator, Teaching and Learning Brown Bags (formerly Teaching of Psychology Brown Bags), Faculty of Science, University of Alberta, February 2015-present.

Faculty Advisor for Eureka, Interdepartmental Science Students' Society (ISSS) Undergraduate Research Journal, December 2018-present.

Safe Spaces Resource Person, Institute for Sexual Minority Studies and Services (iSMSS), University of Alberta, December 2014-present.

Faculty Mentor for the Psychology Departmental Committee to the Undergraduate Psychology Association, August 2012-December 2016, and from May 2019-present.

Faculty Lecturer Representative, Faculty Evaluation Committee, Faculty of Arts, University of Alberta, July 2016-Sept. 2018.

Organizer and Moderator, Current Issues in Psychological Science: A Conversation with Dr. Carol Tavris, Department of Psychology event, November 2015.

Psychology Department Faculty Representative, University of Alberta Open House, October 2014 and 2015.

Coordinator, Sociocultural Area Brown Bag Talks, University of Alberta, September 2010-March 2016.

Committee Membership:

Coordinator Psychology Teaching and Learning Reading Group, Department of Psychology, University of Alberta, July 2019 – present.

Introductory Psychology Working Group, Department of Psychology, University of Alberta, July 2019 – present.

Psychology Undergraduate Video Project Committee, Department of Psychology, University of Alberta, August 2015 – December 2016.

Faculty Lecturer Search Screening Committee, Department of Psychology, University of Alberta, Fall 2011, Winter 2013, Winter 2014, and Winter 2016.

Connie Varnhagen Excellence in Teaching Psychology Award Committee, Department of Psychology, University of Alberta, September 2014, and August 2015.

Psychology of Leadership Search Screening Committee, Department of Psychology, University of Alberta, Winter 2015.

Introductory Psychology Textbook Review Committee, Department of Psychology, University of Alberta, May-June 2014.

Thinking About Intro-Methods Committee, Department of Psychology, University of Alberta, Fall 2011.

Association for Psychological Science, Queen's University Campus Representative, 2004-2009.

Graduate Student Representative, Psychology Research Ethics Board, Queen's University 2007-2009.

Graduate Student Representative, Distinguished Lecturer Series, Queen's University 2005-2006.

Graduate Student Representative, Social/Personality Committee, Queen's University 2004-2006.

Reviewing Activities:

Review Editor, *Frontiers in Psychology, Personality and Social Psychology*, Sept. 2018-present.

Judge, Society for Personality and Social Psychology, Graduate Student Committee, Student Poster Award, 2009.

Reviewer, Association for Psychological Science, Student Research Award, 2009.

Reviewer, Association for Psychological Science, RISE-UP Research Award, 2009.

Reviewer, American Psychological Association, Division 8 (Personality and Social Psychology) for 2009 Convention

Reviewer, Canadian Psychological Association, Social-Personality Section for 2009 Convention.

Reviewer, Society for Personality and Social Psychology, Graduate Student Committee, Outstanding Research Award, 2009.

Reviewer, Association for Psychological Science, Student Research Award, 2008.

Reviewer, Association for Psychological Science, RISE-UP Research Award, 2008.

Reviewer/Consulting Editor, *Inquisitive Mind (In-Mind) Magazine*, 2007-2008.

Teaching Experience

Courses Taught at the University of Alberta: average Universal Student Ratings of Instruction rating for item "*Overall the instructor is excellent*" = 4.61 (over the last 6 yrs.)

PSYCO 105 Individual and Social Behaviour: (*average USRI rating = 4.44*)

- 17 classes: Fall 2009; Winter, Spring & Fall 2010; Winter, Spring & Fall 2011; Winter, Spring & Fall (2 sections) 2012; Spring & Fall 2013; Spring 2014; Winter 2015; Fall 2018, & Fall 2019.

PSYCO 212 Introduction to Research Methods in Psychology: (*average USRI rating = 4.42*)

- 10 classes: Winter, Spring & Fall 2013; Fall 2014; Winter 2015; Winter & Fall 2016; Fall 2018; Winter & Fall 2019.

PSYCO 241 Social Psychology: (*average USRI rating = 4.41*)

- 6 classes: Winter & Spring 2011; Spring 2013; Spring 2014; Spring 2016; & Spring 2019.

PSYCO 333 (formerly 305, and 233) Theories of Personality: (*average USRI rating = 4.50*)

- 11 classes: Fall 2009; Winter, Spring & Fall 2010; Winter, Spring & Fall 2011; Fall 2012; Winter & Fall 2014; & Spring 2019.

PSYCO 342 (formerly 305) Social Influence: (*average USRI rating = 4.70*)

- 8 classes: Fall 2010; Winter 2012; Fall 2012; Fall 2013; Fall 2014; Winter 2016; Fall 2018; & Fall 2019.

PSYCO 347 (formerly 305) Interpersonal Relationships: (*average USRI rating = 4.68*)

- 6 classes: Fall 2011; Winter 2013; Winter 2014; Winter 2015; & Winter & Fall 2016.

PSYCO 447 (& 505) Self and Identity: (*USRI rating = 4.90*)

- 8 classes: Winter 2010, 2011, 2012, 2013, 2014, 2015, 2016, & 2019.

Guest Lecture, Department of Psychology Seminar for Noels and Masuda Lab Groups, March 2009. Topic: "Self-Presentation".

Guest Lecture, PSYCO 105 Individual and Social Behaviour, March 2009. Topic: "The Self".

Courses Taught at Queen's University:

PSYC 430 The Self, Fall 2008.

PSYC 300 Advanced Statistics and Research Methodology, Fall 2007.

PSYC 241 Introduction to Social Psychology, Spring 2007.

PSE01 Psychology: The Science of Mind and Behaviour, Enrichment Mini-Course ($E=mc^2$), Enrichment Studies program for Grade 9 and 10 high school students, Spring 2005.

Guest Lecture, PSYC 440 Advanced Topics in Social Psychology: Interpersonal Communication and Social Interaction, November 2007. Topic: "Recent Research in Social Rejection".

Research Supervision:

At the University of Alberta: average Universal Student Ratings of Instruction rating for item "*Overall the instructor is excellent*" = 4.88 (over the last 5 yrs.).

PSYCO 299: Research Opportunity Program in Psychology:

Sherani Sivakumar (Fall 2013)

Breanne Steinke (Winter 2012)

Katherine Melnyk (Fall 2011–Winter 2012)

PSYCO 399/490: Honor's Thesis:

Lexi Brunner (Fall 2015-Winter 2017)

Emily Friesen-Peters (Fall 2015-Winter 2017)

Veronica Bergstrom (Fall 2014-Winter 2016)

Kaetlyn Oates (Fall 2010–Winter 2012)

PSYCO 496/498: Individual Study/Research:

Emily Matejko (Winter 2016)

Christina Seal (Fall 2015-Winter 2016; co-supervisor)

Maryse Hebert (Fall 2015)

Brett Klassen (Fall 2015)

Sharon Leung (Fall 2015)
Katharine Hampson (Fall 2013-Winter 2014)
Heather Schultz (Fall 2013-Winter 2014)
Rayman Chen (Fall 2012, and Fall 2013)
Jonathan Dubue (Fall 2013)
Staci Silverman (Fall 2013)
Aurielle Volk (Fall 2013)
Christopher Reid (Winter 2013)
Katherine Melnyk (Fall 2012-Winter 2013)
Breanna Steinke (Fall 2012-Winter 2013)
Breanne Parker (Fall 2012-Winter 2013)
Katherine Willis (Fall 2012-Winter 2013)
Katherine Edling (Fall 2012)
Sheena Marques (Spring 2012)
Brittany Franklin (Winter 2012)
Lynn Wamburu (Fall 2011)
Malcolm Slater (Winter 2011)
Andrea Vig (Winter 2011)
Rachel Williamson (Winter 2011)

Lab Volunteers:

Heather Schultz (Fall 2014-Winter 2015)
Stephanie Reeves (Fall 2014-Winter 2015)
Judy Dang (Fall 2012-Winter 2013)
Nuha Mahdi (Fall 2012)
Rachel Williamson (Fall 2011)

At Queen's University:

Undergraduate Directed Special Lab Course, Queen's University, 2005-2009 (7 students).
Research Supervisor, Undergraduate Honor's Thesis Project, Queen's University, 2002-2009 (5 students).

Graduate Student Committee Membership:

Supervisory Committees:

Andy Scott – M.Sc., then Ph.D. Psychology (August 2018-present)

Michael Sharp – M.Sc., then Ph.D. Psychology (April 2014-December 2016; September – June 2019)

Jamin Blatter – Ph.D. Psychology (April 2013-December 2016)

Kaitlyn Dick – M.Sc. Sociology (April 2014-September 2015)

Kristen Welker – M.Sc. Psychology (Fall 2009–April 2013)

Capping Project Second Reader:

Casey Cheung - M.Ed. Counselling Psychology (August 2015)

Ph.D. Candidacy Exam Committees:

Jamin Blatter (June 2015)

Virginia Weber (Faculty of Marketing, School of Business; April 2015)

Man Wai Li (March 2013)

Erik Faucher (May 2012)

David Webber (April 2012)

Other M.A./M.Sc. Exams:

Evan Shillabeer (chair; January 2019)

Other Ph.D. Doctoral Dissertation Exams:

David Webber (chair; October 2014)

Erik Faucher (chair, and examining committee member; August 2014)

Teaching Assistant Positions:

Marker, PSYC 300 Advanced Statistics and Research Methodology, Queen's University, Fall 2008-Winter 2009.

Marker, PSYC 241* Introduction to Social Psychology, Queen's University, Winter 2008.

Head TA, PSYC 300 Advanced Statistics and Research Methodology, Queen's University, Fall 2005-Winter 2007. Guest lecturer: March 23rd, 2006, October 11th, 2006; November 29th, 2006; February 12th, 2007; March 21st, 2007; April 2nd, 2007.

Marker, PSYC 251*S Developmental Psychology, Queen's University, Spring-Summer 2005.

Head TA, PSYC 300 Advanced Statistics and Research Methodology, Queen's University, April 2005.

Lab Instructor, PSYC 300 Advanced Statistics and Research Methodology, Queen's University, Fall 2004-Winter 2005.

Tutoring:

Private Tutor, PSYC 300 Advanced Statistics and Research Methodology, Queen's University, Winter 2005 (2 students not in my lab section); grade improvement approximately 25% each.

Refereed Publications

- Holden, R. R., & Passey, J. (2010). Socially desirable responding in personality assessment: Not necessarily faking and not necessarily substance. *Personality and Individual Differences, 49*, 446-450.
- Minnes, P., Woodford, L., & Passey, J. (2007). Mediators of Aging Family Caregivers of Adults with Developmental Disabilities. *Journal of Applied Research in Intellectual Disabilities, 20*, 539-552.
- Jones, J., & Passey, J. (2004). Family adaptation, coping and resources: Parents of children with developmental disabilities and behavior problems. *Journal on Developmental Disabilities, 11*, 31-46.
- Passey, J., & Feldman, M. A. (2004). Descriptive analysis of parent-child interactions in young children with or at risk for developmental delay. *Behavioral Interventions, 19*, 233-246.

Book Chapters and Non-Refereed Publications

- Holden, R. R., & Passey, J. (2009). Social desirability. In M. R. Leary, & R. H. Hoyle (Eds), *Handbook of Individual Differences in Social Behavior* (pp. 441-454). New York: Guilford Press.
- Jones, J., & Passey, J. (2004). Staff attitudes toward individuals with dual diagnosis who come into contact with the law. *Synergy: Research and Education in Mental Health, 8*, 7-9.

Invited Colloquia

- Passey, J. (2009, November). *Causal Uncertainty and Self-Regulation Abilities*. Presentation for the Department of Psychology Colloquium Series, Mount Royal University, Calgary, AB.

Professional Presentations

- Brunner, L., Passey, J., & Schimel, J. (2017, April). *Getting Schooled on Relationships*. Poster presented to the Brian Harder Honours Day Conference, University of Alberta, Edmonton, Alberta.
- Friesen-Peters, E., Passey, J., & Schimel, J. (2017, April). *Evaluating the Effects of Relationship Education on Implicit Relationship Theories*. Poster presented to the Brian Harder Honours Day Conference, University of Alberta, Edmonton, Alberta.
- Bergstrom, V. & Passey, J. (2016, April). *Keeping Relationships Afloat: An Investigation of Factors that Correlate with Implicit Theories of Relationships*. Poster presented to the Brian Harder Honours Day Conference, University of Alberta, Edmonton, Alberta.
- Brunner, L. & Passey, J. (2016, April). *Getting Schooled on Relationships: Examining Changes in ITRs Before and After an Interpersonal Relationships Class*. Thesis proposal presented to the Brian Harder Honours Day Conference, University of Alberta, Edmonton, Alberta.

- Friesen-Peters, E. & Passey, J. (2016, April). *Teaching from the Book of Love: Evaluating Effects of Relationship Education on Implicit Relationship Theories*. Thesis proposal presented to the Brian Harder Honours Day Conference, University of Alberta, Edmonton, Alberta.
- Bergstrom, V. & Passey, J. (2015, April). *The Malleability of Implicit Theories of Relationships: The Effect of an Interpersonal Relationships Course on Students' Personal Romantic Attitudes and Beliefs*. Thesis proposal presented to the Brian Harder Honours Day Conference, University of Alberta, Edmonton, Alberta.
- Blatter, J., Webber, D., Schimel, J., & Passey, J. (2014, January). *Advantages of Contingent Self-Esteem: Academic Self-Esteem Predicts Better Academic Performance*. Poster presented to the 15th Annual Society for Personality and Social Psychology, Austin, TX.
- Milano, A., Jacobson, J.A., & Passey, J. (2013, January). *Mediators of the Relationship between Causal Uncertainty and Social Rejection*. Poster presented at the 14th annual Society for Personality and Social Psychology, New Orleans, LA.
- Holden, R. R., Passey, J., & Book, A. S. (2012, June). *Response Tactics for Faking on a Personality Inventory*. Poster presented at the 73rd Annual Convention of the Canadian Psychological Association, Halifax, Nova Scotia.
- Holden, R. R. & Passey, J. (2010, August). *Social Desirability Doesn't Moderate the Validity of the NEO PI-R*. Poster presented at the 118th Annual Convention of the American Psychological Association, San Diego, CA.
- Passey, J. & Jacobson, J. A. (2010, January). *The Influence of Self-Presentation and Accuracy Goals on the Relationship Between Causal Uncertainty and Self-Regulation*. Poster presented at the 11th annual Society for Personality and Social Psychology Conference, Las Vegas, NV.
- Ruttan, R., Jacobson, J. A., & Passey, J. (2010, January). *The Relationship Between Causal Uncertainty and Nonconscious Mimicry*. Poster presented at the 11th annual Society for Personality and Social Psychology Conference, Las Vegas, NV.
- Passey, J. & Jacobson, J. A. (2009, February). *Causal Uncertainty and Self-Regulation Performance Following Social and Nonsocial Tasks*. Poster presented at the 10th annual Society for Personality and Social Psychology Conference, Tampa Bay, FL.
- Passey, J., Jacobson, J. A., Edwards, K., & Hickey, A. J. (2008, February). *The Relationship of Causal Uncertainty to Adult Attachment Qualities and Rejection Sensitivity*. Poster presented at the 9th annual Society for Personality and Social Psychology Conference, Albuquerque, NM.
- Passey, J. & Jacobson, J. A. (2007, May). *The Relationship of Causal Uncertainty to Social Rejection*. Paper presented at the Midwestern Psychological Association Annual Meeting, Chicago, IL.
- Passey, J. & Jacobson, J. A. (2007, January). *Causal Uncertainty and Reactions to Rejection*. Poster presented at the 8th annual Society for Personality and Social Psychology Conference, Memphis, TN.
- Passey, J. & Jacobson, J. A. (2006, January). *Reactions to Reassurance Seeking as Predictors of Dysphoria*. Poster presented at the 7th annual Society for Personality and Social Psychology

Conference, Palm Springs, CA.

- Feldman, M. A. & **Passey, J.** (2005, May). *Parent-Child Interactions and the Matching Law in Children with Developmental Delay*. Poster presented at the 31st annual Association for Behavior Analysis Convention, Chicago, IL.
- Passey, J.**, Jacobson, J. A., & Lee, L. (2005, January). *Validation of the Causal Uncertainty Scale with Older Adults and Individuals with Clinical Depression*. Poster presented at the 6th annual Society for Personality and Social Psychology Conference, New Orleans, LA.
- Minnes, P., **Passey, J.**, & Woodford, L. (2004, June). *Mediators and Moderators of Well-being in Aging Family Caregivers of Adults with Developmental Disabilities*. Paper presented at the 12th World Congress of the International Association for the Scientific Study of Intellectual Disabilities, Montpellier, France.
- Minnes, P., **Passey, J.**, & Woodford, L. (2004, March). *Mediators and Moderators of Well-being in Aging Family Caregivers of Adults with Developmental Disabilities*. Poster presented at the annual meeting of the Research Special Interest Group of the Ontario Association of Developmental Disabilities, Barrie, ON. Recipient of the Research Special Interest Group Best Poster Award.
- Jones, J., & **Passey, J.** (2004, March). *A Qualitative Analysis of Family Adaptation, Resources, and Coping*. Poster presented at the annual meeting of the Research Special Interest Group of the Ontario Association of Developmental Disabilities, Barrie, ON.
- Feldman, M. A., **Passey, J.**, Laforce, J., McDonald, L., Serbin, L., & Yu, C. T. (2003, October). *Parental Depressive Symptoms, Parenting, and Child Behaviour Problems*. Paper presented at the Early Intervention Stream, St. Amant Annual Conference, Winnipeg, MB.
- Feldman, M. A., **Passey, J.**, Laforce, J., McDonald, L., & Yu, C. T. (2003, October). *Service Utilization by Families of Young Children With Delays, Behaviour or Communication Problems in Alberta, Manitoba and Ontario*. Paper presented at the Early Intervention Stream, St. Amant Annual Conference, Winnipeg, MB.
- Jones, J. & **Passey, J.** (2003, October). *Staff Attitudes Towards Individuals with Dual Diagnosis Who Come Into Contact With the Law*. Poster presented at the Second International Conference on Stigma in Mental Illness, Kingston, ON.
- Burge, P., Ouellette-Kuntz, H., Minnes, P., Stuart, H., Elliott, D. & **Passey, J.** (2003, October). *The Stigma of Intellectual Disabilities: Effects on Individuals and Their Families*. Poster presented at the Second International Conference on Stigma in Mental Illness, Kingston, ON.
- Feldman, M. A., **Passey, J.**, Laforce, J., McDonald, L., Serbin, L., & Yu, C. T. (2003, September). *Predictors of Behaviours Problems in Children with Developmental Delay: The Role of Parental Depressive Symptoms and Parenting*. Paper presented at the Congress International Society on Early Intervention, Rome.
- Passey, J.**, Laforce, J., & Feldman, M. A. (2003, June). *Negative Maternal Behaviour Mediating the Effects of Parental Depressive Symptoms on Development of Behaviour Problems*. Poster presented at the Canadian Psychological Association Conference, Hamilton, ON.
- Passey, J.**, Laforce, J., McDonald, L., Serbin, L., Yu, C. T., & Feldman, M. A. (2003, June).

Context Specific Parent-Child Interactions and the Prediction of Future Behaviour Problems in Young Children With/At-Risk for Developmental Delay. Poster presented at the Canadian Psychological Association Conference, Hamilton, ON.

Passey, J., Laforce, J., Ostfield, D., & Feldman, M. A. (2003, May). *Longitudinal Study of Challenging Behaviors in 2-5 year old Children With/At Risk for Developmental Delay.* Poster presented at the 29th annual Association on Behavior Analysis Convention, San Fransico, CA.

Passey, J., Romance, D., Rajska, D., & Feldman, M. A. (2002, November). *Parent-Child Interactions in Young Children with/at Risk for Developmental Disabilities: A Study of Context and Prediction of Problem Behavior.* Poster presented at the Ontario Association on Behavior Analysis Conference, Toronto, ON.

Passey, J. & Feldman, M. A. (2002, May). *Contingency Analysis of Parent-Child Interactions: Antecedents, Consequences, and Functions of Behavior in Young Children With/At Risk for Developmental Delay.* Poster presented at the Psychology Undergraduate Thesis Conference, London, ON.

Passey, J., Laforce, J., Ostfield, D., Rajska, D., & Feldman, M. A. (2002, April). *Contingency Analysis I: Antecedents, Consequences, and Functions of Adaptive and Problem Behavior in Young Children With or At Risk for Developmental Delay.* Poster presented at the annual meeting of the Research Special Interest Group of the Ontario Association of Developmental Disabilities, Richmond Hill, ON.

Research Experience

Research Associate:

Department of Psychiatry (Division of Developmental Disabilities) and the Developmental Consulting Program (DCP), Queen's University, 2003–2004.

Statistical Consultant:

Ms. Tracy-Lynn Plata (for doctoral dissertation), Psychology, Queen's University, 2005.

Mr. Philip Burge (for doctoral dissertation), Psychiatry, Queen's University, 2004.

Dr. Patricia Minnes, Psychology, Queen's University, 2003-2004.

International Centre for the Advancement of Community Based Rehabilitation (ICACBR), Queen's University, 2003.

Workshops and Professional Development

Teaching and Learning Online, Centre for Teaching and Learning course (5 weeks), July – August 2019.

Teaching Institute Keynote: Recognizing and Rewarding Excellent Teaching, The Teaching Institute, August 19th, 2019, 2 hours

Scholarly and evidence-based teaching: The risks and rewards, The Teaching Institute, August 21st, 2019, 1 hour

Dynamic and effective teaching using applied improvisation, The Teaching Institute, August 22nd, 2019, 1 hour

Using Interactive Learning Objects in your course, Faculty of Science Back to Teaching Week, August 28th, 2019, 30 minutes.

ePoll & ExamLock Demo, Faculty of Science Back to Teaching Week, August 29th, 2019, 1 hour.

Invited speaker for the Faculty of Science Back to Teaching Week: Re-Designing Research Methods: Focus on Active Learning, August 29, 2019.

Sexual Violence on Campus: Responding to Disclosures, Sexual Assault Centre & Human Resource Services, March 27th, 2019, 1 hour.

CTL Lunch and Learn: Better Writing through AI: Online writing tools, Centre for Teaching and Learning, April 15th, 2019, 1 hour.

Faculty of Science will hold a Teaching & Learning Retreat June 25th, 2019. Invited as an award winner to be a panelist for a discussion of innovation and best teaching practices. 3 hrs.

Gender & Sexuality 101 Workshop, The Landing, June 26th, 2019, 1 hour.

Open Educational Resource Awards Information Session, Centre for Teaching and Learning, June 27th, 2019, 1 hour.

Blended Learning Award information session, Center for Teaching and Learning, December 2018, 1 hr. session.

Educational Technology Sampler: Exhibition Showcase, Center for Teaching and Learning, December 2018, 2 hr. session.

Indigenizing and Decolonializing Your Course - Take #2, Center for Teaching and Learning, November 2018, 1.5 hr. session.

Credibility in the Higher Education Classroom, Center for Teaching and Learning, October 2018, 1.5 hr. session.

Indigenizing and Decolonializing Your Course, Center for Teaching and Learning, October 2018, 1.5 hr. session.

Co-facilitator for the Faculty of Science: The Flipped Classroom Workshop, October 23, 2018, 1.5 hour session.

Passey, J. (2018, October). *The Flipped Classroom Workshop*. Co-facilitator for workshop presented by SciLIFT, Faculty of Science, University of Alberta.

Passey, J. (2016, September). *My Experience Teaching in a Blended Learning Format*. Presentation given at the Teaching of Psychology Brown Bag Series, Department of Psychology, University of Alberta.

Passey, J. (2015, February). *Persuasion and Relationship Wars*. Presentation given at the Teaching of Psychology Brown Bag Series, Department of Psychology, University of Alberta.

Advanced Moodle-Assessment and Evaluation, Center for Teaching and Learning, July 2012, 2 hr. session.

Introduction to Moodle, Center for Teaching and Learning, July 2011, 1 hr. session.

Moodle Training Level 1, Center for Teaching and Learning, July 2011, 3 hr. session.

Moodle Training Level 2, Center for Teaching and Learning, July 2011, 3 hr. session.

Moodle Gradebook Training, Center for Teaching and Learning, July 2011, 1 hr. session.

Undergraduate Program Retreat, Department of Psychology, University of Alberta, May 2011, 1 day session.

Learning Outcomes, Lunch/workshop offered by the Center for Teaching and Learning for the Psychology Department, University of Alberta, April 2011, 1 hr. session.

Linking to Library Online Resources, Library Services, University of Alberta, December 2010, 1 hr. session.

TES Pre-requisite: Concept Mapping. Center for Teaching and Learning, University of Alberta, 01/10.

Passey, J. & Jacobson, J. A. (2008, November). *Causal Uncertainty and Self-Regulation Abilities*. Presentation given at the Social-Personality Program Brown Bag Series, Department of Psychology, Queen's University, Kingston, ON.

Course in Human Research Participant Protection (CHRPP), General Research Ethics Board, Queen's University, 07/08.

Passey, J. & Jacobson, J. A. (2006, September). *The Relations of Causal Uncertainty to Reassurance Seeking and Social Rejection*. Presentation given at the Social-Personality Program Brown Bag Series, Department of Psychology, Queen's University, Kingston, ON.

Coordinator, Department of Psychology PSYC 100 Subject Pool Prescreening, Fall 2006.

Passey, J. & Jacobson, J. A. (2005, October). *Stop asking me! Reactions to Reassurance Seeking as Predictors of Dysphoria and Rejection*. Presentation given at the Social-Personality Program Brown Bag Series, Department of Psychology, Queen's University, Kingston, ON.

WebCT Essentials for Course Administrators, Learning Technology Unit, Queen's University, 05/05.

Professional Development Day for Teaching Assistants, Instructional Development Center, Queen's University, 09/04.

Other Qualifications

Other skills include knowledge and use of Windows applications, SPSS, LISREL, MediaLab, WebCT, Moodle, Turnitin.com, and web-survey design.